

Blue Eye R-V School District



Student Parent Handbook

Adopted by the Board of Education: July 1, 2024

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Mission C-110-S

The mission of the Blue Eye R-V School District is: The Blue Eye R-V School District believes that education requires the commitment of the community, parents, students, faculty and staff. It holds that an educated citizen is the foundation of a democratic society and that respect and responsibility determine strengths of character. The District believes that all students must acquire the skills, knowledge and character traits to prepare them to function as educated citizens.

Vision Statement

Empowering learners for lifelong success.

SCHOOL DISTRICT GOALS AND OBJECTIVES:

The Board of Education is charged on behalf of the patrons of the district with the responsibility of determining the goals of the Blue Eye R-V School District. In discharging this responsibility, the board has addressed four primary areas: education, professional, personnel, school environment and operations. It is the commitment of the board to develop rules and regulations to implement the goals within each area.

Education:

1. Structure the overall instructional program to meet the variety of student needs, capacities and aspirations through both individualized class offerings and offerings that extend the learning environment into the community.
2. Promote a plan for the organized improvement of the school curriculum including the articulation of instruction between the elementary, secondary, and vocational levels.
3. Provide offerings which explore a wide range of career opportunities.
4. Integrate intellectual, physical, social and career development experiences for each student.
5. Maintain a comprehensive and articulated program for handicapped students involving the maximum inclusion of handicapped students in regular school programs.
6. Help students gain an understanding of themselves as well as the basic skills and techniques involved in living and working with others.
7. Promote a relevant and challenging secondary school curriculum which will adequately prepare the student for his vocational goals or post-secondary education.
8. Promote participation and recognition of achievement in all endeavors (academic, athletic, fine arts, performing arts, practical arts, vocational education, etc.).
9. Provide opportunities to assist students in forming attitudes and acquiring habits needed for responsible citizenship.
10. Promote an expanded school program which may include pre-school, exceptional child and adult education as based on the needs of the community and the fiscal capability of the Blue Eye R-V School District.
11. Offer a program of guidance and counseling that shall enable each student to take the greatest advantage of the school program according to individual needs.

Professional Personnel:

1. Improve district performance in the teaching of reading, writing, mathematics, and other basic skills.
2. Establish a comprehensive performance-based evaluation for all professional staff personnel.
3. Provide in-service training and professional growth experience for the professional staff.
4. Continue effective disciplinary procedures that promote a positive school environment.
5. Maintain a system of accountability for the improvement of the instructional program.

School Environment:

1. Provide physical facilities for the district's educational programs.
2. Assure each individual a physically and emotionally safe teaching and learning environment.
3. Assure that each individual is treated fairly, respectfully and without bias by all members of the school members.
4. Assure accessibility of district facilities and educational programs to all students and staff members.
5. Have each individual in the school community know and fulfill his responsibility with regard to safety and respect to others.
6. Provide for a public relations program by seeking the cooperation of all citizens and community agencies in planning and conducting educational activities.

Operations:

1. Make every effort to secure adequate funding for the district's educational program.
2. Operate within a balanced budget during the fiscal year.
3. Maintain an up-to-date inventory of the supplies and equipment in the district.
4. Maintain adequate transportation, clerical, custodial, maintenance and food services for the efficient operation of the district's schools.
5. Continually strive for more efficient use of professional and support staff.
6. Maintain and review long-range plans for the efficient use of school facilities.
7. Assure immediate communication between the superintendent or his designee and the board on critical occurrences within the district. In establishing these goals for the district, the board does not attempt to diminish the importance of other issues facing the district.

School Board Members G-100-S

<u>Name</u>	<u>Office</u>	<u>Term</u>
Joe Feagans	President (2023) Member(2017)	2024
Ryan Butler	Vice President (2023) Member(2014)	2026
Tyler Miller	Secretary (2023)	2026
Daphne Jones	Member (2020)	2024

Bryan Snowden	Member(2016)	2025
Brian Box	Member (2016)	2025
Jesse Parton	Member (2023)	2026

The role of the District's Board is to govern the community's public schools by making the major decisions for the District as a whole. The Board collectively makes these decisions and individual Board members do not have the power to speak or act for the Board. The Board as a whole, by working with the Superintendent to make decisions that will best serve the District's students, will govern the community's schools. Accordingly, complaints or concerns made to Board members will be referred to the appropriate District point of contact for resolution.

School Building Information and Contact Information

Kelli Alumbaugh, Superintendent
Phone 417-779-5332

Blue Eye High School
P.O Box 105
Blue Eye, MO 65611
417-779-5331
417-779-2151 (fax)

Roger Cavener, High School Principal
rcavener@blueeye.k12.mo.us

Janelle Siercks, Administrative Assistant /High School Registrar
jsiercks@blueeye.k12.mo.us

Kristy Linscott, High School Counselor
klinscott@blueeye.k12.mo.us

Teresa Porter, Middle School Principal
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Angie Kilgore, Administrative Assistant
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Kristy Linscott and Kendra Patrick, Middle School Counselors
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417-779-4299

Elementary
Christine Butler, Director of Academics
cbutler@blueeye.k12.mo.us

Heather Brown, Elementary Administrative Assistant
hbrown@blueeye.k12.mo.us

Kendra Patrick, Counselor
kpatrick@blueeye.k12.mo.us

417-779-4318

Fax 417-779-3268

PO Box 105

Blue Eye, Mo 65611

The Department of Elementary and Secondary Education's District and Building Report Cards are available [here](#).

Welcome Letter

Dear Student and Parents:

This Handbook of rules and regulations and pertinent information about our school was prepared by the school administration and staff, with the complete approval of the Board of Education.

It contains many of the rules, regulations and procedures governing our school system. As students, you should be fully aware of these rules and procedures and should make every effort to abide by them while you are attending this school. This booklet is not at all encompassing every detail and policy of this school. It only contains a few of the most important and general rules and regulations. We hope it will help each student and parent to better understand what is expected of them as much as discipline and general conduct are concerned. We hope it will give parents and students alike a much better understanding of the system as a whole, and its basic philosophy. We also think that much of the information in this book is valuable to new and old students alike and will help each student to get along better during their tenure in high school.

This handbook for the 2024-2025 school year contains changes in various areas. Each student should study the handbook carefully to be aware of these changes as well as using it as a helpful guide in making this year a most enjoyable one at the Blue Eye School District.

Sincerely,

Roger Cavener, High School Principal
Teresa Porter, Middle School Principal
Christine Butler, Elementary Director of Academics

BLUE EYE R-V SCHOOL DISTRICT

2024-25 Calendar



JULY					0
M	T	W	T	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

AUGUST					10
M	T	W	T	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

SEPTEMBER					20
M	T	W	T	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30					

OCTOBER					22
M	T	W	T	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

NOVEMBER					17
M	T	W	T	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

DECEMBER					15 ⁸⁴
M	T	W	T	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

Aug. 14-16 Teacher In-Service
 Aug. 19 First Day of School

Sept. 2 Labor Day (No School)

Oct. 15 Parent-Teacher Conferences (3:00-7:00)
 Oct. 17 Parent-Teacher Conferences (3:00-7:00)
 Oct. 18 No School

Nov. 4 Teacher In-Service (Tri-Lakes Summit) (No School)
 Nov. 26 Thanksgiving Break (1/2 Day)
 Nov. 27-Dec. 1 Thanksgiving Break (No School)

Dec. 23-Jan. 5 Christmas Break (No School)

Jan. 6 Teacher In-Service (No School)
 Jan. 7 Classes Resume
 Jan. 20 Martin Luther King Jr. Day (No School)

Feb. 17 Presidents' Day (No School)

Mar. 7 Teacher In-Service (1/2 Day) 3rd Quarter Ends
 Mar. 17-21 Spring Break (No School)

Apr. 18 Easter Break (No School)

May 16 Last Day of School (1/2 Day)

Make-Up Days
 Jan. 20, Feb. 17, Apr. 18, May 19, 20, 21, 22, 23

End of Quarter Days Underlined	
Oct. 11	39
Dec. 20	45
Mar. 7	42
May 16	44
Total	170

JANUARY					18
M	T	W	T	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

FEBRUARY					19
M	T	W	T	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

MARCH					16
M	T	W	T	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

APRIL					21
M	T	W	T	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30			

MAY					12
M	T	W	T	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

JUNE					
M	T	W	T	F	
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9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30					

AMI (Alternative Methods of Instruction)

The Blue Eye R-V School District is excited to share that the state has granted approval for the District to offer “**Alternative Methods of Instruction**” or **AMI** days during the 2024-25 school year. This plan will allow the opportunity for Blue Eye students to engage in meaningful learning on weather days or emergency days when conditions prevent school from being in session. It will be at the District’s discretion on whether the school is considered “closed” or if an AMI session will be implemented. All students will receive an AMI folder with work labeled for each day for each class. All work for designated AMI day is due upon return to school. Teachers are available through email and Google Classroom on AMI days.

IMPORTANT POINTS TO REMEMBER FOR AMI DAYS:

- Students will NOT attend school on an AMI day. All students will have assigned work to be completed at home on these days.
- AMI days may count as instructional days and do not have to be made up at the end of the school year if students and staff complete assigned work.
- Students who do not complete the work will be marked absent for the related AMI day AND will receive a zero for that assignment.
- The District will make an announcement if an AMI day is being used through regular notification systems. (Phone, email, Facebook, etc.)

Attendance and Absence Procedures S-115-S

Missouri Law requires every parent or guardian, having control or custody of a child between the ages of 7 and 17, to attend a school not less than the entire school term of the school which the child attends. Any parent or guardian who violates the provisions of Sections 167.031 to 167.051 RSMO is guilty of a misdemeanor. Parents who do not abide by the compulsory attendance law will be referred to local authorities. There is a direct correlation between regular attendance and academic achievement. It is expected that each student will attend classes every day. Only through regular class attendance and a commitment to personal and educational growth can students achieve optimum benefits. This attendance policy is not intended to penalize students who have an occasional illness or who miss infrequently for approved reasons. It does, however, emphasize that students are responsible for their attendance. Because a parent excuses an absence, does not mean the school will excuse it. Any student who misses more than 6 periods of class per semester, will not receive credit for any of their classes until their time is made up. In the high school, a student with excessive absences (more than six) would miss 300 minutes of instruction. That amount of missed instruction is substantial and would significantly compromise a student’s comprehension of the subject matter.

ADMIT SLIPS AND DAILY ABSENCES

1. THERE WILL BE NO EXCUSED ABSENCES...
JUST ABSENCES
2. The parent/guardian is asked to notify the school by phone by 10 a.m. if their student will not be in attendance during the school day. The student must obtain an

admit slip from the principal's office before being admitted to class. These slips should be picked up as soon as the student arrives at school. If a student is late to class because they are getting an admit slip it will usually result in an unexcused tardy. It is the students' responsibility to see each teacher whose class they have missed signs the admit slip. A student who misses **five days** consecutively without contacting the school will automatically be dropped from the attendance roll and reported to the State Department of Education as a dropout. A student will only be allowed to re-enter once without Board approval.

