



**BLUE EYE HIGH SCHOOL
STUDENT/PARENT HANDBOOK**



-

2019-2020

The Blue Eye School District

Mission Statement

The Blue Eye School District believes that education requires the commitment of the community, parents, students, faculty and staff. It holds that an educated citizen is the foundation of a democratic society and that respect and responsibility determine strengths of character. The district believes that all students must acquire the skills, knowledge and character traits to prepare them to function as educated citizens.

TO THE STUDENTS

Dear Student:

This Handbook of rules and regulations and pertinent information about our school was prepared by the school administration and staff, with the complete approval of the Board of Education.

It contains many of the rules, regulations and procedures governing our school system. As students, you should be fully aware of these rules and procedures and should make every effort to abide by them while you are attending this school. This booklet is not at all encompassing with every detail and policy of this school. It only contains a few of the most important and general rules and regulations. We hope it will help each student and parent to better understand what is expected of them in as much as discipline and general conduct are concerned. We hope it will give parents and students alike a much better understanding of the system as a whole, and its basic philosophy. We also think that much of the information in this book is valuable to new and old students alike and will help each student to get along better during their tenure in the high school.

This handbook for the 2019-2020 school year contains changes in various areas. Each student should study the handbook carefully to be aware of these changes as well as using it as a helpful guide in making this year a most enjoyable one at Blue Eye High School.

Sincerely,

Roger Cavener, Principal

TO THE PARENTS

In an effort to improve the quality of education at Blue Eye High School, a few changes have taken place. They are reflected in this handbook. Please take some time to review the contents of this book with your student.

I sincerely hope that you and your student will have a very productive school year. The staff and faculty at Blue Eye High School stand ready and willing to assist in the learning process. With positive support from home, I feel that we can work together to reach the goal of the best possible education for your student. If you have concerns or ideas, please feel free to call the high school at (417)779-5331 or visit our website at www.blueeye.k12.mo.us. By communicating we can eliminate many potential problems. Thank you! I look forward to meeting and working with you and your student during this school year.

Sincerely,

Roger Cavener, Principal

BLUE EYE R-V SCHOOL DISTRICT

2019-20 Calendar



| JULY | | | | | 0 |
|------|----|----|----|----|---|
| M | T | W | T | F | |
| 1 | 2 | 3 | 4 | 5 | |
| 8 | 9 | 10 | 11 | 12 | |
| 15 | 16 | 17 | 18 | 19 | |
| 22 | 23 | 24 | 25 | 26 | |
| 29 | 31 | 31 | | | |

| AUGUST | | | | | 12 |
|--------|----|----|----|----|----|
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| 19 | 20 | 21 | 22 | 23 | |
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| SEPTEMBER | | | | | 20 |
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| OCTOBER | | | | | 22 |
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| 28 | 29 | 30 | 31 | | |

| NOVEMBER | | | | | 17 |
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| 25 | 26 | 27 | 28 | 29 | |

| DECEMBER | | | | | 15 |
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| 23 | 24 | 25 | 26 | 27 | |
| 30 | 31 | | | | |

Aug. 12-14 Teacher In-Service
 Aug. 15 First Day of School
 Aug. 30 Teacher In-Service (1/2 Day)
 Sept. 2 Labor Day (No School)

Oct. 11 Teacher In-Service (1/2 Day) 1st Quarter Ends
 Oct. 15 Parent-Teacher Conferences (3:00-7:00)
 Oct. 17 Parent-Teacher Conferences (3:00-7:00)
 Oct. 18 No School
 Nov. 8 Teacher In-Service (No School)
 Nov. 26 Thanksgiving Break (1/2 Day)
 Nov. 27-29 Thanksgiving Break (No School)

Dec. 6 Teacher In-Service (1/2 Day)
 Dec. 20 Christmas Break (1/2 Day) 2nd Qtr./1st Sem. End
 Dec 23-Jan 3 Christmas Break (No School)
 Jan. 6 Teacher In-Service (No School)
 Jan. 7 Classes Resume
 Jan. 20 Martin Luther King Jr. Day (No School)
 Jan. 31 Teacher In-Service (1/2 Day)

Feb. 17 Presidents' Day (No School)
 Mar. 6 Teacher In-Service (1/2 Day) 3rd Quarter Ends
 Mar. 16-20 Spring Break (No School)

Apr. 3 Teacher In-Service (1/2 Day)
 Apr. 10 Easter Break (No School)
 May 15 Last Day of School (1/2 Day)

Make-Up Days
 Jan. 20, Feb. 17, Apr. 10, May 18, 19, 20, 21, 22

| End of Quarter Days Underlined | |
|--------------------------------|-----|
| Oct. 11 | 41 |
| Dec. 20 | 45 |
| Mar. 6 | 42 |
| May 19 | 44 |
| Total | 172 |

| JANUARY | | | | | 18 |
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| FEBRUARY | | | | | 19 |
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| MARCH | | | | | 17 |
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| APRIL | | | | | 21 |
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| MAY | | | | | 11 |
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| JUNE | | | | | |
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| 29 | 30 | | | | |

BLUE EYE R-V SCHOOL 2018-2019 SCHOOL CALENDAR

HIGH SCHOOL STAFF 2019-2020

| | |
|-----------------------------------|--|
| Janelle Siercks | High School Secretary |
| Kristy Linscott | High School Counselor/ A Plus |
| Kaley Carlton | High School Math |
| Ken Elfrink | Physical Training |
| Gary Gunther | Industrial Tech |
| Brianna Williams | High School Art |
| Jamie Lechner | Personal Finance/Family and Consumer Science |
| Carla MaGee | High School Math |
| Bethany Mahner | High School Science |
| Katie Miller | High School English/Yearbook |
| Angie McDonald | High School Business |
| Jana Owens | High School English |
| Trae Patton | High School Social Studies |
| Amy Pearcy | High School Band and Choir |
| Donna Plumlee | High School Social Studies |
| Jackie Porter | High School Librarian |
| Sergio Ruiz | High School Spanish/Speech and Drama |
| Joan Thompson | Special Services and Study Skills |
| Jacob Thompson-Krug (Coach TK) | High school Science |
| Kyle Turner | High School PE and Physical Training |
| Taylor Wittl | Special Services |
| Cathy Warren | In School Detention |
| Randy Labrier | School Resource Officer |
| Tammy Newman | Paraprofessional |
| Tanya Taillon | Paraprofessional |

SCHOOL DISTRICT GOALS AND OBJECTIVES:

The Board of Education is charged on behalf of the patrons of the district with the responsibility of determining the goals of the Blue Eye R-V School District. In discharging this responsibility, the board has addressed four primary areas: education, professional, personnel, school environment and operations. It is the commitment of the board to develop rules and regulations to implement the goals within each area.

Education:

1. Structure the overall instructional program to meet the variety of student needs, capacities and aspirations through both individualized class offerings and offerings that extend the learning environment into the community.
2. Promote a plan for the organized improvement of the school curriculum including the articulation of instruction between the elementary, secondary and vocational levels.
3. Provide offerings which explore a wide range of career opportunities.
4. Integrate intellectual, physical, social and career develop-mental experiences for each student.
5. Maintain a comprehensive and articulated program for handicapped students involving the maximum inclusion of handicapped students in regular school programs.
6. Help students gain an understanding of themselves as well as the basic skills and techniques involved in living and working with others.
7. Promote a relevant and challenging secondary school curriculum which will adequately prepare the student for his vocational goals or post- secondary education.
8. Promote participation and recognition of achievement in all endeavors (academic, athletic, fine arts, performing arts, practical arts, vocational education, etc.).
9. Provide opportunities to assist students in forming attitudes and acquiring habits needed for responsible citizenship.
10. Promote an expanded school program which may include pre-school, exceptional child and adult education as based on the needs of the community and the fiscal capability of the Blue Eye R-V School District.
11. Offer a program of guidance and counseling that shall enable each student to take the greatest advantage of the school program according to individual needs.

Professional Personnel:

1. Improve district performance in the teaching of reading, writing, mathematics and other basic skills.
2. Establish a comprehensive performance based evaluation for all professional staff personnel.
3. Provide in-service training and professional growth experience for the professional staff.
4. Continue effective disciplinary procedures that promote a positive school environment.
5. Maintain a system of accountability for the improvement of the instructional program.

School Environment:

1. Provide physical facilities for the district's educational programs.
2. Assure each individual a physically and emotionally safe teaching and learning environment.
3. Assure that each individual is treated fairly, respectfully and without bias by all members of the school members.
4. Assure accessibility of district facilities and educational programs to all students and staff members.
5. Have each individual in the school community know and fulfill his responsibility with regard to safety and respect to others.
6. Provide for a public relations program by seeking the cooperation of all citizens and community agencies in planning and conducting educational activities.

Operations:

1. Make every effort to secure adequate funding for the district's educational program.
2. Operate within a balanced budget during the fiscal year.
3. Maintain an up-to-date inventory of the supplies and equipment in the district.
4. Maintain adequate transportation, clerical, custodial, maintenance and food services for the efficient operation of the district's schools.

5. Continually strive for more efficient use of professional and support staff.
6. Maintain and review long-range plans for the efficient use of school facilities.
7. Assure immediate communication between the superintendent or his designee and the board on critical occurrences within the district. In establishing these goals for the district, the board does not attempt to diminish the importance of other issues facing the district.

PUBLIC NOTICE
INDIVIDUALS WITH DISABILITIES EDUCATION ACT

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Blue Eye R-V school district assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Blue Eye R-V school district assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps Program.

The Blue Eye R-V school district assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Blue Eye R-V school district has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education provision Act (GEPA). This plan may be reviewed at the central office Monday-Friday 8:00 a.m. to 3:30 p.m..

The Blue Eye school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Sharron Jones, Director, PO Box 105,

Blue Eye, MO 65611 or (417) 779-4318 has been designated to handle inquiries regarding non-discrimination policies. For further information on notice of non-discrimination, visit www.ed.gov or call 1-800-421-3481.

This notice will be provided in native languages as appropriate.

SURROGATE PARENT PROGRAM

Pursuant to the requirements of state law, the State Board of Education is required to appoint a surrogate parent at such time as it becomes evident that a child with a disability does not have a parent or a person acting as a parent to participate in matters dealing with the provision of special education. For purposes of surrogate parent appointment, "parent" is defined as a biological parent, a guardian, or a person acting as a parent of a child including, but not limited to, a grandparent, a step parent, or a foster parent with whom the child lives. The term does not include the State if the child is a ward of the State. The term does not include a person whose parental rights have been terminated.

