Blue Eye Middle School District Code 104045 School 3000 Student Information Release Form

P.O. Box 105 512 State Hwy 13
Blue Eye, Missouri 65611
Ph: 417-779-4299 Fax: 417-779-4526
DR. DOUG ARNOLD, SUPERINTENDENT
TERESA PORTER, MIDDLE SCHOOL PRINCIPAL

Name of student:	
Date of birth:	Current Grade:
PARENT/GUARDIAN SIGNATURE:	
(I give my permission for the Blue Eye Middle School to receive medical written)	, discipline, diagnostic, and testing information that is both verbal and
From:	
Name of Previous school:	
Address:	
	Fax #:
For immediate enrollment please release and fax the	e following:
Official transcript	
Withdrawal grades	
Health/Immunization Records and Birth cert	ificate
Discipline records	
We also request the release of the following information	n:
Standardized Test Scores	
Special Ed records: IEP & Diagnostic Sumn	nary, Psychological reports, etc.
Attendance records (5 th - 8 th Grade)	
Missouri State ID #	
The student will start BEMS on this date:	
This information is requested for the following reason:	
Transfer to this district	
New enrollment	
Hospitalization	
Contractual placement	
Diagnostic evaluation	
PRINCIPAL'S SIGNATURE:	DATE OF REQUEST:

NOTICE OF CONFIDENTIALITY

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APPLICATION FOR ENROLLMENT Blue Eye School District

. Sim the person had	ving charge or control of the student, if the student is a r
lent if the student is at least 18 years of age.	,
Student's name (last, first, middle)	Student's social security number
Student's date of birth	Emergency contact/phone number
Description of the last of the	
Does the student currently reside within the bound	
	yes or no
Current address and talanhana number of the stade	and and in the second s
Current address and telephone number of the stude identify that district.	nt, and it located within another school district,
identity that district.	
	school district
	benoon district
-	
current address	current telephone number
Where is your current residence located (physical o	ddress)?
where is your ourrent residence rocated (physical a	duress):
If the student is a minor, does the student's parents	or court-appointed guardian currently reside within
f the student is a minor, does the student's parents he boundaries of the school district? yes or no	or court-appointed guardian currently reside within
f the student is a minor, does the student's parents he boundaries of the school district? yes or no Parent's or guardian's name, address and telephone	or court-appointed guardian currently reside within number (include for both parents if living and known, hin another school district located within Missouri)
f the student is a minor, does the student's parents he boundaries of the school district? yes or no Parent's or guardian's name, address and telephone and the school district in which each resides, if with	or court-appointed guardian currently reside within number (include for both parents if living and known, hin another school district located within Missouri)
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0.	Please check the racia state.	al or ethnic identity of your child.	This data is used only in re	porting of core data to the
	White Asian American Indiar	Native	African American Hawaiian/Other Pacific Isl ic	ander Multi-raci
	state or in any other st	ously been suspended or expelled tate for an offense in violation of sming the dates, conduct and previous	school policies?	If so.
	,		expulsion	
te		school	suspension(check one)	describe offense
			_ expulsion	
te		school	suspension(check one)	describe offense
			expulsion	
te		school	suspension(check one)	describe offense
	alleging the commission	een convicted of a felony or indict on of a felony for which there has l	been no final judgment? _	yes or no
	Has the student had a p which if committed by	on of a felony for which there has beetition filed against him/her in juy an adult may constitute a felony, the as been adjudicated to have common to the common terms of the common terms.	been no final judgment? venile court alleging the co for which there has been no	yes or no mmission of an act
	Has the student had a p which if committed by	on of a felony for which there has be betition filed against him/her in juy an adult may constitute a felony,	venile court alleging the co	yes or no mmission of an act
	Has the student had a p which if committed by for which the student h	on of a felony for which there has be betition filed against him/her in juy an adult may constitute a felony,	venile court alleging the cofor which there has been no hitted the offense?	yes or no mmission of an act ofinal judgment or yes or no
е	Has the student had a p which if committed by for which the student h	petition filed against him/her in juvan adult may constitute a felony, the as been adjudicated to have common 11 or 12 is yes, list the date, special	venile court alleging the cofor which there has been no hitted the offense?	yes or no mmission of an act ofinal judgment or yes or no
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1			
1		2	
	school name		school name
_			
_			
fi	school address omto		school address
	dates attended (month and year)		fromto dates attended (month and year)
_	school name	4.	
-	Solitor hame		school name
_	•		
	school address		school address
fro	omto		fromto
	dates attended (month and year)		dates attended (month and year
	Does the student have a current I.E.P.?		
	- 000 the statement have a carront i.E.i.:		
	yes or no		
ie u *If cre	yes or not the answer to questions 3 and 7 are yes, the remain district may require other proof of residency, such a the answer to either questions 3 or 7 is no, and the dited school in the county or an adjoining county, the	ning questions not as utility or tax lest student is not a then the remaining	oills. resident of a school district without a ng questions should be answered.
ie u *If	yes or not the answer to questions 3 and 7 are yes, the remain listrict may require other proof of residency, such a the answer to either questions 3 or 7 is no, and the dited school in the county or an adjoining county, the Are both of the student's natural parents living?	ning questions not ax to student is not a hen the remaining	oills. resident of a school district without a ng questions should be answered.
*If	yes or not the answer to questions 3 and 7 are yes, the remain district may require other proof of residency, such a the answer to either questions 3 or 7 is no, and the dited school in the county or an adjoining county, the dited both of the student's natural parents living? Is the student receiving any financial support from page 1.	ning questions not a utility or tax he student is not a hen the remaining yes or no arents?	resident of a school district without a ng questions should be answered.
*If	yes or not the answer to questions 3 and 7 are yes, the remain district may require other proof of residency, such a the answer to either questions 3 or 7 is no, and the dited school in the county or an adjoining county, the dited school in the student's natural parents living? Is the student receiving any financial support from parents financial resources are available to the student	ning questions not at a student is not a student is not a student the remaining yes or no arents?	resident of a school district without a ng questions should be answered. yes or no and amount of available funds?
e u *If ere	the answer to questions 3 and 7 are yes, the remain district may require other proof of residency, such a the answer to either questions 3 or 7 is no, and the dited school in the county or an adjoining county, the Are both of the student's natural parents living? Is the student receiving any financial support from property what financial resources are available to the student	ning questions not as utility or tax has utility or tax has student is not a hen the remaining yes or no arents?	resident of a school district without a resident of a school district without a ng questions should be answered. yes or no and amount of available funds?
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*If	the answer to questions 3 and 7 are yes, the remain listrict may require other proof of residency, such a the answer to either questions 3 or 7 is no, and the dited school in the county or an adjoining county, the Are both of the student's natural parents living? Is the student receiving any financial support from pure What financial resources are available to the student what financial resources are available to the student other state agency? If yes, plean	sufility or tax has utility or tax has utility or tax has student is not a hen the remaining yes or no arents? (include source include sourc	resident of a school district without a resident of a placement by a juvenile contact of a placement by a juvenil