Procedures for Reporting an Absence

1. THERE WILL BE NO EXCUSED ABSENCES...JUST ABSENCES
2. The parent/guardian is asked to notify the school by phone by 10 a.m. if their student will not be in attendance during the school day. The student must obtain an admit slip from the principal's office before being admitted to class. These slips should be picked up as soon as the student arrives at school. If a student is late to class because they are getting an admit slip it will result in an unexcused tardy. It is the students' responsibility to see that each teacher whose class they have missed signs the admit slip. A student who misses **five days** consecutively without contacting the school will automatically be dropped from the attendance roll and reported to the State Department of Education as a dropout. A student will only be allowed to re-enter once without Board approval.

Leaving School Early: Under no circumstances is a student to leave school before the end of the school day without permission from the Principal or Superintendent or their designated representative. If it is necessary for a student to leave during the school day, either a parent or guardian must give permission by note or by phone. Before leaving the student must sign the checkout list in the Principal's office. Failure to follow the above process will result in the student being counted truant.

Semester Absences

SIX (6) SEMESTER ABSENCES LIMIT

1. Students that are absent more than six (6) days per semester will receive no credit for each class in which they are absent more than the 6 days per semester. Students that do not qualify for professionally approved exemptions listed below may be dropped from the rolls of Blue Eye R-V School.

EXCEPTIONS TO SIX (6) DAY LIMIT

The following absences will be subtracted from the 6-day limit.

1. WRITTEN verification (must include date of visit and signature of physician or dentist) that the student was under their care and excused from school.
2. If an immediate family member was hospitalized, written verification from the hospital that the student was present will meet the exemption.

3. Required attendance at a legal proceeding, written verification from a judge or court officer including date of proceedings and official signature will meet exemption. One attempt at a driver's test will be excused as well.
4. All other absences will be considered unexcused.

WRITTEN NOTICES GIVEN

1. On the 3rd and 5th absence, a letter will be sent home notifying the parent/guardian of the student's absences.
2. After the 6th unexcused absence, an appeals letter will be sent to the parent/guardian informing them of appeals procedures. If a 7th unexcused absence, the building SRO will report the truancy to the Stone County Prosecutors office.

Students who go over the policy only by a few class periods will be required to make up the missed seat time after school before being eligible for extra-curricular activities and school events including dances.

Attendance is mandatory. Know the difference between tired and not feeling well and sick. Students have 6 days per semester. Anything after 6 days, students will be on a contract to get credit back. **Students who are over the attendance policy hours/days will not be allowed to attend any extra-curricular event or non-essential field trips until seat time is made up. Seniors who are still over hours at the time of graduation will not be allowed to participate in graduation ceremonies and will receive diploma after time is made up in summer school.**

Absences Appeal Procedure

No attendance policy can cover all circumstances. Therefore, an appeals process is necessary for extenuating circumstances. Students who exceed the maximum number of absences have the option of appearing with their parents/guardians before the Absentee Review Board consisting of the building principal, counselor, one board member and two teachers. The Review Board will consider the reasons for the excess absences and decide whether a special exemption is warranted.

Attendance Recovery School for Middle and High School Students

Attendance Recovery School is from 8:00 a.m. to 12 noon on scheduled Saturdays. If credit is lost, the student will be required to attend Attendance Recovery School, tutoring (before or after school by appointment), or Summer School. One (1) hour of Attendance Recovery School, approved before or after school tutoring, or Summer School session is required for each class hour lost. A student who loses credit due to attendance will receive an "I" for incomplete on the report card. The "I" will remain until the seat time has been recovered. Students missing 6 consecutive days without contact with the school will be dropped for nonattendance. Furthermore, a student dropped for

non-attendance will not be allowed to re-enroll until the start of the next semester. Students must enroll in the first 6 days of the semester unless they are a transferring from another school. Transfer-in students must enroll within 6 days of leaving their previous school.

Late Arrival/Tardiness

A late arrival or tardy occurs when a student arrives after the expected class period has begun, as determined by the District. The District will count tardiness as an absence. Promptness to class is very important. Students who are not in the room when the tardy bell rings will receive an unexcused tardy for that class period. Students who are 5 minutes or more tardy to class will be required to get a tardy slip from the Principal's Office before being admitted to class.

If the student receives a fourth tardy in any grading period, he/she will be assigned 1 day of After School Detention. Any tardy after that will be an In-School Detention. Students should notify their teacher in advance when working late for another teacher and should bring a note with the time released and signed by the teacher delaying the student. Students who do not have a note signed by another teacher are unexcused.

Truancy

Truancy is when the student is absent from school without permission of the parents/guardians or school official. Truancy includes, but is not limited to, skipped classes, falsely informing the school about the reason(s) for the absence, or absences that have not been pre-arranged and pre-approved as excused. The District may assign disciplinary measures for truancy. Families are entitled to appeal assigned consequences to the Superintendent or designee.

Make-Up Work

Except for special cases approved by the principal, the amount of time allowed for making up work missed during absences will be the same as the amount of time missed. A student will be required to take tests scheduled and announced prior to a period of absence on the day he or she returns to school. Tests scheduled and announced during a student's absence will be treated the same as other make-up assignments.

Students must assume the initiative in asking for make-up assignments and seeing that they are completed within the allotted time. Should the student fail to contact the teacher(s) and make arrangements for work missed or fail to make up missed assignments in the allotted time, a percentage grade of zero shall be recorded by the teacher(s) and the teacher(s) shall be absolved of any responsibility for the student's negligence in this matter. Teachers may request that the student stay after school to do make-up work since doing it during the regular day can cause the teacher to neglect regular classroom instruction.

Dress Code S-180-S

The purpose of a dress code is to contribute to a safe, healthy environment that protects students and maintains a focus on learning. The dress code included in this handbook provides guidance to students and parents as to what constitutes appropriate attire for school and school activities. District administrators have the discretion to determine whether a garment or manner of dress not specifically described below is appropriate attire for school and school activities and/or causes a disruption to the educational environment. Administrators have the authority to take action to address dress code matters as they arise. The following District guidelines should be observed:

Dress Code Expectations and Prohibitions

Shirts and shoes must be worn. Clothing should be properly fitted (not overly restrictive or loose). Coverage of the body is expected. Therefore, the following garments are not permitted:

1. See-through garments;
2. Tops that are backless, strapless, low-cut, bare-midriff, have overly-large arm openings; or spaghetti straps;
3. Clothing that does not cover undergarments when a student is sitting or standing;
4. Undergarments worn as outer wear;
5. Any clothing that shows skin between the neck and mid-thigh;
6. Clothing with profane, obscene, or otherwise inappropriate language;
7. Clothing with words, symbols or images that promote illegal, sexual, or violent behavior;
8. Clothing with advertisements or promotion of alcohol, tobacco, or drugs;
9. Language or symbols that promote gangs;
10. Hats and hoods (hooded sweatshirts worn up);
11. Do-rags;
12. Bandanas;
13. Handkerchiefs;
14. Sunglasses;
15. Face paint;
16. Overly-dramatic make-up;
17. Other wear that restricts the line of sight of a student's face and/or facial recognition may not be worn (although exceptions will be made by the principal for head coverings that have religious significance, are worn for medical reasons, or are for a specific, school-sponsored event);
18. Blankets carried or worn as coats or wraps while in the building;
19. Heavy or loose chains, or straps that create a safety risk.

If you have questions or doubts about a piece of clothing, check with the Principal BEFORE you wear it to school.

Additional Dress Code Information

Courses and/or class activities that require observance of specific safety requirements may require adjustments of a student's clothing, accessories, or hair style for the duration of the class (e.g., hair pulled back and/or hair nets for culinary classes or other safety wear, etc.). Other dress code requirements may be articulated for students participating in certain extracurricular activities.

Violations of the District dress code will be addressed with remedial actions and/or consequences.

[Insert District-specific dress code provisions in relevant subheadings]

Food Service Program F-285-S

*School breakfast and lunch will be paid by the District for the 2024-25 school year. Second servings of breakfast or lunch are not paid for by the District and is paid for by the parent.

Breakfast

K-12 Full Price Breakfast	\$1.65
K-12 Reduced Price Breakfast	\$.30

Lunch

K-8 Full Price Lunch	\$2.15
H.S. Full Price Lunch	\$2.40
K-12 Reduced Price Lunch	\$.40
Each Milke or Juice	\$.40
Adult Lunch	\$2.75

Students are to be in the cafeteria or in the gym during the lunch period. Students are not to be in the halls or in the parking lot during lunch.

Free and Reduced Lunch Application

This form is available on the District's website (www.blueeye.k12.mo.us) in the District Info tab under Student Applications.

Adult Visitors for Lunch

Student visitors may be allowed to visit school at lunchtime only with prior approval from the administration.

Allergy Prevention and Response S-145-S

The District is required to ensure students with allergies are safe at school through planned prevention and response to a student's allergic reaction. For purposes of District policy and related procedures, an allergic reaction occurs when the immune system overreacts to a typically harmless substance and may be mild to life-threatening.

Allergy prevention and response protocols apply to all school locations, including nonacademic, school-sponsored activities and transportation provided by the District. The Board authorizes the Superintendent or designee to develop and implement procedures to protect the health and well-being of students with significant allergies.

Building-Wide and Classroom Approaches

Store bought pre-packaged snacks are allowed for class parties.

Parents/guardians should provide, at the time of enrollment, information on any allergies the student may have. The school nurse may request written permission from the parents/guardians to communicate with a student's health care provider as needed. Staff members are trained annually on risk reduction strategies, symptom recognition, and response procedures. The school nurse has an emergency kit available and accessible in all school buildings containing prefilled auto syringes of epinephrine, Narcan, and asthma-related medications as allowed by District rules. If you do not want these medications administered to your student in an emergency, please notify the school nurse in writing.

The District will provide age-appropriate education for students, consistent with state learning standards, including potential causes of allergic reactions, information on avoiding allergens, symptoms of allergic reactions, and simple steps a student can take to keep classmates safe.

All processed foods, including food sold in vending machines, are labeled with a complete list of ingredients on each individual package. Ingredient lists will be created for all food provided through the District's nutrition program, including before- and after-school programs, which are available upon request. This also applies to items sold as part of concessions, fundraisers, and classroom activities.