The local school district is given the responsibility to determine when a child with a disability who requires special education and who resides in the district is without a parent. The district must notify the Missouri Department of Elementary and Secondary Education of the need to appoint a surrogate parent. Training for persons serving as surrogate parents will be provided by the Missouri Department of Elementary and Secondary Education and the District.

If you are interested in volunteering to serve as a surrogate parent, more information can be obtained from the district's Director of Special Services at 417-779-4166.

PUBLIC NOTICE OF ADA REQUIREMENTS

The Blue Eye R-V School District does not discriminate on the basis of disability in admission to, access to, or operation of its programs, services or activities. The Blue Eye School district does not discriminate on the basis of disability in its hiring or employment practices.

This notice is provided as required by Title II of the Americans with Disabilities Act of 1990.

Questions, concerns, complaints, or requests for additional information regarding the ADA may be forwarded to the Blue Eye School District's designated ADA Compliance

Mrs. Chris Butler, Federal Programs Coordinator

Blue Eye R-V School District

512 St. Hwy. 13, PO Box 105

Blue Eye, Missouri 65611

Phone: (417) 779-4318

TDD 1-800-735-2966 (Relay Missouri)

Days/Hours Available Monday through Friday 8:00 a.m. to 4:30 pm

Individuals who need auxiliary aids for effective communication in programs and services of the Blue Eye R-V School District are invited to make their needs and preferences known to the ADA Compliance Coordinator.

This notice is available in large print, on audiotape and in Braille, from the ADA Compliance Coordinator.

PUBLIC NOTICE

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Blue Eye School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

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This notice will be provided in native languages as appropriate.

Dear Parent or Guardian:

Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Blue Eye School District receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal or Lorri Travis, Director a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the Blue Eye School District to amend their child's or their education record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school or school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its

annual notification that it intends to forward records on request or the disclosure is initiated by the parent or eligible student.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Missouri Department of Elementary and Secondary Education Every Student Succeeds Act of 2015 (ESSA) COMPLAINT PROCEDURES

This guide explains how to file a complaint about any of the programs¹ that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)².

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents

General Information

1. What is a complaint under ESSA?
2. Who may file a complaint?
3. How can a complaint be filed?

Complaints filed with LEA

4. How will a complaint filed with the LEA be investigated?
5. What happens if a complaint is not resolved at the local level (LEA)?

Complaints filed with the Department

6. How can a complaint be filed with the Department?
7. How will a complaint filed with the Department be investigated?
8. How are complaints related to equitable services to nonpublic school children handled differently?

Appeals

9. How will appeals to the Department be investigated?
10. What happens if the complaint is not resolved at the state level (the Department)?

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. **Record.** A written record of the investigation will be kept.
2. **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
6. **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty-day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

1 Programs include Title I, A, B, C, D, Title II, Title III, Title IV.A, Title V

2 In compliance with ESSA Title VIII- Part C. Sec. 8304(a)(3)(C)

Local education agencies are required to disseminate, free of charge, this information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.

Revised 4/17

SCHOOL HOURS

Doors to the school building will be open each morning by 8:00 am. The normal daily schedule is as follows:

| | |
|---------------|------------|
| 8:15 - 9:06 | 1st Period |
| 9:10 - 10:01 | 2nd Period |
| 10:05 - 10:56 | 3rd Period |
| 11:00 - 11:51 | 4th Period |
| 11:51 - 12:11 | Lunch |
| 12:15 - 1:06 | 5th Period |
| 1:10 - 2:01 | 6th Period |
| 2:05 - 2:56 | 7th Period |

ASSEMBLY SCHEDULE "A"

| | |
|---------------|------------------------|
| 8:15 - 9:02 | 1 st Period |
| 9:06 - 9:53 | 2 nd Period |
| 9:57 - 10:43 | 3 rd Period |
| 10:47 - 11:33 | 4 th Period |
| 11:33 - 11:53 | Lunch |
| 11:57 - 12:43 | 5 th Period |
| 12:47 - 1:33 | 6 th Period |
| 1:37 - 2:23 | 7 th Period |
| 2:27 - 2:56 | Assembly |

ASSEMBLY SCHEDULE "B"

| | |
|---------------|------------------------|
| 8:15 - 8:58 | 1 st Period |
| 9:02 - 9:45 | 2 nd Period |
| 9:49 - 10:32 | 3 rd Period |
| 10:36 - 11:19 | 4 th Period |
| 11:23 - 12:07 | 5 th Period |
| 12:07 - 12:27 | Lunch |
| 12:31 - 1:15 | 6 th Period |
| 1:20 - 2:03 | 7 th Period |
| 2:08 - 2:56 | Assembly |

ASSEMBLY SCHEDULE "C"

| | |
|---------------|------------------------|
| 8:15 - 9:00 | 1 st Period |
| 9:04 - 9:49 | 2 nd Period |
| 9:53 - 10:38 | 3 rd Period |
| 10:42 - 11:27 | 4 th Period |
| 11:27 - 11:55 | Lunch |
| 11:59 - 12:32 | Assembly |
| 12:37 - 1:19 | 5 th Period |
| 1:24 - 2:08 | 6 th Period |
| 2:13 - 2:56 | 7 th Period |

No student is to be in the building after 3:15 unless properly sponsored.

Dear Parents/Guardians:

The Blue Eye High School will begin sending progress reports for each student approximately every three weeks. The students will be held accountable for delivering and returning the progress reports to the proper person.

This is a list of dates your students should deliver a progress report:

Tuesday, Sept. 3
Monday, Sept. 23
Monday, Nov. 4
Monday, Dec. 2
Monday, Jan. 27
Tuesday, Feb. 18
Monday, Apr. 6
Monday, Apr. 27

If progress report dates change due to snow days, students will be notified of alternate dates.

If you do not receive a progress report on these dates, please call the school at 779-5331 or view grades at the parent portal website <https://160261.stiinformationnow.com/InformationNow/> at any time.

Thank you,

Roger Cavener
High School Principal

ATTENDANCE POLICY

Students who have good attendance achieve high grades, enjoy school more and are much more attractive to prospective employers after leaving high school. In fact, many employers consider good attendance to be as important as good grades and the Missouri State Department of Education is encouraging employers to check on this before hiring people. Frequent absences from regular classroom learning experience disrupt the continuity of the instructional process for everyone.

1. The benefit of regular classroom instruction is lost and cannot be entirely regained, even by extra instruction or make-up work.
2. Make-up work takes teacher time that would otherwise be spent with regular instruction thereby cheating other students of learning opportunities.

ADMIT SLIPS AND DAILY ABSENCES

1. THERE WILL BE NO EXCUSED ABSENCES... JUST ABSENCES
2. The parent/guardian is asked to notify the school by phone by 10 a.m. if their student will not be in attendance during the school day. The student must obtain an admit slip from the principal's office before being admitted to class. These slips should be picked up as soon as the student arrives at school. If a student is late to class because they are getting an admit slip it will usually result in an unexcused tardy. It is the students' responsibility to see that each teacher whose class they have missed signs the admit slip. A student who misses five days consecutively without contacting the school will automatically be dropped from the attendance roll and reported to the State Department of Education as a dropout. A student will only be allowed to re-enter once without Board approval.

MAKE-UP WORK

Except for special cases approved by the Principal, the amount of time allowed for making up work missed during absences will be the same as the amount of time missed. A student will be required to take tests scheduled and announced prior to a period of absence on the day he or she returns to school. Tests scheduled and announced during a student's absence will be treated the same as other make-up assignments.

Students must assume the initiative in asking for make-up assignments and seeing that they are completed within the allotted time. Should the student fail to contact the teacher(s) and make arrangements for work missed or fail to make up missed assignments in the allotted time, a percentage grade of zero shall be recorded by the teacher(s) and the teacher(s) shall be absolved of any responsibility for the student's negligence in this matter. Teachers may request that the student stay after school to do make-up work since doing it during the regular day can cause the teacher to neglect regular classroom instruction.

SEMESTER ABSENCES

SIX (6) SEMESTER LIMIT

1. Students that are absent more than the six (6) days per semester will receive no credit for each class in which they are absent more than the 6 days per semester. Students that do not qualify for professionally approved exemptions listed below may be dropped from the rolls of Blue Eye R-V School.

EXCEPTIONS TO SIX (6) DAY LIMIT

The following absences will be subtracted from the 6-day limit.

1. WRITTEN verification (must include date of visit and signature of physician or dentist) that the student was under their care and excused from school.
2. If an immediate family member was hospitalized, written verification from the hospital that the student was present will meet the exemption.
3. Required attendance at a legal proceeding, written verification from a judge or court officer including date of proceedings and official signature will meet exemption.

4. All other absences will be considered unexcused.

WRITTEN NOTICES GIVEN

1. On the 3rd and 5th absence, a letter will be sent home notifying the parent/guardian of the student's absences.
2. After the 6th unexcused absence, an appeals letter will be sent to the parent/guardian informing them of appeals procedures. If a 7th unexcused absence, the building SRO will report the truancy to the Stone County Prosecutors office.

Students who go over the policy only by a few class periods will be required to make up the missed seat time after school before being eligible for extra-curricular activities and school events including dances.

APPEALS PROCEDURE

No attendance policy can cover all circumstances. Therefore, an appeals process is necessary for extenuating circumstances. Students who exceed the maximum number of absences have the option of appearing with their parents/guardians before the Absentee Review Board consisting of the building principal, counselor, one board member and two teachers. The Review Board will consider the reasons for the excess absences and decide whether a special exemption is warranted.

SUSPENSION

There are two types of suspension: in and out of school. In each case a student cannot participate in any school activities during suspension. During out of school suspension the student is not to be on school property or at school functions. If a suspension is interrupted due to inclement weather, it will be extended to include the next school days. Work missed during out of school suspension **cannot** be made up.

IN SCHOOL DETENTION REGULATIONS

1. No backpacks will be brought to the ISD classroom. Backpacks will be left in lockers.
2. 1st visit: copy the regulations 5 times. (Must be legible.)
2nd visit: copy the regulations 10 times (an additional 5 copies will be required for each visit.)
3. Write the reason for serving ISD and what could have been done differently to avoid the situation.
4. NO TALKING or any form of communication with other students at any time.
5. Must raise your hand to speak to the teacher and the teacher must acknowledge the student before speaking.
6. No food or drink. (Including candy, gum, breath mints, cough drops, etc.)
7. Must remain in your seat unless granted permission by the teacher.
8. Restroom breaks will be allowed at 10:15 am and at 1:30 PM.
9. Any medications needed will be administered by the school nurse.
10. Must be working on school assignments the entire day.
11. No sleeping and no reading recreational material of any kind.
12. Must be sitting properly in the desk. (No head resting, feet on the floor, no rocking or leaning back in the chair.)
13. Lunch will be brought to the ISD room.
14. Must arrive at 8:15. Student may leave only when released by the teacher. Must be prepared with pencils, paper, books, or school material needed to complete assignments.
15. Minor rule infractions – Consequence: Rules written 10 times per occurrence.
16. If for any reason a student cannot comply with the regulations, they will be sent home and will serve an extra day of ISD. The student will not return to school until he/she is ready to comply with all regulations. (Possible OSS)

TARDINESS:

Promptness to class is very important. Students who are not sitting in their chairs or desks with the required books, material, etc. when the tardy bell rings will receive an unexcused tardy for that class period. Students who are 5

minutes or more tardy to class will be required to get a tardy slip from the Principal's Office before being admitted to class.