22.	If the student is not living with a parent or guardian, who is the student living with and why?
23.	Are there any other factors that you believe may entitle the student to attend without payment of tuition? (refer to sections 167.020, 167.151, RSMo)
24.	If the school administration determines that the student is not a resident and not otherwise entitled under Missouri
	law to attend the school of the district, you may obtain a hearing to request a waiver of the requirement to prove
	residency based upon hardship or good cause. Both the student and the district may be represented by counsel at
	their own expense at the hearing and all testimony will be taken under oath and a record made of the hearing. The
	hearing will be conducted according to the procedures applicable to contested cases under the Missouri
	Administrative Procedures Act. If a waiver hearing is requested, the student will be admitted pending the board
	hearing unless the school superintendent determines otherwise. However the student will be removed from
	school attendance immediately following the board hearing if the board does not grant a waiver. The grant
	of such waivers is not favored.
(check	one)
	I am requesting a waiver hearing before the board of education if the student is determined not to be entitled to attend the schools of the district. I am not requesting a waiver hearing before the board of education if the student is determined not to be entitled to attend the schools of the district.
Signatu	are of Parent or Guardian of Minor Student
control	re of person who is not a parent or guardian with charge or of minor (allowed only if parent or court-appointed legal n is not available or refuses to sign) (relationship to student)
Signatur is reques	re of Student (required if student is 18 or older or if a waiver sted and a parent or court-appointed legal guardian has not signed)
Please li	ist people who have permission to pick up student: Name:
	Name:
	Name:
List any	y person/persons restricted from picking up student: Name:
	Name:

ENROLLMENT AFFIRMATION FOR PARENT OR COURT-APPOINTED GUARDIAN (resident student with no prior expulsions)

Under penalty of law, I affirm that I am the parent or co	ourt-appointed legal guardian of the minor student,
, that I reside with	nin the boundaries of the
school district, and the student resides within the bound	daries of such district, and that any information or
documentation that I have provided as proof of residen	cy is true and correct to the best of my knowledge,
information and belief.	
I further affirm that the student,	, has not been expelled from school
attendance at any other school in this state or in any other	ner state for an offense in violation of school policies
related to weapons, alcohol or drugs, or for the willful	infliction of injury to another person, and that the other
information that I have provided to the school district is	s true and correct to the best of my knowledge,
information and belief. I understand that this statement	t will be maintained as part of the student's scholastic
record.	
The Association of the Control of th	
I understand that it is a criminal violation to make a	a materially false statement or affirmation, or to
provide false information to establish residency, and	d that if I have provided false information for such
purpose, the school district may file a civil action ag	ainst me to recover the cost of educating the student.
(signature of parent or court-appointed guardian)	
	Subscribed and affirmed before me thisday of
	in the year
	Signature of Notary Public and Official Seal
	My commission expires

Blue Eye Middle School Signature Page Publishing Student Photographs on the World Wide Web

The Blue Eye R-V School District is striving to maintain a high level of security for your child regarding web site development. We wish to use individual photos or group photos and other illustrating materials such as student work on our web site. No names or personal information such as home address or phone numbers will be published.

		Phot	o Release
	I give permission for my photo or othe	illustrating mate	rials to be featured on the Internet.
	No. I do not give permission for my pho	oto or other illustr	ating materials to be featured on the Internet.
Stu	dent's Signature Date		Grade
		*******	**********
	I give permission for my child's photo	or other illustratir	ng materials to be featured on the Internet.
			illustrating materials to be featured on the Internet.
Par	rent/Guardian Signature Date	_	
*Ir	and the halo with communication eff	loard of Educati	and safety, please read the student handbook. This handbook on. Below is a list of regulations that have caused some our student's education and safety.
1 2 3 4 5 6 7 8 9	pick-up students. (Parking lot between Students who are absent from school a	need to be drop the middle sch re required to p flowing morning the change or pi ts are at the Hig	oped off in the back parking lot. Also, use this parking lot to lool and gym) ick up an admit slip from the office. Students must pick up the g. cking students up need to call before 1:30 p.m. Remember,
			Parent/Guardian

This handbook will be read to all students in the Blue Eye Middle School

TECHNOLOGY USAGE

I/We have read the Blue Eye R-V School District Technology Usage policy in the Student-Parent Handbook, administrative regulations, and netiquette guidelines and agree to abide by their provisions. I/We understand that violation of these provision may result in disciplinary action taken, including but not limited to suspension or revocation of access to district technology, and suspension or expulsion from school.