Individual Approaches

The District will evaluate and determine whether a student's allergies rise to the level of a disability that requires accommodations through the provisions of an Individual Education Plan (IEP) or Section 504 Plan (504). For those students who have allergies that do not rise to the level of disability, a designated team may develop an Individual Health Plan (IHP) and/or Emergency Action Plan (EAP). Staff who have a need to know about a student's allergies and plan will be informed and trained, and all staff members will follow any IEP, 504 Plan, IHP, and/or EAP.

A student's health information and individualized plan will be kept confidential and not shared with those who do not have a need to know unless authorized by the parent/guardian or as allowed by the Family Educational Rights and Privacy Act (FERPA). The District will communicate and collaborate at least annually with parents/guardians regarding the student's allergies, medications,

restrictions/precautions, emergency contacts and any other relevant information to keep the student safe.

Health Services S-215-S

Health services are provided under the direction of a school nurse. The school nurse for your student's building may provide services in other buildings as well. Although the nurse may be not physically present at all times in a specific building, the nurse is always on call and there are trained employees in the building to provide first aid, dispense medication, and support the needs presented in the health office.

Health Office

If you have any questions, please contact the health office.

Administration of Medication S-135-S

All medication is kept in the health office and no medication will be dispensed without written parental permission, including over-the-counter medication. Many medications can be given at home before or after school. When this is not possible, medication should be brought directly to the health office and must be accompanied by the following information:

Non-Prescription Medication – A written note from the parent/guardian with the student's name, reason for the medication, the time the medication is to be given, the dosage prescribed, and the number of days the medication is to be administered at school. These medications include, but are not limited to, allergy medication, decongestants, cough syrup, ibuprofen (Advil), acetaminophen (Tylenol), cough drops, or others.

Prescription Medication – Prescription medication must be sent to school in the original prescription container. The prescription label will serve as the written permission from the physician. If the doctor has given samples of medication, then a written note from the physician is necessary and should include the name of the student, the medication, and the dosage prescribed. The nurse may need to clarify prescription orders with the provider.

When a student has a health condition which needs accommodation or may necessitate emergency care, it is important that the school nurse be informed. Examples of a health condition that would need to be shared with the school nurse include severe allergies, asthma, diabetes, hearing loss, seizure disorder, etc. This would include situations when a physician recommends a student assume responsibility for self-medication. The nurse may request a release of information from the student's health care provider and the information may be shared with necessary District staff members on a need-to-know basis. Please contact the school nurse.

[Student Health Inventory and OTC Medication/Permission to Treat Form](#)

Communicable Diseases F-245-S

Parents/guardians must notify the District if their student has a communicable disease. Parents/guardians will be required to provide written approval from the student's treating physician in order for their student to attend school. The District reserves the right to prevent student attendance until clarification or implementation of precautionary measures are in place. Parents/guardians are required to notify the District if they are enrolling or have a student attending school who is HIV positive.

Medical information of students is highly confidential, and the District will take necessary steps to protect the medical information of students and ensure that such information is released only to those with a need-to-know and/or individuals and entities who are required by law to be notified of certain health and medical information.

Students with a communicable disease who exhibit behaviors that increase the chances of their condition being spread to other individuals, may be subject to discipline/remedial action in accordance with the discipline code, and state and federal law.

Immunizations and Vaccinations

It is unlawful for any student to attend school unless the student has been immunized according to Missouri School Immunization Law or unless a signed statement of medical or religious exemption is on file at the school, which is described in all enrollment information. Parents/guardians should bring immunization records at the time of enrollment and obtain additional immunizations as required by state law.

Student Insurance S-140-S

The District recommends student accident insurance for the protection of a student and parents/guardians. It is the responsibility of the parents/guardians to arrange insurance coverage as the District does not assume financial responsibility for student injuries. The District does, however, make an optional student accident group plan available for students, for which a carrier is named and rates established annually. Families and/or students must deal directly with the insurance carrier to obtain information about available coverage and policies. Information about this insurance is on the website.

Students participating in interscholastic athletics are required to have insurance coverage. This may be in the form of either family coverage or the coverage offered through the District. Missouri State High School Activities Association (MSHSAA), requires that a student be covered through insurance before being allowed to practice or compete for a school team. The student will not be allowed to participate in interscholastic practices or competitions until proof of insurance is provided.

The District also provides information about MO HealthNet for Kids (MHK), Missouri's Medicaid program, to qualifying families who enroll students in the District. Parents who complete an application for free and reduced-priced meals (FRL), and who indicate on the application form a child does not have insurance, will be notified by the District

that the MHK program is available. Forms for MHK may be accessed at:
<https://dssmanuals.mo.gov/wp-content/uploads/2020/09/IM-1SSL-Fillable-Secured-6-24-21.pdf>.

Student Records S-125-S

Access to and Release of Student Information

All parents/guardians may inspect and review their student's education records, seek amendments, consent to disclosures except to the extent the law authorizes disclosure without consent, and file complaints regarding the records as allowed by law. Requests to inspect or review education records may be directed to the District's Custodian of Records. Requests to amend education records may be directed to the District's Custodian of Records to obtain the proper form. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The parents'/guardians' rights relating to the education records transfer to the student once the student becomes an eligible student; however, parents/guardians maintain some rights to inspect student records even after a student turns 18. The District allows access to records to either parent, regardless of divorce, custody or visitation rights, unless the District is provided with legal documents that the parent's rights to inspect records have been modified.

Directory Information

Directory information is information about a student that generally is not considered harmful or an invasion of privacy if disclosed without the consent of a parent or eligible student. The District will designate the types of information included in directory information and may release this information without obtaining consent from a parent or eligible student unless a parent or eligible student notifies the District in writing. Parents and eligible students will be notified annually of the information the District has designated as directory information and the process for notifying the District if they do not want the information released. Even if parents or eligible students notify the District in writing that they do not want directory information disclosed, the District may still disclose the information if required or allowed by law. For example, the District may require students to disclose their names, District email addresses in classes in which they are enrolled, or students may be required to wear or display a student identification card that exhibits information designated as directory information. If you do not want the District to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent (with exception of disclosures required by law), you must notify the District in writing by September 1st of each school year or within 10 days of enrollment.

The District designates the following items as directory information:

General Directory Information: The following personally identifiable information about a student may be disclosed by the District without first obtaining written consent from a parent or eligible student: Student's name; date and place of birth; parents' names; grade level; enrollment status (e.g., full-time or part-time); participation in District-sponsored or District-recognized activities and sports; weight and height of members of athletic teams; athletic performance data; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the District; schools or school Districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

Limited Directory Information: In addition to general directory information, a student's address, telephone number and email address; and the parents' addresses, telephone numbers and email addresses may be disclosed to: school officials with a legitimate educational interest; parent groups or booster clubs that are recognized by the Board and are created solely to work with the District, its staff, students and parents and to raise funds for District activities; parents of other students enrolled in the same school as the student whose information is released; students enrolled in the same school as the student whose information is released; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services.

School Officials with a Legitimate Educational Interest

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.

A school official includes a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a Board Member. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Release of Records to Other Agencies or Institutions

The District forwards education records to officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or

where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements under the law.

Military and Higher Education Access

The District will disclose the names, addresses and telephone numbers of secondary school students to military recruiters or institutions of higher education as required by law. However, if a parent or a secondary school student who is at least 18 submits a written request, the District will not release the information without first obtaining written consent from the parent of the student/eligible student.

Release

Parents or guardians may designate additional adult(s) to have access to their student's records by requesting a Family Educational Rights and Privacy Act (FERPA) release form. The release form is available in the office.

Notice

Parents/Guardians and/or eligible students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Personnel Records E-190-S

The District is required to inform you that, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), upon your request, the District is required to provide you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional statute through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your student is provided services by paraprofessionals and if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or have taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or

licensure requirements at the grade level and subject area in which the teacher has been assigned.

This information may be requested by contacting: Christine Butler, Director of Academics, cbutler@blueeye.k12.mo.us.

Parent and Family Involvement and Engagement (Title I, Part A) I-135-S

The District encourages effective involvement by parents, guardians, and families to support the education of their children. In consultation with the State Board, educators, local associations, parent organizations and individual parents/guardians whose children are enrolled in the District, the District will:

1. Promote regular, two-way communication between home and school.
2. Promote and support responsible parenting.
3. Recognize that parents and families play an integral role in assisting their children to learn.
4. Promote a safe and open atmosphere for parents and families to visit the school that their student(s) attend and actively solicit parental/family support and assistance for school programs.
5. Include parents as full partners in decisions affecting their children and families.
6. Avail community resources to strengthen school programs, family practices, and the achievement of students.

The Schoolwide Program Plan is available here:

Elementary:

<https://www.blueeye.k12.mo.us/files/user/2/file/ESEA%20Building%20Level%20Plans-%20Schoolwide%20Program%20Plan%20Elementary%20School.pdf>

Middle School:

<https://www.blueeye.k12.mo.us/files/user/2/file/ESEA%20Building%20Level%20Plans-%20Schoolwide%20Program%20Plan%20Middle%20School.pdf>

The School Parent and Family Engagement Plan may be found here:

https://www.blueeye.k12.mo.us/files/user/2/file/LEA_Parent_and_Family_Engagement_22_23.pdf

Program for Students who are Homeless, Migrant, English Learners, At-Risk or in Foster Care I-140-S

The District is committed to the provision of a free and appropriate education for all students enrolled in the District. Therefore, the District complies with all provisions, regulations, and administrative rules applicable to state and/or federal requirements in order to serve students who are homeless, migrants, English learners, at-risk, or in foster care.

The District's liaison for students who are homeless, migrant, English learners, or in foster care is:

Name: Chris Butler
Phone #: 417-779-5331
Email Address: cbutler@blueeye.k12.mo.us

English Language Learners I-150-S

The District provides programs and support for students in order to provide equal educational opportunities for students with limited English proficiency (LEP).

Free language interpreting and translation is available for parents/guardians and students who require it. If you require an interpreter, please inform your student's teacher or school, and the District will arrange for an interpreter to assist at no cost to you. If we do not have an interpreter for your language, we will work to find someone who can help.

Information on District programs such as Gifted Education, dual credit classes, Special Education, extracurricular activities, and others can be found on the District website.

For more information about the programs for students with LEP or assistance for families, please contact:

Name: Chris Butler
Phone #: 417-779-5331
Email Address: cbutler@blueeye.k12.mo.us

Visitor Procedures C-155-S

For student purposes, all visitors MUST use the main entrance, report to the office, and sign in and out upon arrival and departure. No one will be allowed to enter the hallways or classrooms without permission from the office and without a visitor's pass. If you need to pick up your child before the end of the school day, come to the office and your child will be called to the office.

Since classroom observations and visits can be disruptive, the District does not permit parents/guardians or other family members to visit classrooms during instructional time for the purpose of observing students unless the principal has approved the visit in advance.