If the student receives a third tardy in any grading period, he/she will be assigned 1 day of After School Detention.

Any tardy after that will be an In-School Detention

Students should notify their teacher in advance when working late for another teacher and should bring a note with the time released and signed by the teacher delaying the student. Students who do not have a note signed by another teacher are unexcused.

PROCEDURES FOR DISCIPLINARY ACTION

GENERAL CONDUCT

Any organization, such as a school, must have rules and regulations. Our goal is to make available to each student the best possible education. In order to achieve this goal, it is necessary to have good order. Most students in high school are capable of conducting themselves in socially acceptable ways. Basically, as students in this high school, you will be trusted and respected until you prove yourself to be otherwise

GUIDELINES FOR DISCIPLINE POLICY-This is a guide only. Depending on the severity and circumstances, discipline may be more or less severe than listed in the guide. A complete list of possible consequences can be found on the district website under District Info and BE Online Policy.

| Discipline Offences | 1st Offence | 2nd Offence | 3rd Offence | 4th Offence |
|--|--|--------------------------------|-------------------------------|-------------------------------|
| *VANDALISM Willful damage to property belonging to staff, students, or other individuals while at a school activity or on school property. | C, PC, ASD or ISD Fin. Rest. | ISD (3)/ OSS (3) Fin. Rest. | OSS (5) Fin. Rest. | Expulsion |
| *ALCOHOL OR DRUGS Possession, use, transmission. Sharing, under the influence | Susp. Per BP 502.8 | Expulsion | | |
| *PHYSICAL ASSAULT on any staff member | OSS (11-90) | Expulsion | | |
| *FIGHTING two or more students hitting each other | Conflict Res. To determine ISS/OSS (1-5) | OSS (5) | OSS (10) | Expulsion |
| *PHYSICAL ASSAULT student hitting another student with no hitting in return | OSS (5) & ISD (5) | OSS (10) | Expulsion | |
| *THREATS OR HARASSMENT to any staff member | OSS (5) | OSS (10) | Expulsion | |
| *WEAPONS | OSS/Expulsion Per BP | Expulsion | | |
| *ARSON | OSS Per BP | Expulsion | | |
| *FORGERY OR LYING | ASD/ISD | ISD (1-5) | OSS (1-3) | OSS (5) |
| *THEFT OR POSSESSION OF STOLEN PROPERTY | PC, ISD Fin. Rest./ASD/ISD | Fin. Rest. ISD (1-3) OSS (1-3) | OSS (5) | Expulsion |
| INDECENT EXPOSURE, SEXUAL ACTS, ETC. | PC, OSS (3-10) Per BP | OSS (10) | Expulsion | |
| TOBACCO Smoking, non-smoking prod., Electronic/Vaping | ISD (3)/OSS (3) | OSS (5) | OSS (10) | Expulsion |

| | | | | |
|---|-----------------------------------|----------------------------|----------------------------|---|
| VERBAL OR WRITTEN THREATS towards another student | Conflict Resolution & ASD/ISD/OSS | ISD (3)/OSS (1-10) | OSS (3-10) | OSS (5-10) |
| PROMOTING OR ENCOURAGING A FIGHT | ISD | ISD 2//OSS (1) | ISD (3-5)OSS (3) | OSS (5) |
| VERBAL OR WRITTEN ABUSE | Conflict Res. & ASD/ISD | ISD (3)/OSS (3) | OSS (5) | OSS (10) |
| TARDINESS | ASD after 3 tardies | ISD | ISD | ISD/OSS |
| TRUANCY | ISD | ISD (3)/OSS (3) | OSS (5) | Expulsion |
| INSUBORDINATION Open defiant attitude or willful Disobedience toward any staff member. | ISD/OSS | ISD (3)/OSS (3) | OSS (5) | Expulsion |
| DISORDERLY CONDUCT Class, halls, bus, cafeteria, school grounds, assemblies, school activities | ISD | ISD (3)/OSS (3) | ISD (5)/OSS (5) | OSS (1-10) |
| BUS MISCONDUCT May be seen as extension of the classroom | C/ ASD/ISD | Susp. from bus (3)/ISD/OSS | Susp. From bus (5)/ISD/OSS | Susp. from bus (10) or Loss of bus privileges |
| PUBLIC DISPLAY OF AFFECTION | C/ASD | PC,/ASD/ISD | ISD/OSS | ISD/OSS (3-5) |
| CLASS DISRUPTION | C/PC/ASD | ISD | ISD/OSS | ISD/OSS (3) |
| CHEATING | C, PC, ASD/ Failing grade | Failing Grade/ISD | Failing Grade/ISD | Failure for Quarter |
| PROFANITY, DEGRADING OFFENSIVE LANGUAGE AND GESTURES (includes gang signs) | C, PC, ASD/ISD | ISD/OSS | ISD (3)OSS (3) | OSS (5) |
| LEWD OR OBSCENE LITERATURE, WRITING, OBJECTS, MATERIAL (includes gang signs) | C, PC, ASD ISD | ISD/OSS | ISD/OSS (3) | OSS (5) |
| UNPREPARED FOR CLASS | C/PC/ASD | ASD/ISD | ISD | ISD (3) |
| DISRESPECT | ISD/OSS | ISD/OSS (3) | OSS (5) | OSS (10) |
| HARASSMENT TOWARD ANOTHER STUDENT/BULLYING | Conflict Res./ISD/OSS | ISD/OSS | OSS (3) | OSS (5) |
| NO SHOW FOR DETENTION | ISD | ISD (3) | OSS (3) | OSS (5) |
| DRESS CODE VIOLATION | C/Changes Clothes | ASD | ISD | ISD (3) |
| CELL HOME/ Electronics | C/ASD/ISD/ Confiscation | ISD (1) Confiscation | ISD (2) Confiscation | ISD (3) Confiscation |

*Because these problems may violate state law, school officials will notify police.

*****KEY***** **BP** – Board Policy, **C** - Conference, **PC** - Parent Conference, **ASD** - After School Detention, **ISD** – In School Detention, **OSS** - Out of School Suspension

Bullying/ Cyber bullying/ Harassment (see Board policy JFCF)

Intimidation or harassment of a student or multiple students perpetuated by individuals or groups is considered bullying. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put downs, extortion, or threats; threats of retaliation for reporting such acts; sending or posting harmful or cruel text or images using the Internet or other digital communication devices; sending or posting materials that threaten or raise concerns about violence against others, suicide or self-harm. Students will not be disciplined for speech in situations where the speech is protected by law

As schools start to focus on bullying and raise awareness with students, it is common for there to be a sudden upsurge in the identification of “bullying” situations. It seems that *everything* becomes bullying, especially with students. It is important to become familiar with the definition and then apply the definition to situations.

Everyone faces conflict in daily life and through it can learn to negotiate and build relationships. Bullying is a form of violence that leaves NO ROOM for negotiation and seeks to tear others down rather than build relationships. The power imbalance between the person bullying and the person being bullied is the best and quickest determinant of bullying versus conflict. Power can come in many forms: size, age, strength, number, social status, economic resources, ability, or sense of self. Children who bully usually find pleasure in their behaviors and the reaction of others. The perception of power imbalance is identified by the child who is bullied.

Some key differences between *Bullying* and *Conflict* (based on the work of Dan Olweus, 1993):

Normal Conflict-

- Occasional
- Not pre-planned, happens in the heat of the moment
- Both parties are genuinely upset
- Both parties try to work things out
- Not trying to take something from someone else
- Both parties admit some responsibility
- Both parties put forth an effort to solve the problem

Bullying Behavior-

- Is a repeated happening
- Premeditated, on purpose, intentional, planned
- Person being bullied is more upset
- Bully is trying to be the one in control
- Bully wants to take power or possessions from someone
- Bully places the blame on the one being bullied
- Bully makes no effort to solve the problem

Students who are confronted about their bullying behaviors often fall back on excuses such as “I was only teasing” or “It’s not my fault they can’t take a joke”. It is important to understand that there is a great difference between joking, teasing, and bullying. Joking is the intention to create humor and fun; usually between friends and is reciprocal. Teasing is the intention to provoke a reaction such as anger, resentment or confusion (*taken from Region of Peel – Public Health, Conflict is Inevitable, Bullying is Not*).

SPECIAL EDUCATION STUDENTS

Discipline for special education students will be administered according to their individual educational programs and in accordance with Public Law 94-142 and other laws pertaining to special education students.

OTHER CONSIDERATION

In determining the consequence or punishment for acts violating the standards of conduct, the responsible school official shall examine the facts and circumstances surrounding the case. In arriving at the consequence or discipline to be imposed, consideration shall be given to the following factors:

- The maturity level of the student
- Any extenuating circumstances
- The seriousness of the act
- Prior incidents of misconduct
- Intent of the student
- Degree of involvement of the student
- Appropriateness of the punishment
- Cooperation of the parents/guardians and/or student
- Special Education guidelines

SAFE SCHOOLS ACT:

As required by this act the school administration will report, as soon as reasonably practical, to the appropriate law enforcement agency any of the following felonies or any act which, if committed by an adult, would be one of the following felonies:

1. First degree murder
2. Second degree murder
3. Kidnapping
4. First degree assault
5. Forcible rape
6. Forcible sodomy
7. Burglary in the first degree
8. Burglary in the second degree
9. Robbery in the first degree
10. Distribution of drugs
11. Distribution of drugs to a minor
12. Arson in the first degree
13. Voluntary manslaughter
14. Involuntary manslaughter
15. Second degree assault
16. Sexual assault
17. Felonious restraint
18. Property damage in the first degree
19. The possession of a weapon

DRUGS – ALCOHOL

The use, possession, being under the influence of, and/or transfer or sale of illegal drugs, controlled substances, alcoholic beverages, and other substances purported to be drugs are not permitted on the school property or at any school event.

Students who violate the above policy will be dealt with in accordance with Blue Eye R-5 Board policy JFCH.

Disciplinary measures for the first offense of possession may include out of school suspension, required counseling, and or expulsion.