I/We understand that the use of the district's technology is not private and that the school district may monitor the use of district technology, including but not limited to accessing browser logs, e-mail logs, and any other history of use. I/we consent to district interception of or access to all communications sent, received or store using the district's technology resources, pursuant to state and federal law, even if the district's technology resources are accessed remotely.

•		
Signature of Student	Date	
 I give permission for my I give partial permission resources. I do not wish 	n for my child or war	lize the school district's technology resources. d to utilize the school district's technology d to utilize:
☐ I do not give permission resources.	for my child or ware	d to utilize the school district's technology
obtain a binding legal control Note: The reader is encouthis administrative area. Implemented: 09/24/2001 Legal Refs: §§170.051, 1099,570.223 Chapter 573, P.L. 106-554 P.L. 99-508, Family Educ	of draft, review, revise ract, a district must c raged to review police 71.011, 177.011,.031 ,610.010028,RSMo , Revised Statutes of 4, Children's Internet 1000 Stat.1848, Elec	e or provide contracts for school districts. To consult its private attorney. cies and/or procedures for related information I ,431.055,.956,537.525,542.402,569.093- Missouri (passim) Protection Act ctronic Communications Privacy Act rivacy Act, 20 U.S.C. § 1232(g)
The Missouri Department of Eler students regarding military service families serving the two major merforming at high levels and are be entered into the student's data purpose of this data is "a student reserve component of a branch of parents being deployed." Please building.	mentary and Secondary E e. The intent of this infor- ilitary bases in Missouri being well-served at the record and sent to the sta who resides in the house f the United States Armed check one of the options	Education are requiring schools to collect information on rmation is to be able to validate that the children of military and other related Department of Defense services are ir respective local educational agencies. This information will atte twice a year. The definition of a military family for the of a person (family) who is on active duty or serving in the d Forces, including children who are living with family due to below and return the form to the office in your student's
Student Name		Grade

Not Military Connected

National Guard or Reserve

Active Duty

Blue Eye Middle School P.O. Box 105 Blue Eye, MO 65611 417-779-4299

August 15, 2018

Dear Parents/Guardians:

The Blue Eye Middle School will begin sending progress reports for each student approximately every three weeks. The students will be held accountable for delivering and returning the progress reports to the proper person.

This is a list of dates your students should deliver a progress report:

Tuesday, Sept. 4

Monday, Sept. 24

Monday, Nov. 5

Monday, Dec. 3

Monday, Jan. 28

Tuesday, Feb. 19

1 desday, 1 co. 1

Monday, Apr. 8

Monday, Apr. 29

If progress report dates change due to snow days, students will be notified of alternate dates.

If you do not receive a progress report on these dates, please call the school at 779-4299 or view grades at the parent portal website https://160261.stiinformationnow.com/InformationNow/ at any time.

Thank you,

Teresa J. Porter Middle School Principal

P.S. The Blue Eye Middle School is giving each student a student planner. These planners will help with consistent communication between school and home.

At your school, a nurse is available to assist your child in maintaining good health. Your school nurse makes every effort to reach you when your child is ill or injured. In the rare event of a life threatening injury or illness the school reserves the right to administer lifesaving treatment even if we are unable to reach you. Sometimes minor ailments and injuries can be treated in our health services office, enabling your child to return to class.

PRESCRIPTION MEDICATIONS and OVER THE COUNTER MEDICATIONS

All prescription medications and over the counter medications sent from home, to be administered at school must be accompanied by a <u>signed note</u> from the parent/guardian with the following information:

A. Date and time note written

B. Child's complete name

C. Grade and teacher

D. Name of medication

E. Dosage of medication

F. Time medication is to be given

All medication should be sent in the original prescription container with the physician's instructions on the container. Over the counter medications should be sent in the original packaging. Any pharmacy will be happy to give you an extra container with the written doctor's order on it for this purpose. To remain current, all prescriptions must be renewed each calendar year or within a 12 month period.

No medication will be administered at school unless the above procedure is carried out as stated above.

OVER THE COUNTER MEDICATION AVAILABLE AT SCHOOL

According to our school policy, permission slips for administering over-the-counter medications must be renewed on a **yearly** basis. This form must be signed by a parent/guardian and returned to school for your child to receive any over-the-counter medication.

If you have any questions concerning our medication policy, please feel free to contact me at 417-779-4318 during the school day.