Transportation Services F-260-S

TRANSPORTATION RULES AND REGULATIONS

1. Students are to ride their assigned bus. If the student needs to ride a different bus for a particular reason, the parent must send a signed note with the student. This note must be turned in to the Secretary by 1:00pm. Students will not be allowed to ride a different bus without a bus pass issued by the office.
2. Driver is in charge of the student and the bus. Students must obey the driver promptly and cheerfully.
3. Students must be on time. The bus cannot wait beyond its regular schedule for those who are tardy.

4. Students must not, at any time, extend arms or heads out of bus windows, nor throw any object out a window.
5. Students should never stand in roadway while waiting for the bus.
6. Unnecessary conversation with the driver is prohibited.
7. Classroom conduct is to be observed by students while in the bus except for ordinary conversation.
8. Students must not try to get on or off the bus or move about within the bus while it is in motion.
9. Students must observe directions of the driver.
10. Any damage to bus should be reported at once to the driver.
11. No soda (glass bottles or cans) on the bus at any time.
12. No getting off the bus anyplace other than students' home or school without a note from students' parent or notification by phone before 2:00 each time.
13. No tobacco/e-cigarettes or controlled substance is to be possessed or used in any form.

The school bus driver is in charge of the bus and its passengers at all times. The importance of this job cannot be over-emphasized. Upon his shoulders is the responsibility of the lives of that entire ride the bus. Therefore, the good conduct of all students on the bus is necessary in order to enable the driver to direct his entire attention to the business of driving the bus safely. Transportation by school bus is a privilege and may be refused all who endanger the safety of themselves and others by distracting the driver with improper conduct. All regulations listed apply to the bus, bus stop and any area within 30 feet of the bus stop.

Student Discipline S-170-S

Student Code of Conduct

The District believes students deserve the right to participate and learn in a safe environment which allows teachers to focus on instruction that accelerates achievement. To ensure that school is a quality atmosphere for all students at all times, the code of conduct and discipline policies outline consequences for misconduct that occurs at school, during a school activity whether on- or off-campus, on District transportation, or misconduct that involves the use of District technology. All District personnel are responsible to supervise and hold students accountable for violations of discipline rules.

Failure to obey standards of conduct may result in, yet is not limited to, verbal warning, community service, confiscation of property, principal/student conference, parent contact, loss of credit, grade reduction, course failure, removal from extracurricular activities, revocation of privileges including transportation, parking and technology privileges, detention, in- or out-of-school suspension, expulsion, and report to law enforcement. For offenses involving academic integrity, the student may also be subject to a loss of credit for work, a grade reduction, and/or course failure. The Board authorizes the immediate removal of a student who poses a threat to self or others as determined by the principal, Superintendent, or the Board.

Any student who is suspended for any serious violation of the District's Student Discipline policy shall not be allowed while suspended to be within 1,000 feet of any school property or any activity of the District, regardless of where the activity takes place, unless:

1. Such student is under the direct supervision of the student's parent, legal guardian, or custodian and the Superintendent or the Superintendent's designee has authorized the student to be on school property;
2. Such student is under the direct supervision of another adult designated by the student's parent, legal guardian, or custodian, in advance, in writing, to the principal of the school which suspended the student and the Superintendent or the Superintendent's designee has authorized the student to be on school property;
3. Such student is enrolled in and attending an alternative school that is located within one thousand feet of a public school in the District where such student attended school; or
4. Such student resides within one thousand feet of any public school in the District where such student attended school in which case such student may be on the property of his or her residence without direct adult supervision.

If a student engages in an act of violence, a school administrator will report the information to teachers and other District employees who are responsible for the student's education or otherwise interact with the student on a professional basis while acting within the scope of their assigned duties. Additionally, school administrators will report to the appropriate law enforcement agencies any crimes as required by law.

Corporal punishment is strictly prohibited as a method of discipline. Reasonable force may be used, when necessary, for the protection of a student or others and property. The District limits the use of seclusion or restraint to situations or conditions in which there is imminent danger of physical harm to self or others.

Students with disabilities will be disciplined in compliance with state and federal laws per the Individuals with Disabilities Act (IDEA), Section 504 of the Rehabilitation Plan, and any regulations and state and local compliance plans, which includes due process rights as afforded to all students. Additionally, a student's Individual Education Plan (IEP), including any portion that is related to past or potentially future violent behavior, will be provided to appropriate staff members with a need to know.

Information regarding a student's misconduct and discipline is confidential and only shared with those who have a need to know. Teachers and other authorized District personnel shall not be civilly liable when acting in conformity with District policies, including the discipline policy, or when reporting acts of school violence to a supervisor or other person as mandated by law.

The District discipline policy and procedures will be provided to every student at the beginning of each year, be published on the District website, and made available in the office of the Superintendent during normal business hours.

This code applies to all misbehavior committed by a student on District property, at any school-sponsored activity or event whether on- or off-campus, and District transportation. Additionally, the District may use its authority to address behavior that occurs off-campus if it interferes with the operation of the school or endangers the safety of students or staff.

Standards of Conduct and Consequences

No document can identify every possible offense that could potentially result in disciplinary action. This code identifies most offenses constituting a failure to obey the standards of conduct set by the Board. However, when circumstances warrant, the principal, Superintendent, and/or Board may impose consequences for misconduct not specifically outlined in this document.

District Policy for Discipline

Definitions

Acts of violence or violent behavior - The exertion of physical force with the intent to do serious physical injury while on school property, including District-transportation and school activities.

Corporal Punishment – The intentional infliction of physical punishment, usually in the form of spanking, as a method of student discipline.

Detention – A form of student discipline that requires students to attend a before and/or after school setting which monitors and restricts student activity.

Expulsion – A form of student discipline which removes and excludes a student from school for an indefinite period of time. Students who are expelled are entitled to due process rights.

In-school suspension – A form of student discipline which consists of removing the student from normal classes during the day and assigning the student to an in-school suspension program or class for a specified period of time. Students cannot participate in any school activities during suspension.

IN SCHOOL DETENTION REGULATIONS

1. No backpacks will be brought to the ISD classroom. Backpacks will be left in lockers.
2. 1st visit: copy the regulations 5 times. (Must be legible.)
2nd visit: copy the regulations 10 times (an additional 5 copies will be required for each visit.)

3. Write the reason for serving ISD and what could have been done differently to avoid the situation.
4. NO TALKING or any form of communication with other students at any time.
5. Must raise your hand to speak to the teacher and the teacher must acknowledge the student before speaking.
6. No food or drink. (Including candy, gum, breath mints, cough drops, etc.)
7. Must remain in your seat unless granted permission by the teacher.
8. Restroom breaks will be allowed at 10:15 am and at 1:30 PM.
9. Any medications needed will be administered by the school nurse.
10. Must be working on school assignments the entire day.
11. No sleeping and no reading recreational material of any kind.
12. Must be sitting properly in the desk. (No head resting, feet on the floor, no rocking or leaning back in the chair.)
13. Lunch will be brought to the ISD room.
14. Must arrive at 8:15. Student may leave only when released by the teacher. Must be prepared with pencils, paper, books, or school material needed to complete assignments.
15. Minor rule infractions – Consequence: Rules written 10 times per occurrence.
16. If for any reason a student cannot comply with the regulations, they will be sent home and will serve an extra day of ISD. The student will not return to school until he/she is ready to comply with all regulations. (Possible OSS)

Need to know – A requirement to report acts of school violence to school personnel who are directly responsible for a student's education and who otherwise interact with the student on a professional basis while acting within the scope of their assigned duties.

Out-of-school suspension – A form of student discipline which removes and excludes a student from school for a defined period of time. Students who are suspended are entitled to due process rights. Students cannot participate in any school activities during suspension. Work missed during out of school suspension **cannot** be made up.

Physical Restraint – The use of person-to-person physical contact that immobilizes or reduces the ability of a student to move the student's torso, arms, legs, or head freely. It does not include briefly comforting or calming a student, holding a student's hand to transport the student for safety purposes, physical escort, intervening in a fight, or using an assistive or protective device prescribed by an appropriately trained professional or professional team.

Restitution – The requirement of a student to return or pay for stolen goods or damaged property.

Seclusion – This is the involuntary confinement of a student alone in a room or area that the student is physically prevented from leaving and that complies with the

building code in effect in the school district. Seclusion does not include a timeout, in-school suspension, detention, or other appropriate disciplinary measures. Seclusion is limited to situations or conditions in which there is imminent danger of physical harm to self or others.

Serious violation of the District's Student Discipline Policy — Any act of violence or violent behavior, any drug-related activity, any offense listed in [Section 160.261.2, RSMo](#), or any other violation of the District's Student Discipline Policy resulting in the suspension of a student for more than 10 school days.

*****KEY***** **BP** – Board Policy, **C** - Conference, **PC** - Parent Conference, **ASD** - After School Detention, **ISD** – In School Detention, **OSS** - Out of School Suspension

Prohibited Conduct and Definition	1st Offense	2nd Offense	3rd Offense	4th Offense
Academic Dishonesty - Any type of cheating that occurs in relation to an academic exercise or assignment. It may include plagiarism, fabrication of information or citations, cheating, falsification of work or excuses for work, disrupting or destroying another person's work, failure to contribute to a team project, or other misconduct related to academic work. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes	C, PC, ASD/ Failing grade, LD	Failing Grade/ISD	Failing Grade/ISD	Failure for Quarter

constitutes cheating or plagiarism.				
Arson - Starting or attempting to start a fire or causing or attempting to cause an explosion.	OSS	Expulsion		
Assault First or Second Degree - Knowingly causing or attempting to cause serious physical injury or death to another person, recklessly causing serious physical injury to another person, or any other act that constitutes criminal assault in the first or second degree.	On a staff member: OSS (11-90) On a student: OSS (5) & ISD (5) Or any combination of ISD/OSS up to 10 days	On a staff member: expulsion On a student: OSS (10)	On a student: expulsion	
Assault Third or Fourth Degree - Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third or fourth degree.	On a staff member: OSS (11-90) On a student: OSS (5) & ISD (5) Or any combination of ISD/OSS up to 10 days	On a staff member: expulsion On a student: OSS (10)	On a student: expulsion	

<p>Automobile/Vehicle Misuse - Discourteous or unsafe driving on or around District property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on District property.</p>	C, PC, ISD, OSS, and/or Loss of parking privileges			
<p>Bullying and Cyberbullying - Intimidation, unwanted aggressive behavior or harassment (including criminal harassment under the Safe Schools Act), that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral communication, cyberbullying, electronic or written communication, and any threat of retaliation for reporting of such acts.</p>	Conflict Res./ISD/OSS , LD, report to law enforcement	ISD/OSS, report to law enforcement	OSS (3) , report to law enforcement	OSS (5) , report to law enforcement