Disciplinary measures for sale, use, or transfer of drugs or alcohol may include long term suspension or expulsion.

Disciplinary measures for a second violation of the drug and alcohol policy will be a recommendation to the Board of Education for expulsion of the student. Appropriate law enforcement officials will be notified. Official notification to the parents will be made in writing and a copy of the notification will be kept in the student's records. The superintendent shall notify the Board president of actions taken. If expulsion is recommended, a meeting of the Board members will be called, and the matter resolved.

WEAPONS OR FIREARMS

Any student who brings a weapon or firearm* to school will be suspended from school for a period of not less than one year.

The superintendent of schools may modify such suspensions on a case by case basis.

KNIVES

Knives found in a student's possession or any knife flourished at school will be confiscated and returned to the student's parents or legal guardian.

CARE OF SCHOOL PROPERTY

Any student who mars or destroys school property will be held responsible and will be required to restore the property to as original condition and be disciplined according to the circumstances involved in the incident.

Accidental breakage, not involving misbehavior, is excusable but should be reported at once. Please help keep your school neat and clean and in good repair.

DUE PROCESS

The due process clause of the Fourteenth Amendment of the U.S. Constitution which provides in part that neither the state nor any of its employees can deprive "... any person of life, liberty, or property without Due Process of Law" will apply to our discipline policy. The following steps of due process in relation to discipline will be followed:

1. Students will be notified of the charges against them.
2. Students will be given an explanation of the charges against them.
3. Students will be allowed to give their side of the problem.
4. Students will be allowed to appeal the decision of the administrator who sets the punishments.

TRANSPORTATION RULES AND REGULATIONS

1. Students are to ride their assigned bus. If the student needs to ride a different bus for a particular reason, the parent must send a signed note with the student. This note must be turned in to the School Resource Officer by 10:00 a.m. Students will not be allowed to ride a different bus without a bus pass issued by the office.
2. Driver is in charge of the student and the bus. Students must obey the driver promptly and cheerfully.
3. Students must be on time. The bus cannot wait beyond its regular schedule for those who are tardy.
4. Students must not, at any time, extend arms or heads out of bus windows, nor throw any object out a window.
5. Students should never stand in roadway while waiting for the bus.
6. Unnecessary conversation with the driver is prohibited.
7. Classroom conduct is to be observed by students while in the bus except for ordinary conversation.
8. Students must not try to get on or off the bus or move about within the bus while it is in motion.
9. Students must observe directions of the driver.
10. Any damage to bus should be reported at once to the driver.
11. No soda (glass bottles or cans) on the bus at any time.
12. No getting off the bus anyplace other than students home or school without a note from students' parent or notification by phone before 2:00each time.
13. No tobacco or controlled substance is to be possessed or used in any form.

The school bus driver is in charge of the bus and its passengers at all times. The importance of this job cannot be over-emphasized. Upon his shoulders is the responsibility of the lives of that entire ride the bus.

Therefore, the good conduct of all students on the bus is necessary in order to enable the driver to direct his entire attention to the business of driving the bus safely. Transportation by school bus is a privilege and may be refused all who endanger the safety of themselves and others by distracting the driver with improper conduct.

All regulations listed apply to the bus, bus stop and any area within 30 feet of the bus stop.

SCHOOL TRIPS

Throughout the year there will be a number of school trips, such as class field trips, athletic trips, etc. In order to participate in field trips, students that will be attending are expected to do the following: successfully complete the field trip sheet from trip sponsor and return to sponsor, get assignments for all classes missed in advanced, complete the assignment and return to the classroom teacher and not be failing any classes. **Students are also expected to have good attendance (miss no more than 5 days in the current semester), must be in attendance the day before and the day after the field trip.** Transportation to Extracurricular Activities: on all school sponsored trips students will be expected to follow all school rules and the directions of the chaperones. Students who are participants are not permitted to drive to those functions which are away from school and will be allowed to ride home with their parents if one of the parent's requests this in person at the event.

SCHOOL EVENTS: (ESPECIALLY BALL GAMES)

Students will enter the gym when they arrive on school grounds. If they leave the gym, they must leave school grounds and not return that night. A student who legitimately needs to leave the gym and or school grounds and wants to return should get permission from the gate keeper or the administrator in charge. When accompanied by their parents a student may leave and return. **STUDENTS FOUND IN THE PARKING LOT OR LEAVING AND RETURNING WITHOUT PERMISSION OR WITHOUT THEIR PARENTS WILL BE SUSPENDED FROM ATTENDING AFTER SCHOOL ACTIVITIES.**

EXTRACURRICULAR/CO CURRICULAR ELIGIBILITY

Students participating in extracurricular/co-curricular activities must adhere to the following guidelines:

1. MSHSAA criterion.
2. The Blue Eye School District will follow a no "F" policy for all MSHSAA sanctioned activities. Grades will be checked at the end of each quarter. The 4th quarter of the previous school year will carry over to the 1st quarter of the following year. Students will not participate in the next quarter following the quarter in which they received a failing grade until their grades are reviewed by the principal (3 week progress report). If the student has raised the failing grade to passing at progress report time they will become eligible to participate. Grades will then be checked again at the 6 week progress report. If the student is failing in the class that was checked previously they will again become ineligible until the end of the quarter.
3. Must be enrolled in six (6) classes.
4. Must be in regular attendance.
5. High school students must maintain a 4.0 GPA (C-) or greater based on an 11 pt. scale.

MSHSAA extracurricular eligibility guidelines will follow for all students, grades 7-12.

MISSOURI STATE ATHLETIC ASSOCIATION RULES

In order to be eligible to be a member of an athletic team you must:

1. Be a good citizen.
2. Have passed in six subjects the preceding semester.
3. Have entered school within the first eleven days of the school year.
4. Not have received or competed for any award of any kind other than that given by your school for your services as an athlete in the sport in which you are competing.
5. Be less than 20 years old.
6. Not have transferred from another high school without a corresponding change of address by your parents or legal guardian.
7. Not have competed under an assumed or false name.
8. Not have graduated from a four-year high school or its equivalent.
9. Attend your eighth semester immediately following your seventh semester.
10. Not have competed at any time as a member of a college team.

SPECTATOR REGULATIONS

1. All artificial noisemakers are prohibited indoors.
2. No banners/posters may be displayed unless approved in advance by the athletic director/principal.
3. Official Blue Eye High School cheerleaders are the only people authorized to lead cheers.
4. All spectators shall remember that our opponents and their fans are guests in our school and community and shall conduct themselves within the bounds of good taste.
5. Students leaving the game may not be allowed to return.

EXTRA CURRICULAR ACTIVITIES AND SCHOOL ORGANIZATIONS:

Participation in extracurricular organization and activities can contribute significantly to each student's growth. Students are encouraged to participate in the activities which interest them. To be eligible to hold an office in any organization or class at Blue Eye High School a student must exhibit good citizenship and leadership. Any student officer who does not demonstrate good citizenship and leadership will be removed from office by the faculty sponsor and school administration.

CONDUCT AT EXTRACURRICULAR ACTIVITIES (Home or Away)

Students attending extracurricular activities are subject to the rules and regulations of the school. Failure to behave properly at an extracurricular event will result in disciplinary action.

SPORTSMANSHIP

Students who exhibit poor sportsmanship may be denied attendance at school functions. Poor sportsmanship cannot affect the outcome of competition positively and only serves to damage the image of Blue Eye High School. Best behavior and appearance at school events enhances our image and shows inner strength and maturity.

STUDENT COUNCIL

Your Student Council provides for student activities, serves as a training experience for both leaders and followers, promotes the common good, gives students a share in the management of the school, develops high ideals of personal conduct, acts as a clearing house for student activities, seeks to interest students in school affairs and helps solve problems that may arise. See your elected officers if you need assistance.

GRADE SYSTEM

The following grading system will be used by all teachers:

| | |
|---------------------|---------------------|
| A = 95 - 100 | C = 73 - 76 |
| A- = 90 - 94 | C- = 70 - 72 |
| B+ = 87 - 89 | D+ = 67 - 69 |
| B = 83 - 86 | D = 63 - 66 |
| B- = 80 - 82 | D- = 60 - 62 |
| C+ = 77 - 79 | F = 0 - 59 |

WEIGHTED GRADE CLASSES

Special weighted grades in the courses designated for such treatment will be used to determine the grade point averages that are used to determine class rank. This policy will give the more challenging college-prep classes more weight. The rationale for this procedure is to encourage students to take those college-prep classes that they might otherwise feel would lower their GPA and subsequent class rank. Any sophomore, junior or senior having met the prerequisite and received teacher approval where applicable may enroll in a weighted class. This policy became effective at the beginning of the 1994 - 1995 school year for the class of 1996 and those that follow. Points for weighted classes will be as follows:

| GRADE | NORMAL | WEIGHTED |
|-------|--------|----------|
| A | 11 | 14 |
| A- | 10 | 13 |
| B+ | 9 | 12 |
| B | 8 | 10 |
| B- | 7 | 9 |
| C+ | 6 | 8 |
| C | 5 | 7 |
| C- | 4 | 6 |
| D+ | 3 | 3 |
| D | 2 | 2 |
| D- | 1 | 1 |
| F | 0 | 0 |

The following classes are weighted:

| | |
|-------------------------|--------------|
| Honors Lang. Arts II | Trigonometry |
| Honors Lang. Arts III | Algebra III |
| Honors Lang. Arts IV | Chemistry |
| Algebra II-CP | Geometry-CP |
| American History III-CP | Calculus |
| Spanish II, III, IV | |

TRANSFER STUDENTS:

Students who transfer in from an accredited school with classes that are weighted will receive weighted credit only if the same class is weighted at Blue Eye High School.

DUAL CREDIT

Certain classes may be taken for college credit. Registration for dual credit courses is a two-step process. First, the student must be admitted to the University through the Dual Credit Program. Once admitted, the student may register for Dual Credit courses.

The following courses are Dual Credit Courses:

| | |
|----------------------|-------------------------|
| Accounting | Business Technology |
| Algebra III | College Prep English/12 |
| American History III | Spanish II, III, IV |
| Personal Finance | Speech |

Students who do not meet the criteria, but who are judged by the high school counselor, principal, or superintendent to be exceptionally motivated academically, and to have a strong potential for success in college level work, may be considered for admission on an individual basis.

For additional information, see “Guidelines for Off-Campus Dual Credit Programs,” available from the counselor.

ACADEMIC LETTERS**1. ACADEMIC LETTERS – ACADEMIC AWARDS**

- a. Students must meet all the following requirements to be eligible to receive an academic letter.
- b. Grade point average for the year of at least 9.0 on an 11 pt. scale.
- c. No grade below a C.
- d. Minimum core curriculum classes per semester – 3 (Math, English, Science, History) or have completed college prep certificate.
Students must be a good school citizen.