School Nurse

Blue Eye R-V School District Student Health Inventory 2019-2020 OTC Medication/Permission to Treat Form

Student Name:	Birthdate:		Gender: M	_ F	_ Grade:	
Hospital Preference:	Physician's Name	e:	Phor	ne:		
Does your child have medical insurance?	MOHealthNet/Med	icaid	Commercial Insu	urance	No insurance	
Assessment of Child's Health						
Check Yes or No and provide a comment for any "Yes" answer						
Health Issues	YES	NO	Comments (re	equired fo	or any "YES" answer)	
Food Allergies:			Describe reaction:			
Medication Allergies:			Describe reaction:			
Insect Sting Allergies:			Describe reaction:	Market Service		
Epi Pen Prescribed for above allergies?		¢- paddomera antenancim-pro-paya-pa-	**If yes, contact sch	ool nurse*	*	
Asthma/Breathing issues		NA PROPERTY AND A STATE OF THE				
Inhaler needed for school? Yes No	_		Name of inhaler:			
Diabetes: Type 1 Type 2			Date of diagnosis:		Insulin Required?	
Seizures			Date of last seizure:			
Heart condition (specify):			Restrictions?			
Bleeding Disorder						
Frequent/severe headaches			Explain:			
Behavior/Emotional Concerns			ADD ADHD O	DD Othe	er Med at school?	
Mental Health Disorders (please list)			Anxiety Depression	n Bi-pola	r Other	
Autism Spectrum Disorder						
Eyes/Vision impairment			Glasses/Contacts?			
Ears/Hearing impairment			Wears hearing aids?	Alteria en esperante por la programa de altra de parte por la persona de la composición de parte por la persona		
Bowel/Bladder issues			Diapering/Catheterizat	ion? Yes	No	
Birth Defect(s)						
Developmental Delay and/or Premature Birth		THE STATE OF THE S				
Cerebral Palsy						
Genetic Disorder (Down's syndrome, Cystic Fibrosis, et	c)					
Orthopedic (scoliosis, mobility impairment, etc)		-	Assistive devices?			
Does your child take prescription medication?			Medication name:			
Will your child take medication at school?			Parent must bring n	nedication 1	o school nurse - see below	
Per school policy, If your child requires medica nurse the medication with current prescription						
Permission for treatment/over the counter me treat your child in the health office and give over oral pain reliever, topical antiseptics/creams, and Please contact the school nurse if there are cer	er the counter med nd saline eye wash.	ication (a	antacids, cough drop nrine and Benadryl a	os, acetam I vailable f e	inophen, ibuprofen,	
In the event of a medical emergency, a parent/guardian will be contacted. If parent/guardian is unavailable, the school reserves the right to take whatever action is, in their judgment, necessary for the health of the child. Such actions may include calling an ambulance or sending the child to an emergency room. Parent/guardian assumes full responsibility for payment of any transport or emergency services rendered.						
understand the above health information will be shared with the faculty/staff and EMS on a need to know basis. attest that the information provided on this form is true and accurate to the best of my knowledge and belief.						
Parent/Legal Guardian Signature				Date		

Dear Parent or Guardian:

Date: August 15, 2019

A preventive oral health program is available through the **Blue Eye School District and the Missouri Department of Health and Senior Services**. This program is offered to all children in the state of Missouri, including those who receive regular dental care.

A licensed dental professional will screen your child's teeth. A trained volunteer will apply a thin, pleasant tasting coating of fluoride varnish to your child's teeth twice during a school year. Fluoride varnish has been proven to be safe and effective in preventing, reducing and stopping small areas of early tooth decay. This program also includes a free toothbrush and oral health information.

*This service does not replace a regular dental check-up. *
You must provide consent to receive these no cost fluoride varnish applications.

Date	
Parent/Guardian Signature:	
Does your child have any allergies? Yes: No: If yes, please list:	
Has your child ever had serious health problems? Yes: No: If yes, please explain:	-
Health History	
Grade:	
Гeacher:	
Name of child:	
No, I do not want my child to receive the preventative fluoride varnish	
approximately three to six-months apart.	
Yes, I want my child to receive two applications of fluoride varnish,	

Title X-McKinney-Vento Act Questionnaire Enrollment Form

The following questions are required to meet federal regulations within the No Child Left Behind Act, as well as MSIP Standard 8.3.1 for enrollment identification.

Please answer the following questions with consideration given to your current living situation. Student's name: _____ Grade Level: ____ Parent/Guardian's name: _____ (person completing the form) Today's date: _____ 1. Are you sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason? IF YES, PLEASE EXPLAIN _____ yes ____ no Explain: 2. Are you currently residing at a motel, hotel, in a car, or at a campsite because your home has been damaged or because of economic reasons? _____ yes _____ no 3. Are you currently residing in a shelter? _____yes _____no 4. Are you currently living in a temporary housing arrangement due to economic hardship? IF YES, PLEASE **EXPLAIN** _____ yes _____ no Explain: Office use only! Please submit this form to the District Federal Programs Coordinator upon completion. Contact warranted: _____ No further information necessary: ____ Contact Date: _____ FPC Initials: Determination: Date:

updated 4/18 cbutler

STUDENT HOME LANGUAGE SURVEY

Blue Eye RV School District

Stude	nt Name:			Date:	
	onship of person co				
	Mother Father Guardian Other (Please spec	ify)			
Circle t	he best answer to e	ach question.			
1. Was	the first language tl	ne student learned Englis	sh? YES	NO	
2. Can t	he student speak a	language other than Eng	glish? YES	NO	
If yes, w	hat language?		CONTROL OF THE CONTRO		
3. Which	n language does the	student use most often	when speakir	ng to friends?	
English	Spanish	Other (please specify)			
		student use when speak			
English	Spanish	Other (please specify)			
		e speak a language other			NO
	ge background if ot				
☐ Ar. ☐ Ko ☐ Vie ☐ Ru: ☐ Chi	anish abic rean etnamese ssian nese ner (please specify)				
		For OFFICE USE O	NII VI		
Please fo		to the Federal Programs C	Coordinator. Th		
5 G - 8	Date Received by	FPC:	_ Initials:		
	Screening warranted	No fu	irther informati	ion needed	
			1 .**		