"Cyberbullying" means bullying through the transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager. Students will not be disciplined for speech in situations where the speech is protected by law.				
Bus or Transportation Misconduct - Any misconduct committed by a student on transportation provided by or through the District.	C/ ASD/ISD, LD	Susp. from bus (3)/ISD/OS S, LD	Susp. From bus (5)/ISD/OS S, LD	Susp. from bus (10) or Loss of bus privileges, LD
Dishonesty - Any act of lying, whether verbal or written, including forgery.	ASD/ISD, LD	ISD (1-5)	OSS (1-3)	OSS (5)
Disrespectful or Disruptive Conduct or Speech - Conduct that interferes with an orderly education process such as disobedience or defiance to an adult's direction, use of vulgar or offensive language or graphics, any rude language or gesture directed toward another person. Discriminatory or harassing conduct may be addressed under the	ISD/OSS, LD Disorderly Conduct: ISD Class Disruption: C/PC/ASD Profanity, Degrading, Offensive Language, and Gestures: C, PC, ASD/ISD	ISD (3)/OSS (3) Disorderly Conduct: ISD (3)/OSS (3) Class Disruption: ISD Profanity, Degrading, Offensive Language,	OSS (5) Disorderly Conduct: ISD (5)/OSS (5) Class Disruption: ISD/OSS Profanity, Degrading, Offensive Language,	Expulsion Disorderly Conduct: OSS (1-10) Class Disruption: ISD/OSS (3) Profanity, Degrading, Offensive Language, and

District's policy regarding this conduct.	Disrespect: ISD/OSS	and Gestures: ISD/OSS Disrespect: ISD/OSS (3)	and Gestures: ISD (3)/ OSS (3) Disrespect: OSS (5)	Gestures: OSS (5) Disrespect: OSS (10)
Dress Code – Violation of S-180-S .	C/Changes Clothes, LD	ASD	ISD	ISD (3)
Drugs/Alcohol/Tobacco/ E-Cigarettes - The use, sale, transfer, distribution, possession, or being under the influence of prescription drugs, alcohol, tobacco products, electronic cigarettes, vaping products, other nicotine delivery products, imitation tobacco products, narcotic substances, unauthorized inhalants, controlled substances, illegal drugs, counterfeit substances, imitation controlled substances, drug/tobacco paraphernalia, or over the counter drugs on any District property, vehicles, or at District-sponsored events. However, students may use, possess, and be under the influence of their prescription drugs and over the counter drugs in compliance with District procedures.	Suspension Tobacco: ISD (3)/OSS (3)	Expulsion Tobacco: OSS (5)	Tobacco: OSS (10)	Tobacco: Expulsion
Extortion - Threatening or intimidating any	C, ISD, OSS	C, ISD, OSS	C, ISD, OSS	C, ISD, OSS

person for the purpose of obtaining money or anything of value.				
False Alarms or Reports - Intentionally tampering with alarm equipment for the purpose of setting off an alarm, making false reports for the purpose of scaring or disrupting the school environment.	C, ISD, OSS	C, ISD, OSS	C, ISD, OSS	C, ISD, OSS
Fighting - A conflict: verbal, physical, or both, between two or more people.	Conflict Res. To determine ISS/OSS (1-5)	OSS (5)	OSS (10)	Expulsion
Promoting or Encouraging a Fight:	ISD	ISD 2/OSS (1)	ISD (3-5) OSS (3)	
Weapons and Firearms - A) Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in § 571.010, RSMo , or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2) . B) Other weapons are prohibited. Other weapons are defined as a device readily capable of lethal use, or device designed to mimic a weapon. Other weapons	A) OSS/Expulsion per S-200-P and S-200-S	A) Expulsion		

<p>include mace spray, any knife, regardless of blade length; and items customarily used, or which can be used, to inflict injury upon another person or property.</p> <p>C) Possession or use of ammunition, a component of ammunition or a weapon, weapon accessories, or tactical gear.</p>				
<p>Fireworks or Incendiary Devices - Possessing, displaying, or using fireworks, matches, lighters, or other devices to start fires or other unsanctioned actions. This does not include educational activities designed and supervised by District employees.</p>	ASD, ISD, OSS, C	ASD, ISD, OSS, C	ASD, ISD, OSS, C	ASD, ISD, OSS, C
<p>Gambling - Betting something of value upon the outcome of a contest, event, assignment, or game of chance.</p>	C, ISD, OSS	C, ISD, OSS	C, ISD, OSS	C, ISD, OSS
<p>Harassment, including Sexual Harassment - Conduct that annoys, threatens, intimidates another person based on gender, race, color, religion, sex, national origin, ancestry, disability or any other</p>	Conflict Res./ISD/OSS	ISD/OSS	OSS (3)	OSS (5)

characteristic protected by law. Harassment, including sexual harassment, is unwanted and unwelcomed conduct that causes another person extreme unease or fear. Examples include, but are not limited to, derogatory comments or slurs, lewd propositions, blocking movement, offensive touching, or offensive posters or graphics.				
Hazing - The imposition of strenuous, humiliating, and/or dangerous tasks as part of an initiation, admission, or affiliation to a group, even when all parties willingly participate.	Conflict Res./ISD/OSS , LD, report to law enforcement	ISD/OSS, report to law enforcement	OSS (3) , report to law enforcement	OSS (5) , report to law enforcement
Nuisance Items - Displaying or using items that create distractions and could be lost, stolen, or broken such as toys, collectible items, or other possessions not approved for educational purposes. This includes, but not limited to, Phones, iPods, skateboards, guitars, radios, games, etc.	C, LD, ISD, OSS	C, LD, ISD, OSS	C, LD, ISD, OSS	C, LC, ISD, OSS
Property Damage or Loss of School Property - Damage to or loss of school property such as, but not limited to, books, electronic devices, calculators,	Restitution, C, LD, ISD, OSS	Restitution, C, LD, ISD, OSS	Restitution, C, LD, ISD, OSS	Restitution , C, LC, ISD, OSS

uniforms, equipment, or facilities, etc.				
Public Display of Affection - Physical intimacy that is inappropriate for an educational setting, such as but not limited to, kissing, groping, fondling, cuddling. Holding hands is an exception.	C/ASD	PC/ASD/ISD	ISD/OSS	ISD/OSS (3-5)
Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material - Possessing, displaying, or generating sexually explicit, vulgar, or violent material, such as but not limited to, pornography, nudity, violence or explicit death or injury. Students will not be disciplined for speech in situations where it is permissible by law. This restriction does not apply to curricular material vetted and approved by District employees for educational purposes.	C, PC, ASD ISD	ISD/OSS	ISD/OSS (3)	OSS (5)
Sexual Activity - Consensual acts of sex or consensual simulations of sex including, but not limited to, intercourse or oral or manual stimulation.	PC, OSS (3-10) Per BP	OSS (10)	Expulsion	
Tardiness and Truancy - A student arriving after the class	Tardiness: ASD on 4 th tardy	Tardiness: ISD	Tardiness: ISD	Tardiness: ISD/OSS

period has begun is marked tardy. Truancy is when a student is absent from school without permission from the parents/guardians or school official. Truancy includes, but is not limited to skipping classes, falsifying the reason for an absence, or absences that have not been pre-arranged and pre-approved as excused.	Truancy: ISD	Truancy: ISD (3)/OSS(3)	Truancy: OSS (5)	Truancy: Expulsion
Technology Misconduct - Gaining or attempting to gain unauthorized access to or interfering with a technology system or information, using any type of electronic device without permission, or recording audio or visual information without express permission for educational purposes and as allowed by District rules, or using technology in a manner inconsistent with the terms of the Technology Usage Agreement. This includes cell phone misuse.	C/ASD/ISD/ Confiscation	ISD (1) Confiscation	ISD (2) Confiscation	ISD (3) Confiscation
Theft or Possession of Stolen Property - Taking or attempting to take the property of others without consent or knowingly taking possession of stolen property.	PC, ISD Fin. Rest./ASD/ISD, LD	Fin. Rest.	OSS (5)	Expulsion

Threats or Verbal Assault - Verbal, written, graphics, or gestures in a convincing manner that causes another person to fear for the safety of themselves or property.	Toward staff: OSS (5) Toward another student: Conflict Resolution & ASD/ISD/OSS	Toward staff: OSS (10) Toward another student: ISD (3)/OSS (1-10)	Toward staff: Expulsion Toward another student: OSS (3-10)	Toward another student: OSS (5-10)
Unauthorized Entry - Entering a District facility, office, locker or other area that is locked or assisting someone to enter District property who is not authorized or through an unauthorized entrance.	C, LD, ISD, OSS	C, LD, ISD, OSS	C, LD, ISD, OSS	C, LD, ISD, OSS
Unprepared for Class: Returning to locker or other class to get materials, supplies, assignments, and/or no Chromebook or needs to be charged.	ASD after 3rd	ISD	ISD	ISD (2)
Vandalism - Deliberate destruction of or damage to property belonging to the District, employees, or students.	C, PC, ASD ISD, or LD Fin. Rest.	ISD (3)/ OSS (3) Fin. Rest.	OSS (5) Fin. Rest.	Expulsion
Violation of Imposed Disciplinary Consequences - The failure to comply with the discipline consequences assigned. This includes appearing on District property or at a school-sponsored event while	ISD	ISD (3)	OSS (3)	OSS (5)

serving a suspension or expulsion.				
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Bullying, Hazing, and Cyberbullying S-185-S

The District strictly prohibits bullying, including hazing, and cyberbullying on school grounds, at any school function, or on District transportation.

Definitions

Bullying – Intimidation, unwanted aggressive behavior or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting such acts.

Cyberbullying – Bullying as defined above through the transmission of a communication including, but not limited to a telephone, wireless telephone, or other wireless communication device, computer, or pager. The District has jurisdiction to prohibit cyberbullying that originates on a school campus, or at a District activity if the communication was made using District technological resources, if there is sufficient nexus to the educational environment, or if the electronic communication was made on the school's campus or at a District activity using the student's own person technological resource.

Anti-bullying Coordinator – The Superintendent will ensure an individual at each school is designated to serve as the anti-bullying coordinator. All anti-bullying coordinators will be teacher-level or above and a list of coordinators will be kept on file at the District administration office and updated annually. Additionally, a District anti-bullying coordinator will be designated. The building anti-bullying coordinator is: Kelli Alumbaugh and can be reached at 417-779-5332.

School Day – A day on the District calendar when students are required to attend school.