2. AWARDS

- a. The first year that a student meets the criteria for the academic letter, he/she will receive a letter and a year bar.
- b. For each subsequent year that the student fulfills the criteria for the academic letter, he/she will be awarded a year bar.
- c. Students who maintain a grade point average 10.0 or above for both semesters of the school year as well as meeting all the requirements for an academic letter shall be awarded a pin denoting academic excellence.

3. RECOGNITION FOR AWARDS

- a. Students who receive academic letter, academic awards and special awards will receive special recognition.

NATIONAL HONOR SOCIETY

The purpose of this organization shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of Blue Eye High School.

Membership is an honor bestowed upon a student who has been enrolled in BEHS for at least one (1) semester.

Selection for membership is by a majority vote of faculty council and is based on outstanding scholarship, character, leadership, and service. Once selected, members have the responsibility to continue to demonstrate the qualities of scholarship, leadership, service, and character.

Candidates eligible for election to this chapter must be sophomores, juniors, and seniors. Candidates must have a minimum 8.0 grade point average on an 11-point scale. Their eligibility shall then be considered on their service, leadership, and character.

Each member will be required to perform five hours of service to the school and/or community per semester. This may be done through group projects or individual projects.

GENERAL INFORMATION

Admit Slips for Absence: Students who have been absent from school must pick up an admit slip at the Principal's Office before they will be admitted to classes that they have missed. **The admit slip must be picked up by the student before the first bell in the morning or a tardy slip will be given.**

Leaving School Early: Under no circumstances is a student to leave school before the end of the school day without permission from the Principal or Superintendent or their designated representative. If it is necessary for a student to leave during the school day, either a parent or guardian must give permission by note or by phone. Before leaving the student must sign the checkout list in the Principals office. Failure to follow the above process will result in the student being counted truant.

School Day: The school day begins when students arrive on school grounds in the morning (not before 7:45 am without prior permission of supervising teacher). Students are not to leave school grounds early without permission.

Use of Back Packs: Back packs will be used to carry books to and from school. Once at school, packs will be left in the student's locker. Under no circumstances will back packs be carried to and from class.

Use of Telephone: Use of school telephones by pupils shall be restricted to necessary and emergency calls. Permission to use the telephone is to be obtained from office personnel. Students may use the phone before school and during lunch period. Charges for long distance calls must be reversed by the student making the call. Students shall not be called from class to take phone calls except in an emergency.

Use of Cell Phones: Use of cell phones are allowed before school, at lunch in the commons and after school. Cell phones are prohibited during class time. Violation will result in ISD and confiscation of the phone.

Course Work: Seniors who need less than 7 credits for graduation must take 1 extra class (cushion). Grades 9 – 11 will take 7 classes per day.

Academic Dishonesty: It is very important that students do their own work. "Borrowing" from someone else's work is considered cheating and will not be tolerated.

Hall Passes: Students are not permitted in the halls during class periods unless accompanied by a teacher or in possession of a valid hall pass.

Loitering: Loitering in areas of heavy student traffic or in restrooms will not be permitted.

Nuisance Items: Phones, iPods, skate boards, guitars, radios, games and etc. are disruptive to the educational atmosphere and will be confiscated if brought to school.

Boy-Girl Relationships: Unnecessary displaying of affection (petting, etc.) by students is considered very undesirable. The school prohibits any type of this activity both during the school day and evening events at home

and away. Anybody contact, with the exception of holding hands is prohibited. As students, you are representing the school, and must act like ladies and gentlemen.

Lunch Periods: Students are to be in the cafeteria or in the gym during the lunch period. Students are not to be in the halls or in the parking lot during lunch.

Participation in Activities: A student who is absent from school, or who is absent 4 class periods out of 7, will not be permitted to participate in school activities during the afternoon or night, except by special permission from the Principal. Usually, a student that is absent more than 3 class periods will not be allowed to participate.

Student Vehicles: Students must register their vehicle with the high school resource officer. Students are to park in areas designated by the Principal and are to enter the building immediately upon arrival. Sitting or loitering in or around cars is not permitted at any time during the school day. Students are not to go to a vehicle during the school day without the permission of the principal or a teacher. Careless or reckless driving in the area of the school will result in loss of the driving privilege.

Personal Appearance: Students will be expected to keep themselves well-groomed and neatly dressed at all times. Any form of dress, hair style, hair color (natural hair color only), or jewelry which is considered contrary to good hygiene or which is distractive or disruptive in appearance and detrimental to the purpose or conduct of the school as determined by the school administrators will not be permitted. Students are not to wear head coverings in the buildings. This includes hats, bandanas, hooded coats and or sweatshirts. This includes females and males alike. Tube tops, miniskirts, halters, midriffs, muscle shirts, baggies or other similar items of clothing are not to be worn to school. Articles of clothing advertising drugs or alcoholic products, or those with obscene, suggestive, or questionable printing on them as determined by the school administrators will not be permitted. All clothing must cover the body so that no skin can be seen between the neck and mid-thigh. Shoulders must be covered to their outer edge and shirts, blouses, etc. must cover up to the armpit. If you have questions or doubts about a piece of clothing, check with the Principal BEFORE you wear it to school. All clothing is to be clean and in good repair.

Lockers: Lockers are the property of the school and are provided to students as a convenience for the storage of school supplies. Each student should use the locker assigned. No changes are to be made without the consent of the Principal. Writing, painting, using tape to hang pictures or notes, stickers, etc. on lockers is forbidden. Periodic inspections of lockers will be made for damage, etc. If a student puts a lock on his/her locker, a key or combination to the lock must be turned in to the office. Do not leave money or other valuables in your locker. The school will not be responsible for the loss of such. Any items found on top of the lockers will be removed.

Media Center:

- Media Center hours are 8:00 am - 3:15 pm. Hours may be extended upon request with at least 24 hours advance notice to librarian.
- No food, candy or drink is allowed in the library. There is no exception to this rule.
- No backpacks or large bags are allowed in the library.
- Students are expected to be quiet and respectful while in the library.
- Materials may be checked out for two weeks at a time with one renewal, this is a four week maximum per book per student.
- A student may have up to 3 items checked out at one time. Encyclopedias, reference books, magazines and newspapers are not available for check out.
- Audio-Visual materials and the equipment to use them are circulated for on-campus use only.
- A fine of five cents per school day will be charged for overdue materials.
- Overdue materials must be returned, and the fines paid before student will be allowed to check out or renew materials.
- A student with an overdue material or a fine will not be allowed to check out more materials, without the consent of the librarian.
- Students are responsible for the material(s) they checkout. Any materials that become lost must be paid for before the student will be allowed to check out or renew other materials.
- Students will be charged for any damages to materials while checked out to them.

- Taking materials from the library without properly checking them out is considered theft. Students who take materials from the library without properly checking them out will be assigned I.S.D. for each offence.
- Books with damage will be recorded on the damaged book log when they are checked out. Students will be charged for books returned damaged that were not on the damaged book log.
- Discipline notices will be issued to those students who choose not to obey the library rules.

AR (Accelerated Reader) Tests:

All students enrolled in an English class will be required to take AR tests throughout the school year. The exact number of tests required will be determined by each teacher.

Students will only be allowed to take AR tests on books they have checked out from the Blue Eye High School Library. Students who want to obtain a book from another source, other than the BEHS Library must get prior approval from their English teacher.

Students must have the book checked back into the library before they will be allowed to take the AR test on the book. If a student wants to take a test on a book they did not check out from the library, they must have written permission from their English teacher before being allowed to take the test.

No two students in the same English class will be allowed to take the same AR test within the same quarter.

AR tests will only be given in the library and English classrooms.

Textbooks: Basic textbooks will be furnished to all students without charge. Do not write in or deface these books. Damage to books will be charged to the student to whom issued. Books will be rated at the beginning of the school year when assigned to the student as (1) new (2) excellent condition (3) very good condition (4) good condition or (5) usable condition. Books will be turned in at the end of the semester or the year and will be checked and rated by the classroom teacher and the student will be expected to pay replacement costs if a book is lost or destroyed. If a book is abused and goes down in quality more than one category the student will pay 25% or a minimum of \$2.50 of the replacement cost for each category beyond the normal one category allowed. If not in agreement with teacher's assessment, the student can request the building principal to assess damages to book and the principal's decision will be final.

Students will be held accountable for their own books and no excuses will be allowed. Any student found with a book other than the one assigned to him/her may be subject to disciplinary action.

School Dances and/or Parties: Dances and parties are provided at various times throughout the school year for the benefit of students. Some of these will be restricted to Blue Eye high school students only and others will allow outside dates. Students who bring dates, who are not Blue Eye students, to any school sponsored dance or party must have them approved in writing by the Principal at least two days prior to the event. Students and their dates will wear dress deemed appropriate by the sponsors and the administration. High School dances are closed to Middle School students.

Prom Rules and Regulations:

1. All dates must be a current student of a high school or a recent graduate of a high school. No middle school students will be allowed to attend a BEHS Prom.
2. All dates must be approved by the administration prior to the Prom. Please check with the administration or sponsor if you have any questions before you sign up your date.
3. Appropriate dress is required for Prom. This is a formal event. All males should, at minimum, be dressed in slacks, button-up shirt, tie and jacket if possible. (**NO** jeans) Please see sponsor or administration if this is a problem. All females should, at minimum, wear a nice dress (formal if possible). This dress should cover you appropriately. Two-piece dresses are OK, but it must cover most of your mid-section and top. Also, please make sure that your dress is not too low cut in the front **OR** the back. Please check with one of the sponsors if you have any questions.
4. Once you have entered prom, you cannot leave the designated area or the building until you are ready to leave for the evening. Once you have left the prom, you cannot return. Please bring everything you need for the night (cameras, money) in with you. If you have to go to your car for some reason, a BEHS faculty or staff member must escort you.
5. Please check in at the front table when you enter the prom. There you will vote for Prom King and Queen. (BEHS Juniors and Seniors only.)

6. When you leave the prom, please check out with someone at the front table. Also, check to see if you have won a door prize. Prizes must be picked up when you leave.
7. Blue Eye High School Seniors will NOT be allowed to run for Prom King or Queen if they have already been nominated and run for Homecoming King or Queen the same school year. This does not pertain to students who have previously run for Homecoming King or Homecoming Court during his or her Freshman, Sophomore or Junior year.
8. All students must be in good standing and not have violated attendance policy.