Updated 4/15chutler

MELL Program: Parent Survey

photos with the control of the second control of the control of th	Acceptance of the second secon				
School District: Blu	e Eye RV		Enrollment Date:		
If you have moved from o employment in the last the them educationally. Please school office.	ree years, you	r children may b	e eligible for special	services to better	serve
1. Have you moved to this	area in the pa	st three years?	YES _	NO	
2. In the last three years, hawhich ones?	ave you worke	d or are you cur	rently working in an	y of these areas?	If so,
## Planting or harvesti ## Transporting farm p ## Feeding poultry, gat ## Processing meat, po ## Milking cows on a da ## Cutting firewood or ## Commercial fishing of ## Growing and tending ## Growing and tending ## Parents/Guardians: ## Address: ## City:	chering eggs, whering eggs, whering eggs, where eggs in the eggs to sell er working on a stotrees to be eve, did you me	vorking in hatch getables, dairy p a fish farm e sold ove to seek or o	btain this job?	YES	_ NO
Phone #:			- ,		
Children's Names	Age	Grade			
Please forward to th Contact warrar	e Federal Prog			and the same	utler
				nbngren 4\T2 CDI	uner /

BLUE EYE RV SCHOOL DISTRICT

PARENTS AS TEACHERS (PAT) REFERRAL FORM		
DATE		
Daniel (A.M.		
Parent(s) Name:		
Phone:		
Mailing Address:		
Physical Address:		
Please list the names and ages of your child(ren) below:		
the same than the find ages of your child(refl) below.		
Name:	Age:	
		the same of the sa
Are you familiar with the Parents As Teachers program?	YES	NO

	Student:
	Teacher:
personnel develop and maintain a positive education	eacher * Principal Compact , it is necessary that the student, parents, and school al partnership. The partnership should be based on shared en all involved parties. This agreement is a promise to work
This student, parent, parent, principal compact is a re Commitment Form and Plan. Please review, sign, and	equirement of the Federal Programs School-Wide d return to your child's teacher as soon as possible.
STUDENT	
As a student, I will show a positive attitude toward myself,	others, and school. It is important that I do my best work. I will:
 Attend school regularly. Do my best in class and on my homework Tell my parents what I am learning at school Ask for help when I need it. Respect and cooperate with others. Go to the library once a week. Limit my television watching and read boo 	ool.
Student Signature	
PARENT/GUARDIAN As a parent, I will demonstrate an understanding of my resencouragement, and a nurturing home to my child. I shall seem to me to	ponsibilities. It is impostant to the
 See that my child is punctual and attends so Ensure that my child is clean, neat, well reso Provide a quiet study time at home and end Talk with my child about his/her school action Communicate with the teacher by attending 	sted, nourished, and safe.
Parent Signature	
reacher	goal of achieving high standards in learning. I shall strive to
	he Missouri Learning Standards, with challenging tasks and ly with parents regarding student's progress in learning and

TEACHER

✓ Utilize techniques and materials that work best with a student's particular learning style.

Teacher Signature	

PRINCIPAL

As an administrator, I will recognize the responsibilities of parents, teachers, students, and myself by supporting a team effort to improve learning and to promote achievement. I shall strive to do the following:

✓ Maintain a positive and safe learning environment.

✓ Provide opportunities and mechanisms for positive communication between teacher, parent, and student. ✓ Make information available regarding the school's programs, available services, goals, etc.

✓ Promote high standards of academic achievement and behavior.

✓ Provide opportunities for parents to volunteer, participate, and observe in school activities.

Principal Signature	Susa (Yata
	The state of the s

Blue Eye R-V Schools

Superintendent's Office 658 State Hwy EE P.O. Box 105 • Blue Eye, MO 65611 Phone (417) 779-5332 • Fax (417) 779-2151

High School 658 State Hwy EE P.O. Box 105 • Blue Eye, MO 65611 Phone (417) 779-5331 • Fax (417) 779-2151

Board Officers Steve Patton, President Joe Feagans, Vice President Jeff Miller, Secretary

Middle School 512 State Hwy 13 P.O. Box 105 • Blue Eye, MO 65611 Phone (417) 779-4299 • Fax (417) 779-4526

Elementary School 512 State Hwy 13

P.O. Box 105 • Blue Eye, MO 65611 Phone (417) 779-4318 • Fax (417) 779-3268

Dr. Doug Arnold, Superintendent Mr. Roger Cavener, High School Principal Mrs. Teresa Porter, Middle School Principal Dr. Chris Butler, Director of Academic Services

Dear Parent,

Blue Eye School will utilize School Messenger, a telephone broadcast system that enables personnel to notify all households and individuals by phone within minutes of an emergency or unplanned event. The service may also be used from time-to-time to communicate general announcements and reminders.

When used, the service will call all phone numbers in our selected contact lists and will deliver a recorded message from an administrator. The service will deliver the message to both live answer and answering machines. No answers (phones ringing over 40 seconds) and busy signals will be automatically retried twice in fifteen minute intervals after the initial call.

PLEASE NOTE THE FOLLOWING:

All information and contact numbers are strictly secure and confidential and are only used for the purpose described

Here is some specific information you should know:

Caller ID:

The Call ID will display [417-779-5332], which is the main number for Blue Eye School.

Live Answers:

There is a short pause at the beginning of the message, usually a few seconds. Answer your phone as you normally would; "hello" and hold for the message to begin. Multiple "hellos" will delay the message. Inform all family members who may answer your phone of this process.