Reporting Bullying or Cyberbullying

District employees are required to report any instance of bullying of which the employee has firsthand knowledge. Any employee, substitute, or volunteer who witnesses an incident of bullying must report the incident to the building anti-bullying coordinator within two (2) school days of witnessing the incident. If the anti-bullying coordinator is unavailable or is the subject of the report, the employee should contact the District's Compliance Officer. In addition, all District employees, substitutes, or volunteers must direct all persons seeking to report an incident of bullying to the building anti-bullying coordinator.

Any individual making a verbal report of bullying will be asked to submit a written complaint to the anti-bullying coordinator. If the person refuses or is unable to submit a written complaint, the anti-bullying coordinator will summarize the verbal complaint in writing.

When an anti-bullying coordinator is informed about a possible bullying or cyberbullying incident, verbal, written, or otherwise, the District will conduct a prompt, impartial, and thorough investigation to determine whether misconduct, including unlawful conduct, occurred. The District will implement interim measures as necessary. When it is determined that bullying or cyberbullying occurred, the District will take appropriate action for violations of District expectations and rules.

Investigation

Within two (2) school days of receipt of a report of bullying or cyberbullying, the anti-bullying coordinator or designee will initiate an investigation of the incident. The school principal may appoint other school staff to assist with the investigation. The investigation will be completed within ten (10) school days from the date of the written report unless good cause exists to extend the investigation. A copy of the written report of the investigation and results will be sent to the District anti-bullying coordinator and included in the files of the victim and the alleged or actual perpetrator of bullying or cyberbullying. All reports are confidential in accordance with law and District rules.

Retaliation

The District prohibits reprisal or retaliation against any person who reports an act of bullying or cyberbullying, testifies, or participates in any manner with an investigation proceeding, or hearing. The District will take appropriate remedial action for any student, teacher, administrator, or other school personnel who retaliates.

Consequences of Bullying, Cyberbullying, or Retaliation

When the District receives a report of bullying, cyberbullying, or retaliation, interim measures to protect the victim(s) will be taken. If an investigation determines that bullying, cyberbullying, or retaliation occurred, the District will act to end the bullying, cyberbullying or retaliation.

Students who are determined to have participated in bullying, cyberbullying, or retaliation will be disciplined in accordance with the District discipline policy. Consequences may include, but are not limited to, loss of privileges, detention, in- or out-of-school suspension, expulsion, and referral to law enforcement. Any determination of consequences will consider factors such as the age of the student(s), developmental level of the student(s), degree of harm, severity of behavior, disciplinary history, and other educationally relevant factors.

District employees and substitutes who violate this policy will be disciplined, up to and including termination. Volunteers, visitors, patrons, or others who violate this policy may be prohibited from District property or activities, or other remedial action.

Public Notice

The District will:

1. Provide information and appropriate training to District staff who have significant contact with students regarding the policy.
2. Provide education and information to students regarding bullying, including information regarding the District policy prohibiting bullying, the harmful effects of bullying, and applicable initiatives to address bullying, including student peer-to-peer initiatives to provide accountability and policy enforcement for those found to have engaged in bullying, cyberbullying, and/or retaliation against any person who reports an act of bullying.
3. Instruct school counselors, school and licensed social workers, mental health professionals, and school psychologists to educate students who are victims of bullying on techniques for overcoming bullying's negative effects. Techniques will include, but are not limited to, cultivating the student's self-worth and self-esteem; teaching the student to defend himself/herself assertively and effectively; helping the student develop social skills; and/or encouraging the student to develop an internal locus of control.
4. Implement programs and other initiatives to address and respond to bullying in a manner that does not stigmatize the victim and makes resources or referrals available to victims of bullying.

Complaints alleging unlawful discrimination, harassment, or retaliation in violation of District policy will be referred for investigation to the District Compliance Officer.

Report Form

The report form is available in the office.

Complaints or Concerns C-120-S

Effective communication helps avoid and resolve many complaints, concerns, misunderstandings and disagreements. Individuals who have a complaint or concern should discuss their concerns with the school personnel involved in the issue at hand in an effort to resolve problems. This step will usually involve communicating directly with the person or persons with whom the complainant has a concern. This step may be skipped when the complainant in good faith believes that speaking directly to the person would subject the complainant to discrimination, harassment or retaliation.

This step may also be skipped if the complainant in good faith believes that any law or a District policy or written rule has been violated. The District has adopted specific procedures for investigation and resolution for complaints or concerns as required by specific and varying laws that are applicable to the District. The District's Compliance Officer should be contacted with any complaints or concerns that any law or District written rule has been violated, including but not limited to, laws relating to: civil rights,

including discrimination, harassment, and retaliation; special education matters including the IEP and 504 processes and services; federal programs and related services; bullying; and The Family Educational Rights and Privacy Act, including student records and confidentiality.

When communicating directly with the school personnel involved in the issue does not resolve matters satisfactorily, or if it is appropriate to skip the first step as described above, a complainant should consult with the District's Compliance Officer who will direct the complainant to the appropriate process for resolution of the complaint. The District designates the following individual to act as the District's Compliance Officer:

Name: Superintendent
 Phone #: 417-779-5332
 Email Address: kalumbaugh@blueeye.k12.mo.us

In the event the District's Compliance Officer is unavailable or is the subject of a report that would otherwise be made to the Compliance Officer, reports should instead be directed to the alternative Compliance Officer:

Name: High School Principal
 Phone #: 417-779-5331
 Email Address: rcavener@blueeye.k12.mo.us

All complaints of violation of any law or a District policy or written rule will be promptly investigated by the District, and appropriate action will be taken. Complainants are strongly encouraged to provide their concerns in writing.

Every Student Succeeds Act of 2015 (ESSA) Complaint Procedures

This guide explains how to file a complaint about any of the programs (Title I, A,B, C, D, II, III, IV.A, V) that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA).

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents	
General Information <ol style="list-style-type: none"> 1. What is a complaint under ESSA? 2. Who may file a complaint? 3. How can a complaint be filed? 	
Complaints filed with LEA <ol style="list-style-type: none"> 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)? 	Complaints filed with the Department <ol style="list-style-type: none"> 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated?

	8. How are complaints related to equitable services to nonpublic school children handled differently?
Appeals 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?	

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that include:

- A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
- The facts on which the statement is based on the specific requirements allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

- **Record.** A written record of the investigation will be kept.
- **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
- **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
- **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
- **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
- **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

Equal Opportunity and Prohibition against Harassment, Discrimination, and Retaliation C-130-S

The District is committed to providing equal opportunity in all areas of admission, recruiting, hiring, employment, retention, promotion, contracted services, and access to programs, services, activities, and facilities. The District strictly prohibits any unlawful discrimination or harassment against any person because of race, color, religion, disability, age, sex, gender, national origin, or any other characteristic protected by law. The District also prohibits retaliatory action, harassment, or discrimination against individuals who make complaints of, report, or otherwise participate in the investigation of any such unlawful discrimination, harassment, or retaliation. The District is an equal opportunity employer.

Anyone who believes that they have been discriminated, harassed, and/or retaliated against in violation of this policy should report the alleged discrimination, harassment and/or retaliation to the District's Compliance Officer. The District designates the following individual to act as the District's Compliance Officer:

Name:	Superintendent
Phone #:	417-779-5332
Email Address:	kalumbaugh@blueeye.k12.mo.us

In the event the District's Compliance Officer is unavailable or is the subject of a report that would otherwise be made to the Compliance Officer, reports should instead be directed to the alternative Compliance Officer:

Name:	High School Principal
Phone #:	417-779-5331
Email Address:	rcavener@blueeye.k12.mo.us

All employees, students, and visitors who have witnessed any incident or behavior that could constitute discrimination, harassment, or retaliation under this policy must immediately report such incident or behavior to the District's Compliance Officer for investigation.

All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken.

Title IX C-131-S

The District does not discriminate on the basis of sex in the education program or activity that it operates and is required by Title IX not to discriminate in such a manner. The requirement not to discriminate in the education program or activity extends to admissions and employment. Inquiries about the application of Title IX to the District may be referred to the Title IX Coordinator or Assistant Secretary for Civil Rights of the Department of Education, or both.

The District designates the following individual to serve as the District's Title IX Coordinator:

Name or Title:	Superintendent
Address:	658 State Highway EE, Blue Eye, MO 65611
Email Address:	kalumbaugh@blueeye.k12.mo.us
Phone #:	417-779-5332

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address listed for the Title IX Coordinator.

All employees, students, and visitors who have witnessed, heard about, or received a report about any incident or behavior that could constitute sexual harassment under this policy must immediately report such incident or behavior to the District's Title IX Coordinator for investigation. If the allegations are against the District's Title IX Coordinator, it must be immediately reported to the Superintendent, unless the Superintendent is also the Title IX Coordinator, then to the President of the Board of Education.

All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken.

Student Searches S-175-S

Desks, lockers, and other District property provided for student use are subject to periodic and random inspections without notice. At times, the District may use drug dogs to conduct searches inside the building and/or the parking lot. Drug dogs will not come into direct contact with students.

Student property may be searched based upon reasonable suspicion of a violation of school rules or law and an examination of facts, credible information, or reasonable inferences based upon the facts and circumstances. Searches will be conducted in the presence of an adult witness.

Students are allowed the privilege of parking on school premises. The District has the authority to monitor vehicles and the parking lots of its campuses. The interior of a student's vehicle may be searched if the administration has reasonable suspicion that the search will reveal evidence that the student has or is violating school rules and/or the law.

Law enforcement will be contacted if a search produces a controlled substance, drug paraphernalia, weapons, stolen goods, or evidence of a crime.

Student Alcohol/Drug Abuse S-195-S

The District takes measures to foster a safe and drug-free learning environment that supports student engagement and development. Therefore, educational programs are provided to help students cultivate healthy lifestyles and age-appropriate drug awareness. All use, sale, transfer, distribution, possession, or being under the influence of unauthorized prescription drugs, alcohol, narcotic substances, unauthorized inhalants, controlled substances, illegal drugs, or counterfeit substances on any District property, vehicles, or at District-sponsored events is strictly prohibited. Suspected or known violations of the District policy should be immediately reported to school authorities. Any incidents that violate this policy are subject to disciplinary action and notification to law enforcement. Any confiscated substances will be turned over to law enforcement.

In cases where it is necessary for a student to take prescription or over-the-counter medications during the school day, the medication must be documented by the nurse's office in accordance with written label directions and parental permission in compliance with District rules. (See the Handbook's section on Administration of Medication for more information.)

Any drug/alcohol offense may result in one or more of the following:

Administrator/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension or expulsion, restitution if appropriate, loss of privileges including, but not limited to: confiscation of the contraband item, loss of parking privileges, loss of technology privileges, and referral to law enforcement. (See the Handbook's section on Student Discipline for more information.)

The possession or use of medical marijuana at school is prohibited. Students under the influence of medical marijuana may result in discipline.