Homecoming Candidate Requirements: The homecoming royalty will consist of three senior girls elected by the senior class and attendants elected by each of the other three classes: junior, sophomore and freshman. Queen candidates can have served as an attendant; however, attendants will be allowed to serve only one year freshman through their junior year. The senior class will also elect three male candidates for homecoming king. The student body will elect by popular vote the homecoming king and the homecoming queen. Candidates for homecoming court, including all class attendants and all queen and king candidates, will fall under MSHSAA guidelines and Blue Eye R-V District's standard of good conduct and citizenship and no "F" policy (pages 27-28). To be considered for election, students must have been enrolled as a student in Blue Eye or Shell Knob (for Shell Knob freshman) the entire semester prior to homecoming elections. If a student is elected and cannot fulfill the role for which elected, an election will be held in that class to elect a new candidate. Attire for the homecoming ceremony shall be appropriate for a school function. If the dress is questionable, it must be approved by the student council sponsor and the administration before being worn to homecoming. All dates for the homecoming dance must be enrolled in a high school or be a recent graduate of a high school. NO middle school students will be allowed to attend. All dates outside BEHS must be signed up and approved by the administration prior to the dance.

Delayed Grades: Delayed grades must be removed within two weeks after the grade cards are issued unless permission is granted for further delay by the Principal and the instructor.

Progress Reports: Reports will be given to students to take home to their parents every 3 weeks. A schedule of these reports will be handed out at the beginning of the school year. In cases where it appears advisable, parents will be requested to come to school for a conference. All communication with teachers is by appointment only.

Schedule Changes: Schedule changes will be held to a minimum. All changes should be initiated by the student prior to the end of the third day of school. No changes will be made after two weeks into a semester without the permission of the Principal. Classes dropped after 2 weeks will be recorded as an "F" on the student's record.

Sickness-Medication: Students who become ill or injured at school should report to the Principal's Office. If the student is considered too ill to return to class, a parent or guardian will be contacted. Students may be released to go home or to see a doctor with parents/guardian's consent. Any student who is on medication that must be taken during school hours should leave the labeled medication, together with a note from the parents, with the Principal or his secretary. All injuries, no matter how slight, during school or any school activity should be reported to the Principal.

Visitors: Parents and patrons are encouraged to visit school; however, all visitors must register with the office before they visit in the building. Students will not be allowed to bring student visitors to class with them. Student visitors may be allowed to visit school at lunchtime only with prior approval from the administration.

Fund Raising: Any fund raising promotions by classes, organizations, or individuals must have prior approval of the school administration.

Organizational Meetings: Dates, time, and place for club meetings will be announced as needed.

Posters in Halls: There is to be a limit of 4 posters having to do with any one event or person. The sponsor of the event or organization involved must sign each poster and it must then be submitted to the principal to sign. Care must be taken not to damage any surface upon which the poster is posted.

Student Valuables: Students are cautioned not to bring large amounts of money, radios, tape players, or cameras to school or to take on school trips. If you wear glasses, watches, or rings; keep track of them at all times. Mark coats, PE clothing, shoes, etc. with your name so that the article may be easily identified. STUDENTS, NOT THE

SCHOOL, ARE RESPONSIBLE FOR PERSONAL PROPERTY. If it is necessary to bring considerable money to school, leave it in the Principals' Office for safe keeping. Do not leave valuables in your locker.

Fire and Tornado Threats: Each classroom has posted in a prominent place, instructions for fire, and tornado emergencies. Students should become familiar with these procedures.

Drills will be run periodically during the year.

Earthquake Safety for Missouri's Schools

The New Madrid Seismic Zone Extends 120 Miles Southward from the area of Charleston, Missouri, and Cairo, Illinois, through New Madrid and Caruthersville, following Interstate 55 to Blytheville and on down to Marked Tree, Arkansas. The NMSZ consists of a series of large, ancient faults that are buried beneath thick, soft sediments. These faults cross five state lines and cross the Mississippi River in three places and the Ohio River in two places.

The New Madrid Seismic Zone and surrounding region is Active, Averaging More than 200 Measured Events per Year (Magnitude 1.0 or greater), about 20 per month. Tremors large enough to be felt (Magnitude 2.5 – 3.0) are noted every year. The fault releases a shock of 4.0 or more, capable of local minor damage, about every 18 months. Magnitudes of 5.0 or greater occur about once per decade. They can cause significant damage and be felt in several states.

The Highest Earthquake Risk in the United States outside the West Coast is in the New Madrid Seismic Zone. Damaging temblors are not as frequent as in California, but when they do occur, the destruction covers over more than 20 times the area due to the nature of geologic materials in the region. The 1968 5.5 magnitude Dale, Illinois earthquake toppled chimneys and caused damage to unreinforced masonry in the St. Louis area, more than 100 miles from the epicenter. A 5.2 magnitude earthquake in April 2008 in southeast Illinois, did not cause damage in Missouri, but was felt across much of the state.

A Damaging Earthquake in this Area, which experts say is about a 6.0 magnitude event, occurs about once every 80 years (the last one in 1895 was centered near Charleston, Missouri). There is estimated to be a 25- 40% chance for a magnitude 6.0 – 7.5 or greater earthquake along the New Madrid Seismic Zone in a 50-year period according to the U.S. Geological Survey reports. The results would be serious damage to un-reinforced masonry buildings and other structures from Memphis to St. Louis. We are certainly overdue for this type of earthquake!

A Major Earthquake in this Area - the Great New Madrid Earthquake of 1811-12 was actually a series of over 2000 shocks in five months, with several quakes believed to be a 7.0 Magnitude or higher. Eighteen of these rang church bells on the Eastern seaboard. The very land itself was destroyed in the Missouri Bootheel, making it unfit even for farming for many years. It was the largest release of seismic energy east of the Rocky Mountains in the history of the U.S. and was several times larger than the San Francisco quake of 1906.

When Will Another Great Earthquake the Size of Those in 1811-12 Happen?

Several lines of research suggest that the catastrophic upheavals like those in 1811-12 visit the New Madrid region every 500-600 years. Hence, emergency planners, engineers, and seismologists do not expect a repeat of the intensity of the 1811-12 series for at least 100 years or more. However, even though the chance is remote, experts estimate the chances for a repeat earthquake of similar magnitude to the 1811-1812 New Madrid earthquakes over a 50-year period to be a 7 - 10% probability.

What Can We Do to Protect Ourselves?

Education, planning, proper building construction, and preparedness are proven means to minimize earthquake losses, deaths, and injuries.

Prepare a Home Earthquake Plan

- Choose a safe place in every room--under a sturdy table or desk or against an inside wall where nothing can fall on you.
- Practice DROP, COVER AND HOLD ON at least twice a year. Drop under a sturdy desk or table, hold onto the desk or table with one hand, and protect the back of the head with the other hand. If there's no table or desk nearby,

kneel on the floor against an interior wall away from windows, bookcases, or tall furniture that could fall on you and protect the back of your head with one hand and your face with the other arm.

- Choose an out-of-town family contact.
- Take a first aid class from your local Red Cross chapter. Keep your training current.
- Get training in how to use a fire extinguisher from your local fire department.
- Inform babysitters and caregivers of your plan.

Eliminate Hazards

- Consult a professional to find out additional ways you can protect your home, such as bolting the house to its foundation and other structural mitigation techniques.
- Bolt bookcases, china cabinets and other tall furniture to wall studs.
- Install strong latches on cupboards.
- Strap the water heater to wall studs.

Prepare a Disaster Supplies Kit for Home and Car

- First aid kit and essential medications.
- Canned food and can opener.
- At least three gallons of water per person.
- Protective clothing, rainwear, and bedding or sleeping bags.
- Battery-powered radio, flashlight, and extra batteries.
- Special items for infant, elderly, or disabled family members.
- Written instructions for how to turn off gas, electricity, and water if authorities advise you to do so. (Remember, you'll need a professional to turn natural gas service back on.)
- Keeping essentials, such as a flashlight and sturdy shoes, by your bedside.

Know What to Do When the Shaking BEGINS

- DROP, COVER AND HOLD ON! Move only a few steps to a nearby safe place. Stay indoors until the shaking stops and you're sure it's safe to exit. Stay away from windows.
- In a high-rise building, expect the fire alarms and sprinklers to go off during a quake.
- If you are in bed, hold on and stay there, protecting your head with a pillow.
- If you are outdoors, find a clear spot away from buildings, trees, and power lines. Drop to the ground.
- If you are in a car, slow down and drive to a clear place (as described above). Stay in the car until the shaking stops.

Know What to Do AFTER the Shaking Stops

- Check yourself for injuries. Protect yourself from further danger by putting on long pants, a long-sleeved shirt, sturdy shoes, and work gloves.
- Check others for injuries. Give first aid for serious injuries.
- Look for and extinguish small fires. Eliminate fire hazards. Turn off the gas if you smell gas or think it's leaking. (Remember, only a professional should turn it back on.)
- Listen to the radio for instructions
- Expect aftershocks. Each time you feel one, DROP, COVER, AND HOLD ON!
- Inspect your home for damage. Get everyone out if your home is unsafe.
- Use the telephone only to report life-threatening emergencies.

The information contained in the flier was extracted from the American Red Cross website http://www.redcross.org/services/prepare/0,1082,0_241_,00.html, Missouri State Emergency Management Agency website (<http://sema.dps.mo.gov/EQ.htm>) and the Federal Emergency Management Agency website (<http://www.fema.gov/hazard/earthquake>). This flier could be distributed by school districts to each student annually to satisfy the requirements of RSMo 160.455

Assemblies: Attendance at all assemblies is compulsory. Although there is no set pattern or number of assemblies, they are designed to be entertaining and educational and student conduct will influence the number of assemblies.

School Closings and Inclement Weather Policy: If it becomes necessary to dismiss school for a full or partial day due to inclement weather, local television/radio stations will be notified. The school utilizes a notification system

which can contact you by cell phone or text. Please be sure to fill out the ADT Select Link Notification sheet to be notified directly if school should close early.

Television/radio stations will be notified as soon as a decision is made. Unscheduled closing is always possible due to weather, equipment breakdowns or unforeseen circumstances. Parents should be sure their child knows where to go if such emergency arises. Due to the importance of contacting parents, it is important to keep the office updated to address/phone number changes. Have an emergency plan for those days when we should dismiss early.

Announcements, Bulletins, and Bulletin Boards: A daily bulletin will be prepared during first period each day and will be read by the classroom teacher at the beginning of third period. It will also be posted on the bulletin board by the office. To avoid conflicts and confusion, teachers and students should check with the Principal before posting anything on the bulletin boards in the halls.

School Calendar: An official school calendar is maintained in the Principal's Office. All dates must be approved by the principal before they are entered on the calendar. Failure to do this could result in the cancellation of an event.

Non-Discrimination: Blue Eye R-5 Schools do not discriminate against students or employees due to race, sex, religion, or national origin. Anyone who feels they are being discriminated against should contact the Superintendent.