Answering Machines: The system will detect that your machine has answered and will play the recording to your Machine. The phone will ring for up to 40 seconds. Make sure that your answering machine answers after four rings or you may miss the message.

Message Repeat:

At the end of the message you will be prompted to 'press any key' to hear the message again. This is very helpful when a child answers the phone and hands it to a parent, who can then repeat the message in its entirety.

Please make every effort to provide the school with current and accurate phone information any time there is a change to ensure that you do not miss important information.

Thank you,

Doug Arnold Superintendent

EMAIL COMMUNICATION

p	a	re	n	ts
8	a	10	11	LO

If you would like to receive email communication from Blue Eye R-V School District please fill out the information below. Occasionally we will communicate school happenings via email.

If you were receiving school emails last year and your email has not changed you do not need to resubmit this form.

Student Name:	Grade
Student Name:	Grade
Student Name:	
Student Name:	
Parent Name:	
Parent email address:	
Parent Name:	
Parent email address:	

Student Accident Insurance 2019-2020

Beginning July 1st

• Enroll online at http://markel.sevencorners.com

or call 877-444-5014 for enrollment by phone. Seven Corners, Inc. is Markel's administrator for this program.

• Payment must be made by credit or debit card.

Choose your coverage plan

One-time premium for the 2019-2020 school year

School time coverage (accident only)

Low plan: \$15.00 Middle plan: \$36.00 High plan: \$66.00

The school time plan provides coverage while an insured student is in or on school premises during the days and months when school is in session; traveling directly to or from their residence and school in a vehicle supplied by the school; and participating in or attending activities sponsored solely by the school that are continuously supervised by a school official or employee. This also includes supplied and supervised travel directly to and from such sponsored activities; and school sponsored and supervised sports, excluding ninth-, tenth-, eleventh-, and twelfth-grade interscholastic football.

Around the clock coverage (accident only)

Low plan: \$68.00 Middle plan: \$144.00 High plan: \$266.00

Around the clock coverage applies 24 hours a day, whether school is in session or not. The insurance is provided from the effective date of the insure student's coverage to the termination date on the policy. This coverage includes school sponsored and supervised sports, excluding ninth-, tenth-, eleventh-, and twelfth-grade interscholastic football.

Interscholastic football coverage

Provides coverage for ninth-, tenth-, eleventh-, and twelfth-grade interscholastic football only.

School time and around the clock coverage is not included with this plan option.

Annual

Low plan: \$109.00 Middle Plan: \$294.00 High plan: \$435.00

Spring only

Low plan: \$38.00 Middle plan: \$118.00 High plan: \$174.00

Summer day camp/Off season conditioning

Low plan: \$11.00

Provides coverage during school sponsored and supervised summer day camps that are conducted on school premises. Off season conditioning provides coverage when under the direct supervision of the coach or a trainer for conditioning and weight training for interscholastic sports which take place at a designated facility on the premises or in close proximity to the school. It does not provide coverage for play or practice involving bodily contact of any sport. This coverage ends the first day of official practice or the first day of school.

*Detailed brochure and claims reporting information can be found on the enrollment website.



Please carefully review this letter concerning the school lunch and breakfast program.

<u>ALL ACCOUNTS NEED TO BE PAID IN ADVANCE WEEKLY OR MONTHLY.</u> Students in grades K-8 will be notified with an envelope when money is needed in their account. Students in $7^{th}-12^{th}$ grades may check on their balances in the lunch line or in the office.

Attached is an application for free and reduced price meals. We welcome anyone who would like to apply. All information is kept in the Central Office and will not be shared with any other programs. Please list all family members on one application; we need only one application per family. If your student(s) received free or reduced price meals last year, you must apply again this year. If we have not received a free or reduced price meal application within thirty (30) days from the first day of school your student(s) will be changed to full price meals.

Below you will find a list of the breakfast and lunch prices for this school year. These prices are comparable to, or less than other schools in our area. *If you feel you will be unable to meet this obligation, we urge you to fill out a free and reduced meal application.* If you have any questions, please call the Central Office at 779-5332.

BLUE EYE R-V SCHOOL BREAKFAST AND LUNCH PRICES EFFECTIVE 2019-2020 SCHOOL YEAR

BREAKFAST PRICES	
FULL PRICE BREAKFAST K - 12	\$1.65
REDUCED PRICE BREAKFAST	\$.30
ADULT PRICE BREAKFAST	\$1.65
LUNCH PRICES	
FULL PRICE LUNCH K - 8	\$ 2.15
FULL PRICE LUNCH 9 – 12	\$ 2.40
REDUCED PRICE LUNCH	\$.40
ADULT PRICE LUNCH	\$ 2.75

THE AMOUNTS LISTED BELOW ARE CHARGED TO ALL STUDENTS REGARDLESS OF MEAL STATUS: FREE, REDUCED, OR FULL PRICE.

Please be aware that if your child qualifies for free meal benefits and gets milk only for breakfast or lunch they will be charged for it.
 Second Milk

	Scotta Mill	40	
**	The following are prices for seconds or extras:		
	Second Entrée	\$1	.50
	Second side item or cereal	\$.60
	Second baked item (roll, muffin, etc.)	\$.25

LETTER TO PARENTS FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS

Dear Parent/Guardian:

Children need healthy meals to learn. Blue Eye R-V School District offers healthy meals every school day. Breakfast costs \$1.65; lunch costs \$2.15 E/MS, \$2.40 H.S. Your children may qualify for free meals or for reduced price meals. Reduced price is \$.30 for breakfast and \$.40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from the Food Stamp Program/Supplemental Nutrition Assistance
 Program (SNAP), the Food Distribution Program on Indian Reservations (FDPIR) or Temporary
 Assistance/Temporary Assistance for Needy Families (TANF), are eligible for free meals.
- · Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income
 Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below
 the limits on this chart.