Student Alcohol and Drug Testing S-196-S

The Blue Eye R-V Board of Education recognizes that drug use is one of the most serious problems confronting our community and, in an effort to protect the health and safety of all students from illegal drug use and abuse or injuries resulting from the use of drugs, thereby setting an example for all students of the Blue Eye R-V School District, adopted the following procedure for drug testing of students in grades 7-12 participating in extracurricular and/or co-curricular activities and student drivers on school property. Students may opt out of the testing but will not be allowed to drive on school grounds or participate in extra-curricular and/or co-curricular activities.

Definitions

Cocurricular Activities – Activities that students participate in outside of the classroom as a result of being enrolled in a school-offered class.

Drug Use Test – Scientifically substantiated method to test for the presence of illegal drugs in a person's urine.

Extracurricular Activities – Activities that take place outside the regular course of student in school.

Illegal Drugs – The use, possession, distribution, sale or solicitation of alcohol, drugs (their imitators), unauthorized prescription and non-prescription drugs, drug-related paraphernalia, narcotic substances, marijuana or under either federal or Missouri law.

Participation Day – Each day that the extracurricular group meets, regardless of whether that meeting is a practice, a group meeting or an event.

Positive Test Result – When referring to a drug test administered under this policy, a toxicological test result that is considered to demonstrate the presence of an illegal drug or the metabolites thereof using the standards customarily established by the testing laboratory administering the drug use test.

Reasonable Suspicion – A suspicion based on specific personal observations concerning the appearance, speech or behavior of a participating student, and reasonable inferences drawn from those observations in the light of experience. Information provided by a reliable source, if based on personal knowledge, shall constitute reasonable suspicion.

Procedures

All students in extracurricular/cocurricular activities and students seeking permission to park on school property will be tested at the beginning of the school year,

Students will be required to provide urine samples as follows:

1. On a random selection basis during the regular school year, approximately ten percent of the HS students and five percent of the junior high students will be chosen approximately every month, from a list of all students participating in extracurricular and/or cocurricular activities and students seeking permission to park on school property.
2. At any time requested based on reasonable suspicion.

Any drug test required by the Blue Eye R-V School District under the terms of the policy will be administered by or at the discretion of a professional laboratory chosen by the Blue Eye R-V School District using scientifically validated toxicological methods. The professional laboratory shall be required to have detailed written specifications to assure chain of custody of the specimens, proper laboratory control and scientific testing.

All aspects of the drug-use testing program, including the taking of specimens, will be conducted so as to safeguard the person and privacy rights of students to the maximum degree possible. The test specimen will be obtained in a manner designed to minimize the intrusiveness of the procedure. In particular, the student will be allowed to give the specimen in a private restroom behind a closed door. The monitor will wait outside the door until the specimen is produced. The student will hand the specimen to the monitor who will thereafter verify the normal warmth and appearance of the specimen. The monitor will then test the specimen. If at any time during the testing procedure the

monitor has reason to believe or suspect that a student is tampering with the specimen, the monitor may stop the procedure and inform the principal who will then determine if a new sample should be obtained.

If, during the drug testing procedure, a student delays urination beyond a reasonable period of time indicating an attempt to tamper with the specimen or otherwise interfere with the monitor's ability to detect illegal drugs, or if there is a reasonable suspicion of use of a test-altering substance, the district may send the sample to test. If the initial test result is positive, the initial test result will then be subject to confirmation by a second and different test of the same samples for a confirmation test. The second test will use gas chromatography/mass spectrometry technique. A specimen shall not be reported positive unless the second test utilizing the gas chromatography/mass spectrometry procedure is positive for the presence of an illegal drug or the metabolites thereof.

If the gas chromatography/mass spectrometry test for any student has a positive result, the laboratory will contact the parents or guardians and solicit any information on medication, which would create a positive test. A medical review officer will confirm the positive result and contact the principal with the results. Once a positive is determined, the student will become ineligible to practice, compete or participate in any extracurricular and/or cocurricular activity.

Appeal Procedure

Within five working days of the receipt of the positive test result, the principal or designee will contact the student, the parent or custodial guardian to schedule a conference. The conference shall be held within five working days of initial contact with the student and parent or custodial guardian. If the student, parent or guardian refuses to participate or respond to a request for a conference, the student will be deemed to have waived any right to further appeal the positive result.

If the conference is held, the principal will solicit any explanation of the positive result. If the student asserts that the positive test results are caused by other than consumption of an illegal drug, the student, parent or custodial guardian will be given five working days from the date of the conference to present evidence of such to the principal. If the student fails to or refuses to present any evidence within the five-day period, the student will be deemed to have waived any right to further appeal the positive result. The Blue Eye R-V School District will rely on the opinion of the laboratory, which performed the confirmation test in determining whether the positive test result was produced by other than consumption of an illegal drug. The principal will make a decision within five working days of presentation of the student's evidence.

This decision may be appealed in writing to the Blue Eye R-V School District's superintendent within five working days. Failure to appeal to the superintendent waives any further right to appeal the positive test results. The superintendent will make a written decision within five working days.

The decision of the superintendent may be appealed in writing to the Blue Eye R-V Board of Education within five working days. Failure to appeal to the Board of Education waives any further right to appeal.

Initiating appeal procedures does not suspend imposition of the restrictions listed below while the appeal process is ongoing.

If a student tests negative in the initial screening, the student, the parent or custodial guardian will be contacted by the personnel of the Blue Eye R-V School District within five working days.

Retest After Service of Suspension

A student who has tested positive and has served the required suspension period will be required to undergo one or more additional drug-use tests at the expense of the student, parent or custodial guardian to determine whether the student is no longer using illegal drugs before rejoining an extracurricular and/or cocurricular activity.

Confidentiality

Test results shall be kept in a confidential file separate from a student's other educational records and released to school personnel only on a "need-to-know" basis.

Refusal to Submit to Drug Use Test

Students who refuse to submit to a drug-use test authorized under policy JFCI and this procedure, will be subject to the following restrictions:

1. The student will be ineligible to park on school grounds or participate in any extracurricular and/or cocurricular activities including all meetings, practices, performances and competitions as indicated by the level of offense in the prior section and until such time that a drug use test has been administered and passed. The cost of the retest shall be the obligation of the student, parent or custodial guardian. After the suspension period, the participating student shall be subject to the Blue Eye R-V School District drug testing policy.
2. Any student who has a positive initial test and refuses to cooperate in arranging for a confirmation test will be treated as refusing to submit to testing.

Discipline

A student who tests positive is not suspended from school unless they have the drugs on them or their belongings. If a student test positive for and the lab and parent have confirmed there is no reason for the drug to be present, then the following disciplinary actions will be taken:

First Offense- The student will be suspended from parking on school property and all extracurricular and/or cocurricular activities or activity to be involved in, including all meetings, practices, performances and competitions, for 20 participation days. The suspension will be reduced ten participation days if the student shows proof of receiving

drug counseling and agrees to a second drug test at their expense. Students who are enrolled in a class that involves cocurricular activities will remain in the class during suspension period and may participate in classroom activities but may not participate in any activities outside of the regularly scheduled activity. The student will be required to take a drug test each month upon return.

If, because of the suspension, the student is unable to participate in an activity that constitutes a portion of the student's grade, the student will be given the opportunity to complete alternative assignments so that the student can earn the same grade as he or she would have if allowed to participate in the activity.

Second Offense- The student will be suspended from parking on school property and participating in all extracurricular and cocurricular activities including all meetings, practices, performances and competitions for 90 participation days from the date of the initial report of the second offense as stated in this procedure while school is in session.

If, because of the suspension, the student is unable to participate in an activity that constitutes a portion of the student's grade, the student will be given the opportunity to complete alternative assignments so that the student can earn the same grade as he or she would have had if allowed to participate in the activity.

Third Offense- The student will be suspended 365 calendar days from parking on school property and all extracurricular and cocurricular activities including meetings, practices, performances and competitions for the length of the student's enrollment at Blue Eye R-V School District from the date of the initial report of the offense as stated in this procedure.

If, because of the suspension, the student is unable to participate in an activity that constitutes a portion of the student's grade, the student will be given the opportunity to complete alternative assignments so that the student can earn the same grade as he or she would have had if allowed to participate in the activity.

Weapons in School S-200-S

The District strictly prohibits unauthorized possession or use of weapons on District property, at District-sponsored activities, either on- or off-campus, and District transportation. Weapons will be confiscated and reported to law enforcement authorities.

Examples of prohibited weapons may include, but are not limited to, blackjack, concealable firearm, explosive weapon, firearm, firearm silencer, gas gun, knife, machine gun, knuckles, projectile weapon, rifle, shotgun, spring gun, switchblade or any knife, mace spray, or any other items customarily used, or which can be used, to inflict injury upon another person or property.

By law, a student who brings a weapon prohibited by law on school property will be expelled or suspended from school for not less than one calendar year and referred to law enforcement. The expulsion or suspension may be modified on a case-by-case basis

upon the recommendation of the Superintendent to the Board. Other provisions of the discipline code related to the offense may be applied in addition to the consequences required by law. Students with disabilities who violate this policy will be reviewed under the provisions of the Individuals with Disabilities Act (IDEA) and/or Section 504 of the Rehabilitation Act.

Instruction

A+ Program S-130-S

A+ Program Description

The District is a proud participant of the Missouri A+ Program. As a designated school, the District graduates are eligible for the A+ designation, which qualifies them to receive A+ monies from the state to be used for tuition to any public community college or public vocational technical school in Missouri. Several four-year colleges and universities accept A+ credentials and funding as well. Some private, career/technical schools are also A+ eligible. In addition, more four-year institutions are offering incentives for students who meet the A+ criteria.

A+ Program Requirements

To participate in the A+ program, a student must meet all requirements. The student must be a U.S. citizen or permanent resident and have attended an A+ designated high school for two (2) consecutive years prior to graduation. The student must graduate with a non-weighted GPA of at least 2.5 on a 4.0 scale and have maintained at least a 95% attendance record in grades 9-12. In addition, the student must have performed 50 hours of unpaid mentoring and/or tutoring at a District school under District supervision coordinated through the A+ office. Up to 25% (12.5 hours) may include job shadowing prior to graduation. Good citizenship and the avoidance of unlawful use of alcohol and drugs is required. A score of proficient or advanced on the Algebra I end of course exam or a higher level DESE approved end-of-course mathematics exam must be achieved. Finally, the student must apply for non-payback scholarships by completing a FAFSA (free application for federal student aid) form.

More information about the A+ program may be accessed through the District website (<https://www.blueeye.k12.mo.us/District/Department/1-A-Program>), the high school counselor, and/or the District A+ Coordinator, Kristy Linscott.