GRADUATION REQUIREMENTS

Students must earn a minimum of 25 units to graduate from Blue Eye R-5 High School. These units shall include the following:

| | |
|--------------------------|---------|
| Language Arts | 4 units |
| Math | 3 units |
| Science | 3 units |
| Social Studies | 3 units |
| Fine Arts | 1 unit |
| Practical Arts | 1 unit |
| Physical Education | 1 unit |
| Health | ½ unit |
| Personal Finance | ½ unit |
| Electives | 8 units |

Qualifications for selection for attendance at Gibson Technical Center:

1. The student should have earned a minimum of 12 credits upon starting classes at Vo-Tech and be on track with required classes for on-time graduation. Students may earn only 6 credits per year while being enrolled in the technical center and will not have enough credits for graduation if they have not earned the 12 credits. Students will also need to be able to earn all if the required credits during the junior and senior year.
2. Students must have had a regular attendance during high school. They should have not violated the attendance policy or have had excessive absences. Vo-Tech does not excuse absences.
3. Students should have earned grade point average in the "C" range or better.
4. Students should indicate a career goal that would benefit from participation in the selected program. The purpose of technical classes is to prepare students for that career. Students are also given the Career Cluster Inventory from Missouri Connections. This is also used for placement.
5. Once admitted to Gibson Tech, Students must maintain good attendance and good grades to continue. Poor grades and attendance will require students to return to classes at Blue Eye High School.

VO-TECH GRADUATION REQUIREMENTS FOR TWO (2) YEAR VO-TECH STUDENTS

Students must earn a minimum of 25 units to graduate from Blue Eye R-5 High School. These units shall indicate the following:

| | |
|---------------------|---------|
| Language Arts | 4 units |
| Math | 3 units |
| Science | 3 units |

| | |
|--------------------------|---------|
| Social Studies | 3 units |
| Fine Arts | 1 unit |
| Practical Arts..... | 1 units |
| Vo-Tech | 6 units |
| Physical Education | 1 unit |
| Health | ½ unit |
| Personal Finance | ½ unit |
| Electives | 2 units |

CLASSIFICATION OF STUDENTS:

Those who have satisfactorily completed the 8th grade in an accredited school will be classified as 9th graders. The classification of students above the 9th grade will be determined by the number of units satisfactorily completed as follows:

| | |
|---|------------------------|
| Less than six units..... | 9 th grade |
| Six, but less than twelve units | 10 th grade |
| Twelve, but less than eighteen units..... | 11 th grade |
| Eighteen or more units..... | 12 th grade |

The official reclassification of a student who falls behind in the number of credits earned may be delayed if, in the option of the principal, there is reason to believe that the student will be eligible to graduate at the appropriate time.

Students who qualify for an Individual Education Plan (IEP) will be promoted or retained in accordance with the guideline set in their IEP.

COLLEGE PREPARATORY STUDIES CERTIFICATE

The College Preparatory Studies Certificate is not a high school diploma but is given in addition to the high school diploma to recognize outstanding academic achievement by a high school graduate. To seek to earn the certificate is completely voluntary on the part of an individual student. While the certificate is designed to serve as an incentive for college-bound students, students who do not plan to enter college may elect to seek to earn the certificate.

To be eligible for the College Preparatory Studies Certificate, a student shall:

1. Complete a rigorous high school program cooperatively planned by the school, the student and the student's parents.
2. This program includes 25 units of credit as follows:

| | |
|----------------------------|----------|
| Language Arts..... | 4 units* |
| Math..... | 4 units* |
| Science..... | 3 units* |
| Social Studies..... | 3 units* |
| Fine Arts..... | 1 unit |
| Practical Arts..... | 1 unit |
| Physical Education..... | 1 unit |
| Health..... | ½ unit |
| Personal Finance..... | ½ unit |
| Electives..... | 4 units |

Core Electives:

| | |
|--|---------|
| Foreign Lang. and/or additional advanced courses from (*) areas * | 3 units |
|--|---------|

(See Curriculum Guide for specific courses.)

3. Specific course requirements in the above areas shall be in accordance with Missouri DESE and local district requirements.
4. Earn at least an 8.0 grade point average on an 11.0 GPA scale, in combined subject areas of Language Arts, Math, Science and Social Studies. The school may calculate the GPA's for students either at the end of the seventh semester or at the end of the eighth semester of high school.
5. Score above the prior year's national average on the American College Test (ACT) or on the Scholastic Aptitude Test (SAT). Must also take the writing portion of the ACT
6. Student must maintain 95% attendance in grades 9-12.

CLASS RANKINGS

In the interest of encouraging and recognizing outstanding academic achievement, a valedictorian and salutatorian shall be selected according to the following procedure.

1. The valedictorian shall be the student with the highest grade point average as computed at the end of seven (7) semesters of high school work.
2. The salutatorian shall be the student with the second highest grade point average as computed at the end of seven (7) semesters of high school work.
3. In case of a tie for valedictorian, co-valedictorians shall be honored.
4. In case of a tie for salutatorian, co-salutatorians shall be honored.
5. To be eligible for valedictorian or salutatorian honors, a student shall be enrolled at Blue Eye High School prior to and continuously following their 10th school day of the students' senior year.
6. Class ranking shall be based on the student's grade point average at the end of the 8th semester. Only classes worth 1/2 unit per semester or more shall be considered in determining a student's grade point average.

EXCELLENCE CERTIFICATE:

To earn the excellence certificate, a student must complete the requirements of the College Preparatory certificate with the exception of the ACT score. In addition, students must complete the following:

- 1/2 credit - Computer Literacy/Application (or pass competency test)
- 1 credit - Foreign Language

A+ SCHOLARSHIP PROGRAM:

The A+ Scholarship Program provides scholarship funds to eligible graduates of A+ designated high schools who attend a participating public community college or vocational/technical school, or certain private two-year vocational/technical schools in Missouri.

To be eligible for assistance you must meet the following requirements:

- Be a U.S. citizen or permanent resident.
- Enter into a written agreement with your high school prior to graduation.
- Attend a designated A+ high school for 3 years immediately prior to graduation.
- Graduate with an overall grade point average of 2.5 on a 4 point scale OR 6.875 on 11 point scale
- Have at least 95% attendance record overall for grades 9-12.
- Perform at least 50 hours of unpaid tutoring or mentoring.
- Maintain a record of good citizenship and avoid the unlawful use of drugs and/or alcohol while in grades 9-12.
- Have achieved a score of proficient or advanced on the Algebra I end of course exam (EOC) or a higher level DESE approved EOC in the field of mathematics. If you meet all of the eligibility requirements except the end of course exam requirement, you may establish eligibility by achieving a combined ACT math sub score and high school GPA in accordance with a sliding scale set by Missouri Department of Higher Education (MDHE). This is set for each graduating class and is published during second semester of a student's junior year.
- File the Free Application For Federal Student Aid (FAFSA). Any federal funds, including PELL grants are applied first, then A+ will pay any remaining tuition.

The length of eligibility will be:

- 48 months immediately following high school graduation
- OR receipt of an associate's degree
- Completion of 105% of the hours required for the program in which you are currently enrolled

Tuition reimbursement is contingent upon state funding and is not the responsibility of the Blue Eye R-5 School District

Rules and availability for the A+ Scholarship Program are subject to change under the rule making authority of the Missouri Department of Higher Education (MDHE). For a complete and updated list of High School and Post Graduate eligibility rules and regulations you can visit <http://www.dhe.mo.gov/ppc/aplussscholarship.php>

CHECKS:

All checks to pay school fees and debts are to be made out in the exact amount and have a notation in the memo section stating the intent of the check. There will be no check cashing at school.

BREAKFAST AND LUNCH PRICES:

BREAKFAST:

Full Price..... \$1.65
Reduced..... \$.30

LUNCH:

Full Price..... \$2.40 (Adult price - \$2.75)
Reduced Price..... \$.40

Seconds on Entrees \$1.50
Second side item or cereal \$.40
Extra milk or juice \$.40

CHARGE LIMIT: 10 Meals

No charges after May 1st.

DISTRICT WELLNESS POLICY:

Primary goals are to promote student health, reduce student overweight/obesity, facilitate student learning of lifelong healthy habits and increase student achievement

Examples of changes are:

- Food or beverages will not be used as a reward in the classroom.
- Classroom celebrations and parties: All food served will be store packaged, ready to eat items. Parties will be scheduled after lunch. Special consideration will be given to the type of food and beverages served.
- Fund raisers: No sale of any ready-to-eat food items will be allowed. Examples are candy, cookies, suckers, etc.
- Tobacco: This district is a tobacco free campus.

INTERNET GUIDELINES:

The user is expected to abide by the following network rules:

1. Transmission of obscene or other inappropriate materials is prohibited. Sending or receiving offensive or inappropriate messages, materials, or pictures from any source will result in immediate suspension of privileges.
2. Never reveal the personal address or telephone number of yourself or others.
3. Never communicate any credit card number, bank account number, or any other financial information.
4. Do not use the network in such a way that would disrupt the use of the network by other users.
5. Vandalism-any malicious attempt to harm or destroy data of another user-will not be tolerated. Any questionable action will result in the cancellation of user privileges.
6. Do not violate copyright or otherwise use the intellectual property of another individual or organization without permission.
7. Do not access another individuals' materials, information, or files.
8. Any action that might degrade or disrupt equipment or system performance is prohibited.
9. The network may not be used for financial or commercial gain.

Violation of any of the above rules and responsibilities will result in a loss of access and may result in other disciplinary or legal actions.

Refer to Board Policy: EHB

TECHNOLOGY USAGE

For the purposes of this regulation and related policy and forms, the following terms are defined:

User: any person who is permitted by the district to utilize any portion of the district's technology resources, including but not limited to students, employees, School Board members and agents of the school district.

User Identification (ID): any identifier which would allow a user access to the district's technology resources, or to any program, including but not limited to e-mail and Internet access.

Password: a unique word, phrase or combination of alphabetic, numeric, and non-alphanumeric characters used to authenticate a user ID as belonging to a user

Student Users

No student will be given access to the district's technology resources until the district receives a *User Agreement* signed by the student and the student's parent(s), guardians(s), or person(s) standing in the place of a parent.

Students who are 18 or who are otherwise able to enter into an enforceable contract may sign the *User Agreement* on file without additional signatures. Students who do not have a *User Agreement* on file with the district may be granted permission to use district technology by the superintendent or designee in unusual situations.

Employee Users

No employee will be given access to the district's technology resources before the district has a signed *User Agreement* on file.