Household Size	Annually	<u>Monthly</u>	Weekly
1	\$23,107	\$1,926	\$445
2	31,284	2,607	602
3	39,461	3,289	759
4	47,638	3,970	917
5	55,815	4,652	1,074
6	63,992	5,333	1,231
7	72,169	6,015	1,388
8	80,346	6,696	1,546
For each add'l person add	+ 8,177	+ 682	+ 158

- 2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call Blue Eye School Elementary Office at 417-779-4318 and ask for the homeless liaison.
- 3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Blue Eye Elementary, Middle School, High School or Central Office.**
- 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact **Blue Eye School at 417-779-4318** immediately.
- 5. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
- 6. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC <u>may</u> be eligible for free or reduced price meals. Please send in an application.
- 7. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
- 8. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

- 9. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: DR. DOUG ARNOLD, P.O. Box 105, Blue Eye, MO 65611, 417-779-5332.
- 10. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
- 11. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you <u>normally</u> receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 12. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will <u>also</u> be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you <u>meant</u> to do so.
- 13. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
- 14. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application. Contact any Blue Eye School Office to receive a second application.
- 15. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for the Food Stamp Program/SNAP or other assistance benefits, contact your local assistance office or call 1-855-373-4636.

If you have other questions or need help, call 417-779-4318. Sincerely,

Blue Eye School

USDA Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint-filing-cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what your children attend more than one school in Blue Eye School District. The application must be filled out completely to certify your children for free or reduced price to do next, please contact Blue Eye School 417-779-4318.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending Blue Eye School PK-12, regardless of age.

195 15 55 15 15 15 15 15 15 15 15 15 15 15			
List each child's name. Print each child's	Building name/Grade. If child is	Building name/Grade. If child is Do you have any foster children? If any children listed Are any children homeless, migrant,	Are any children homeless, migrant,
name. Use one line of the application for each		a student, list building name and are foster children, mark the "Foster Child" box next to or runaway? If you believe any child	or runaway? If you believe any child
child. When printing names, write one letter	grade.	the child's name. If you are ONLY applying for foster	listed in this section meets this
in each box. Stop if you run out of space. If		children, after finishing STEP 1, go to STEP 4.	description, mark the "Homeless,
there are more children present than lines on		Foster children who live with you may count as	Migrant, Runaway" box next to the
the application, attach a second piece of		members of your household and should be listed on	child's name and complete all steps of
paper with all required information for the		your application. If you are applying for both foster	the application.
additional children.		and non-foster children, go to step 3.	

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN SNAP, TANF, OR FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP)
 - Temporary Assistance for Needy Families (TANF)
- The Food Distribution Program on Indian Reservations (FDPIR).

If no one in your household participates in any of the above

Leave STEP 2 blank and go to STEP 3.

If anyone in your household participates in any of the above listed programs:

participate in one of these programs and do not know your case number, contact: State number 1-855-Write a case number for SNAP, TANF, or FDPIR. You only need to provide one case number. If you 373-4636 -Stone County Division of Family Services.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Adults" and "Sources of Income for Children," printed on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - Gross income is the total income received before taxes
- Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

Information follows on the reverse side.)

Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.

Mark how often each type of income is received using the check boxes to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B REPORT INCOME EARNED BY ADULTS

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- Do NOT include:
- People who live with you but are not supported by your household's income AND do not contribute income to your household. 0
 - Infants, Children and students already listed in STEP 1.

Print the name of each household member not list any household members you listed Household Members (First and Last)." Do income, follow the instructions in STEP 3, List adult household members' names. in STEP 1. If a child listed in STEP 1 has in the boxes marked "Names of Adult

"Pensions/Retirement/ All Other Income" pensions/retirement/all other income. Report all income that applies in the field on the application. Report income from part A.

report court-ordered payments. Informal but regular payments Report income from public assistance/child support/alimony. chart. If income is received from child support or alimony, only cash value of any public assistance benefits NOT listed on the Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the should be reported as "other" income in the next part. your household that you have not listed on the application, go back and add them. It is very important to list all household members, as employed business or farm owner, you will report your net income. Report total household size. Enter the total number of household Adults)." This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of usually the money received from working at jobs. If you are a selfwork in the "Earnings from Work" field on the application. This is What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating Report earnings from work. Report all total gross income from members in the field "Total Household Members (Children and the size of your household affects your eligibility for free and expenses of your business from its gross receipts or revenue.

adult household member must enter the last four digits of their Provide the last four digits of your Social Security Number. An Number. If no adult household members have a Social Security Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number, leave this space blank and mark the box to the right abeled "Check if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application. Print and sign your name and write today's date. Provide your contact information. Write your current

available. If you have no permanent address, this does not both is optional, but helps us reach you quickly if we need school meals. Sharing a phone number, email address, or make your children ineligible for free or reduced price address in the fields provided if this information is

,	,	
Print and sign your name	Mail Completed	Share c
and write today's date.	Form to:	back of
Print the name of the adult	Blue Eye School	your ch
signing the application and	P.O. Box 105	not affe
that person signs in the box	Blue Eye, MO 65611	school r
"Signature of adult."		

	Share children's racial and ethnic identities (optional). On the
	back of the application, we ask you to share information about
	your children's race and ethnicity. This field is optional and does
	not affect your children's eligibility for free or reduced price
П	school meals.

2019-2020 Application for Free and Reduced Price School Meals

Complete one application per household. Please use a pen (not a pencil).

Homeless, Migrant, Runaway

Date Received by LEA (LEA use only)

Write only one case number in this space Weekly Bi-Weekly 2x Month Monthly List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper) "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give □Year Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, TANF, or FDPIR? Circle one: Yes / No Child List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income, for each Household Member listed, if they do receive income, report gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report. Check if no SSN How often? ☐ Month Grade Twice a Month Pensions/Retirement/ Weekly Bi-Weekly 2x Month Monthly **Building Name** All Other Income Date: Daytime Phone and Email (optional) How often? ANNUAL INCOME CONVERSION: WEEKLY X 52, EVERY 2 WEEKS X 26, TWICE A MONTH X 24, MONTHLY X 12 (USE ONLY IF MULTIPLE FREQUENCY)

[] Food Stamps/Temporary Assistance Household size:

[] Total income:

[] Total inco Date Approved/Denied: × Date withdrawn: Weekly Bi-Weekly 2x Month Monthly × Mail Completed Form To: Blue Eye School, P.O. Box 105 Blue Eye, MO 65611 Today's date Child income × primary wage earner or other adult household member. If you answered NO > Complete STEP 3. If you answered YES > Write a case number here then go to STEP 4 (Do not complete STEP 3) Case Number: 6 A. Child Income Sometimes children in the household earn income. Please include the TOTAL gross income earned by all children listed in Last four digit of Social Security Number (SSN) of Public Assistance/ Child Support/Alimony Zip Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2) Child's Last Name State Weekly Bi-Weekly 2x Month Monthly Signature of adult completing the form Z State and Federal laws." Earnings from Work B. All Adult Household Members (including yourself) DO NOT FILL OUT THIS SECTION. THIS IS FOR SCHOOL USE ONLY. City alse information, my children may lose meal benefits, and I may be prosecuted under applicable Contact information and adult signature Name of Adult Household Members (First and Last) Confirming Official's Signature (For verification purposes only); Apt# Total Household Members (Children and Adults) Eligibility:

Cree

Reduced

Denied Reason: Child's First Name STEP 1 here. Printed name of adult completing the form Determining Official's Signature: Flip the page and review the charts titled "Sources of Income" for more information. The "Sources of Income for Children" chart will help you with the Child Income section. eligible for free meals. Read "Sources of Income for Adults" chart will help you with the All Adult Household Members How to Apply for Free and living with you and shares Are you unsure what income to include here? Street Address (if available) Member: "Anyone who is and children who meet the definition of Homeless, Meals for more information. Definition of Household Migrant or Runaway are income and expenses, Children in Foster care Reduced Price School even if not related." STEP 2 STEP 4 STEP 1 STEP 3 The

INSTRUCTIONS Sources of Income

Sources of Inc	Sources of Income for Children		Sources of
Sources of Child Income	Example(s)	Earnings from Work	Pu Alimo
- Earnings from work	 A child has a regular full or part-time job where they earn a salary or wages 	- Salary, wages, cash bonuses	- Unemployn
- Social Security	- A child is blind or disabled and receives Social Security benefits	 Net income from self- employment (farm or business) 	Supplemen (SSI)
 Disability Payments Survivor's Benefits 	 A Parent is disabled, retired, or deceased, and their child receives Social Security benefits 	If you are in the U.S. Military:	- Cash assist local governm
- Income from person outside the household	- A friend or extended family member regularly gives a child spending money	 Basicpay and cash bonuses (do NOT include combat pay, FSSA or privalized burishor allowance) 	 Alimony par Child support Veteran's b
- Income from any other source	- A child receives regular income from a private pension fund, annuity, or trust	- Allowances for off-base housing, food and dothing	· Strike bene

	Sources of Income for Adults	ults
Earnings from Work	Public Assistance/ Alimony/Child Support	Pensions / Retirement / All Other Income
alary, wages, cash bonuses et income from self- loyment (farm or business) u are in the U.S. Military: asicpay and cash bonuses (do NOT decombat pay, FSSA or privatized sing allowances) lowances for off-base housing, and dothing	Unemployment benefits Vorker's compensation Supplemental Security Income (SSI) Cash assistance from State or local government Almony payments Child support payments Veteran's benefits Strike benefits	- Social Security (including railroad retirement and black lung benefits) - Private pensions or disability benefits - Regular income from trusts or estates - Annutities - Investment income - Earned interest - Rental income - Regular cash payments from outside household

OPTIONAL Children's Racial and Ethnic Identities

Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. If ethnicity/race is not selected, a visual identification will be We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. determined

Race (check one or more):

American Indian or Alaskan Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
Mhite

Ethnicity (check one):

Hispanic or Latino
Not Hispanic or Latino

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

REQUEST FOR INFORMATION

(Complete one form per family)

Please answer the question below by checking the appropriate box. The following information is a request adopted by the General Assembly in 2010 requiring school districts to determine whether or not all children in a family have health insurance.

Does each child in your family have healthcare incurance?

boes each child in your ra	illing have healthcare	insurance:
	YES	
	NO	
MO HealthNet (Medicaid) is	considered healthc	are insurance.
If NO is checked the school district will prove the family.	provide the Does You	r Child Need Healthcar
Completion of this form is not a condition and Reduced Price Meals Family Applicates response to this Request for Information	ntion will be reviewed	
Submit this request with your Free and Application or return to your school/sch		l Meals Family
Printed name of parent/guardian:		
Mailing Address:		
City:		

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