Authorized employees may use the district's technology resources for reasonable, incidental personal purposes as long as the use does not violate any provision of district policy, regulation or procedure, hinder the use of the district's technology for the benefit of its students or waste district resources. Any use which jeopardizes the safety, security or usefulness of the district's technology is considered unreasonable. Any use which interferes with the effective and professional performance of the employee's job is considered unreasonable.

All employees must model the behavior expected of students, exhibit the same judgment as expected of students and serve as role models for students. Because computers are shared resources, it is not appropriate for an employee to access, view, display, store, print or disseminate information via district resources, including e-mail or Internet access, which students or other users could not access, view, display, store, print or disseminate, unless authorized by the district.

Board Member Users

Members of the School Board may be granted user privileges, including an electronic mail address, upon completion of a *User Agreement*. Board members will set an example of responsible use and will abide by district policies, regulations and procedures. Board members will comply with the Missouri Sunshine Law.

External Users

Consultants, counsel, independent contractors, and other persons having professional business with this school district may also be granted user privileges at the discretion of the superintendent or designee, subject to completion of a *User Agreement* and for the sole, limited purpose of conducting business with the school. External users must abide by all laws, district policies, regulations and procedures.

Privacy

A user does not have a legal expectation of privacy in the user's electronic communications or other activities involving the district's technology resources.

All district technology resources are considered school property. The district may maintain or improve technology resources at any time. The district may remove, change or exchange hardware or other technology between buildings, classrooms, employees, students or any other user at any time, without prior notice. Authorized district personnel may load or delete new programs or information, install new equipment, upgrade any system or enter any system to correct problems at any time. The district may examine all information stored on district technology resources at any time. The district may monitor employee and student technology usage. Electronic

communications, all data stored on the district's technology resources, and downloaded material, including files deleted from a user's account, may be intercepted, accessed or searched by district administrators or designees at any time.

Violations of Technology Usage Policies and Procedures

The use of the district's technology resources is a privilege, not a right. A user's privileges may be suspended pending an investigation concerning use of the district's technology resources. Any violation of district policy, regulations or procedures regarding technology usage may result in temporary, long-term or permanent suspension of user privileges. The administration may use disciplinary measures to enforce district policy, regulations and procedures. Students may be suspended or expelled for violating the district's policies, regulations and procedures. Employees may be disciplined or terminated for violation of district policy, regulations or procedures, regardless of the success or failure of the attempt, may result in the same discipline or suspension of privileges as that of an actual violation.

Content Filtering and Monitoring

The district will monitor the on-line activities of minors and operate a technology protection measure ("filtering/blocking device") on all computers with Internet access, as required by law. The filtering/blocking device will protect against access to visual depictions that are obscene, harmful to minors and child pornography, as required by law. Evasion or disabling, or attempting to evade or disable, a filtering/blocking device installed by the district is prohibited. The superintendent or designee, or the district's technology administrator may disable the district's filtering/blocking device to enable an adult user access for bona fide research or other lawful purposes. In making decisions to disable the district's filtering/blocking device, the administrator shall consider whether the use will serve a legitimate educational purpose or otherwise benefit the district.

General Rules and Responsibilities

The following rules and responsibilities will be followed by all users of the district technology resources: Applying for a user ID under false pretenses is prohibited. Using another person's user ID and/or password is prohibited.

- a. Sharing one's user ID under false pretenses is prohibited.
- b. A user will be responsible for actions taken by any person using the ID or password assigned to the user.
- c. Deletion, examination, copying or modification of files and/or data belonging to other users without their prior consent is prohibited.
- d. Mass consumption of technology resources that inhibits use by others is prohibited.
- e. Unless authorized by the district, non-educational Internet usage is prohibited.
- f. Use of district technology for soliciting, advertising, fund-raising, commercial purposes or for financial gain is prohibited, unless authorized by the district.
- g. Accessing fee services without permission from an administrator is prohibited. A user who accesses such services without permission is solely responsible for all charges incurred.
- h. Users are required to obey all laws, including criminal, copyright, privacy, defamation, and obscenity laws. The school district will render all reasonable assistance to local, state or federal officials for the investigation and prosecution of persons using district technology in violation of any law.
- i. Accessing, viewing or disseminating information using district resources, including e-mail or Internet access, that is pornographic, obscene, child pornography, harmful to minors, obscene to minors, libelous, pervasively

or vulgar, or advertising any product or services not permitted to minors is prohibited.

- j. Accessing, viewing or disseminating information on any product or service not permitted to minors is prohibited unless under the direction and supervision of district staff for curriculum-related purposes.
- k. Accessing, viewing or disseminating information using direct resources including e-mail or Internet access, that constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g. threats of violence, defamation of character or of a person's race, religion or ethnic origin); presents a clear and present likelihood that, because of their content or their manner of distribution, will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; or will cause the commission of unlawful acts or the violation of lawful school regulation is prohibited.
- l. Any use which has the purposes or effect of discriminating or harassing any person or persons on the basis of race, color, religion, sex, national origin, ancestry, disability, age, pregnancy, or use of leave protected by the Family and Medical Leave Act or the violation of any person's rights under applicable laws is prohibited. See policy AC and regulation AC-R.
- m. Any unauthorized, deliberate, or negligent action which damages or disrupts technology, alters its normal performance, or causes it to malfunction is prohibited, regardless of the location or the duration of the disruption.
- n. Users may only install and use properly licensed software, audio or video media purchase by the district or approved for use by the district. All users will adhere to the limitations of the district's technology license. Copying for home use is prohibited unless permitted by the district license and approved by the district.
- o. At no time will district technology or software be removed from the district premises, unless authorized by the district.
- p. All users will use the district's property as it was intended. Technology or technology hardware will not be lifted, moved or relocated without permission from an administrator. All users will be held accountable for the damages they cause to district technology resources.
- q. All damages incurred due to the misuse of the district's technology will be charged to the user. The district will hold all users accountable for the damages incurred and will seek both criminal and civil remedies, as necessary.

Technology Security and Unauthorized Access

All users shall immediately report any security problems or misuse of the district's technology resources to a teacher or administrator. No person will be given access to district technology if he/she is considered a security risk by the superintendent or designee.

- a. Use of district technology resources in attempting to gain or gaining unauthorized access to any technology system or the files of another is prohibited.
- b. Use of district technology to connect to other systems, in evasion of the physical limitations of the remote system or the files of another is prohibited.
- c. The unauthorized copying of system files is prohibited.
- d. Intentional or negligent attempts, whether successful or unsuccessful, to interfere with the ability of others to utilize any district technology are prohibited.
- e. Any attempts to secure a higher level of privilege on the technology resources without authorization are prohibited.
- f. The introduction of computer "viruses," "hacking" tools, or other disruptive/destructive programs into a school computer, the school network, or any external network are prohibited.

On-Line Safety- Disclosure, Use, and Dissemination of Personal Information

- a. All students will be instructed on the dangers of sharing personal information about themselves or others over the Internet.
- b. Student users are prohibited from sharing personal information about themselves or others over the Internet, unless authorized by the district.
- c. Student users shall not agree to meet with someone they have met on-line without parental approval.
- d. A student user shall promptly disclose to his/her teacher or another school employee any message the user receives that is inappropriate or makes the user feel uncomfortable.
- e. Users shall receive or transmit communications using only district approved and district-managed communication systems. For example, users may not use web-based e-mail, messaging, videoconferencing or chat services, except in special cases where arrangements have been made in advance and approved by the district.
- f. All district employees will abide by state and federal law and Board policies and district rules, including but not limited to, policy JO and regulation JO-R, when communicating information about personally identifiable students.
- g. Employees shall not transmit confidential student information using district technology, unless designated for that use. Employees will take precautions to prevent negligent disclosure of student information or student records.
- h. No curricular or non-curricular publication distributed using district technology will include the address, phone number or e-mail address of any student without permission.

Electronic Mail

A user is responsible for all electronic mail ("e-mail") originating from the user's ID or password.

- a. Forgery or attempted forgery of e-mail messages is illegal and prohibited.
- b. Unauthorized attempts to read, delete, copy or modify e-mail of other users are prohibited.
- c. Users are prohibited from sending unsolicited electronic mail to more than 20 addresses per message, per day, unless the communication is a necessary, employment-related function, or an authorized publication.
- d. All users must adhere to the same standards for communicating on-line that are expected in the classroom and consistent with district policies, regulations and procedures.

Exceptions

Exceptions to district rules will be made for district employees or agents conducting an investigation of a use which potentially violates the law, district policy, regulations or procedures. Exceptions will also be made for technology administrators who need access to district technology resources to maintain the district's resources or examine and delete data stored on district computers as allowed by the district's retention policy.

Waiver

Any user who believes he/she has a legitimate reason for using the district's technology in a manner which may violate any of the district's adopted policies, regulations and procedures may request a waiver from the building principal, superintendent or their designees. In making the decision to grant a waiver to a student, the administrator shall consider the purpose, age, maturity, and level of supervision involved.

No Warranty/No Endorsement

The district makes no warranties of any kind, whether expressed or implied, for the services, products or access it provides. The district's technology resources are available on an "as is, as available" basis.

The district is not responsible for loss of data, delays, non-deliveries, mis-deliveries or service interruptions. The district does not guarantee the accuracy or quality of information obtained from the Internet, or use of its technology resources. Access does not include endorsement of content or the accuracy of the information obtained.

DIRECTORY INFORMATION

“Directory Information” is information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. The school district designated the following items as “Directory Information:” student’s name, parent’s name, address, telephone number, electronic mail address, date and place of birth, grade level, major field of study, enrollment status (e.g. full-time or part-time), participation in officially recognized activities and sports, including audiovisual or photographic records of the openly visible activities thereof (e.g., artistic performances, sporting contests, assemblies, service projects, awards ceremonies, etc) weight and height of members of athletic teams, dates of attendance, degrees, honors and awards received, most recent previous school attended and photograph including photographs of regular school activities that do not disclose specific academic information about the child and/or would not be considered harmful or an invasion of privacy.

The district shall annually notify parents of students currently in attendance of the “Directory Information” the district will release. Parents or eligible students will have ten (10) school days after the annual public notice to view the student’s “Directory Information” and to provide notice in writing to the school district that they choose not to have this information or any portion of the “Directory Information” released. Unless notified to the contrary in writing within the ten (10) school day period, the school district may disclose any of those items designated as “Directory Information” without the parent’s or eligible student’s prior written consent including in print and electronic publications of the school district. Directory Information” is considered a “public record” which must be released by the district to any person who requests it under the Missouri Sunshine Law.

HANDBOOK LIMITS:

This student handbook is a partial listing of rules and regulations important to the students of Blue Eye High School. A complete list of district policy is contained in the Blue Eye School District R-V Board of Education Policy Manual.