Assessment Program I-195-S

All students will participate in the required, statewide screening and assessment program or an alternative assessment as determined by a student's Individual Education Plan (IEP). The District will comply with all assessment requirements for students with disabilities. The District has a written assessment plan, which is updated and posted annually on the District's website. The assessment plan is as follows:

Primary and Intermediate:

https://www.blueeye.k12.mo.us/files/user/2/file/Primary_Intermediate_Assessment_Plan_2023.pdf

Secondary:

https://www.blueeye.k12.mo.us/files/user/2/file/BE_Sec_Assessment_Plan_Oct_2023.pdf

Teaching About Human Sexuality I-120-S

Students will be provided instruction regarding human sexuality that is appropriate for students' age and gender. Students in 6th grade through 12th grade will be provided training regarding sexual abuse that is trauma-informed and developmentally appropriate. District Policy provides information about the requirements related to content. Parents/guardians have the right to remove their student from any part of human sexuality instruction or sexual abuse training. All curriculum materials used in the District's human sexuality instruction and sexual abuse training are available for review prior to its use in instruction. Students in 5th grade will receive materials on puberty and hygiene along with high school students in health and child development classes.

Teaching About Computer Science I-123-S

For students electing to use a computer science course for a math unit, please be aware some institutions of higher education may require four units of academic credit in math for college admission. If a student chooses to take a computer science course to fulfill a unit of academic credit in math, the parent/guardian who signs the Acknowledgement Form for this Student Parent Handbook acknowledges taking a computer science course to fulfill a unit of academic credit in math may have an adverse effect on college admission decisions for their student.

Graduation Requirements I-190-S

Missouri State Graduation Requirements

Students are required to earn a minimum of 25 units of credit to be eligible to receive a high school diploma. Accumulation of credits begins with the ninth grade year.

Specific credit requirements are:

Language Arts (3 must be English).....	4
Social Studies - 3 total must be earned, including the following specific courses:	
U.S. History	1
World History.....	1
Social Studies elective	1/2
Government	1/2
Mathematics.....	3
Science (1 credit must be a biological science & 1 credit must be a physical science)	3
Fine Arts	1
Practical Arts	1
Physical Education.....	1

Health	1/2
Personal Finance	1/2
Electives	8
TOTAL MINIMUM CREDITS	25

CLASS RANKINGS

In the interest of encouraging and recognizing outstanding academic achievement, a valedictorian and salutatorian shall be selected according to the following procedure.

1. The valedictorian shall be the student with the highest-grade point average as computed at the end of seven (7) semesters of high school work.
2. The salutatorian shall be the student with the second highest grade point average as computed at the end of seven (7) semesters of high school work.
3. In case of a tie for valedictorian, co-valedictorians shall be honored.
4. In case of a tie for salutatorian, co-salutatorians shall be honored.
5. To be eligible for valedictorian or salutatorian honors, a student shall be enrolled at Blue Eye High School prior to and continuously following their 10th school day of the students' junior year.
6. Class ranking shall be based on the student's grade point average at the end of the 8th semester. Only classes worth 1/2 unit per semester or more shall be considered in determining a student's grade point average.

Students Eligible for Services under the IDEA

Students eligible for services under the Individuals with Disabilities Education Act (IDEA) who will have completed four years of high school at the end of a school year may participate in the graduation ceremony and all related activities of the student's graduating class if:

1. The student's Individualized Education Program (IEP) prescribes special education, transition planning, transition services or related services beyond the student's four years of high school, and
2. The student's IEP team determines the student is making progress toward the completion of the IEP and that participation in the graduation ceremony is appropriate.

The student and the student's parent/guardian will be provided written notice of this policy at the annual IEP meeting prior to or during the student's fourth year of high school.

High Demand Occupations

Below is information on areas of critical workforce needs and shortages in the labor markets in this state.

For a direct link to the Department of Elementary and Secondary Education's page on Critical Need/Shortage Occupations is available [here](#).

For a direct link to the fiscal year 2025 High Demand Occupations list, please click [here](#).

Qualifications for selection for attendance at Gibson Technical Center:

1. The student should have earned a minimum of 12 credits upon starting classes at Vo-Tech and be on track with required classes for on-time graduation. Students may earn only 6 credits per year while being enrolled in the technical center and will not have enough credits for graduation if they have not earned the 12 credits. Students will also need to be able to earn all if the required credits during the junior and senior year.
2. Students must have had a regular attendance during high school. They should have not violated the attendance policy or have had excessive absences. Vo-Tech does not excuse absences.
3. Students should have earned grade point average in the “C” range or better.
4. Students should indicate a career goal that would benefit from participation in the selected program. The purpose of technical classes is to prepare students for that career. Students are also given the Career Cluster Inventory from Missouri Connections. This is also used for placement.
5. Once admitted to Gibson Tech, Students must maintain good attendance and good grades to continue. Poor grades and attendance will require students to return to classes at Blue Eye High School.

VO-TECH GRADUATION REQUIREMENTS FOR TWO (2) YEAR VO-TECH STUDENTS

Students must earn a minimum of 25 units to graduate from Blue Eye R-5 High School. These units shall indicate the following:

Language Arts	4 units
Math	3 units
Science	3 units
Social Studies	3 units
Fine Arts	1 unit
Practical Arts.....	1 units
Vo-Tech	6 units
Physical Education	1 unit
Health	1/2 unit
Personal Finance	1/2 unit
Electives	2 units

Section 504 I-125-S

The District is required to undertake measures to identify and locate every qualified disabled person residing in the District who is not receiving a public education; and take appropriate steps to notify disabled persons and their parent or guardians of the District’s duty.

The District will provide free appropriate public education (FAPE) to each qualified disabled person in the District’s jurisdiction regardless of the nature or severity of the person’s disability. For purposes of Section 504 of the Rehabilitation Act of 1973, the

provision of an appropriate education is the provision of regular or special and related aids and services that are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and are based on adherence to procedures that satisfy the requirements of the Section 504 federal regulations.

The District has developed a 504 Procedures Manual for the implementation of federal regulations for Section 504 of the Rehabilitation Act, Subpart D. This Procedures Manual may be reviewed *Monday – Friday (8:00 am – 3:00 pm)* in the office of Joann Hobbs, 512 State Hwy 13 Blue Eye, MO 65611, 417-779-4299, jhobbs@blueeye.k12.mo.us. Alternative times are available by request.

This notice will be provided in native languages as appropriate.

Special Education I-125-S

The District is required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the District, regardless of the severity of the disability, including children attending private schools, children who live outside the District but are attending a private school within the District, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The District assures that it will provide information and referral services necessary to assist the State of Missouri in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The District assures that personally identifiable information collected, used, or maintained by the District for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the District to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third

parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA).

This plan may be reviewed Monday – Friday (8:00 am – 3:00 pm) in the office of the Sharon Jones, 658 State Hwy Ee Blue Eye, MO 65611, 417-779-5331, sjones@blueeye.k12.mo.us. Alternative times are available by request.

This notice will be provided in native languages as appropriate.

Virtual/Online Courses I-160-S

The District offers online classes for students for acceleration, credit recovery, and options for students who need flexible schedules. The courses are taught by Missouri teachers, are aligned with the Missouri State Learning Standards, and follow the same semester calendar as face-to-face classes. The requirements for the enrollment and approval process are outlined in District Policy. Students whose educational interests are best served through on-line options may take up to six credits per semester.

Blue Eye School District strives to provide students access to a wide array of learning opportunities including online courses.

Currently, Blue Eye High School students have a variety of online course offerings through Dual Credit with Missouri State, OTC, and Drury. Blue Eye also partners with Springfield School District to provide LAUNCH classes. Additional offerings for all grade levels may be available through the Missouri Course Access Program (MOCAP).

Any parent or student interested in online courses should work with the school counselor to enroll in the program and create the best plan of action for the individual student. **Declaration for online learning must be in the first 10 days of the semester.** For more information, please visit the MOCAP website.

For more information regarding online courses, consult the secondary course catalog and/or speak with your school counselor. Additional information about resources and processes may be accessed in District Policy.

Technology F-265-S

Cell Phone Guidelines

For high school students, use of cell phones are allowed before school, at lunch in the commons and after school. Cell phones are prohibited during class time. Violation will result in ISD and confiscation of the phone.

For K-8 students, all electronics devices must be turned off and out of sight. Violation will result in ISD and confiscation of the phone/device.

Student Chromebooks/Devices

Students will be issued Chromebooks during the first 2 weeks of school. These devices will be for student use to complete online assignments made by classroom teachers.

Students will be allowed to take these devices home daily and are responsible for them. Yearly updated contracts will be issued to students and parents outlining responsibilities and cost for damages caused by the student. These devices are school property and are always monitored by school content filters.

Technology Devices and Acceptable Use Policy

The District maintains an environment that promotes ethical and responsible conduct in all online network activities by employees and students. All authorized users are expected to acknowledge and comply with the rules and policies of technology usage and the District network.

Internet Guidelines

The user is expected to abide by the following network rules:

1. Transmission of obscene or other inappropriate materials is prohibited. Sending or receiving offensive or inappropriate messages, materials, or pictures from any source will result in immediate suspension of privileges.
2. Never reveal the personal address or telephone number of yourself or others.
3. Never communicate any credit card number, bank account number, or any other financial information.
4. Do not use the network in such a way that would disrupt the use of the network by other users.
5. Vandalism-any malicious attempt to harm or destroy data of another user-will not be tolerated. Any questionable action will result in the cancellation of user privileges.
6. Do not violate copyright or otherwise use the intellectual property of another individual or organization without permission.
7. Do not access other individuals' materials, information, or files.
8. Any action that might degrade or disrupt equipment or system performance is prohibited.
9. The network may not be used for financial or commercial gain.

Violation of any of the above rules and responsibilities will result in a loss of access and may result in other disciplinary or legal actions.

Acceptable Use

All use of District devices and Internet usage must support educational purposes consistent with the District mission. Network accounts must be accessed only by the authorized user of the assigned account without an expectation of privacy from the District. Employee and student subscriptions to mailing lists and bulletin boards require prior approval by the system administrator. All online activity will be respectful and align with the code of conduct, discipline, and other related policies of the District. All technology of students will be monitored in compliance with the Children's Internet Protection Act (CIPA).

Unacceptable Use

Any use of the network for commercial, for-profit, political purposes or advertisement is prohibited. Excessive use of the network for personal business may be cause for

disciplinary action. No use of the network may be used to disrupt the use of the network by others or to destroy, modify, or abuse the system in any manner. District resources may not be used to download software or other files unrelated to its mission. Use of the network to access or process pornographic, dangerous, or inappropriate files as determined by the administrator is prohibited. The network may not be used to download, duplicate, or distribute copyrighted materials. The network shall not be used for any unlawful purposes. Use of profanity, harassing, or other offensive or discriminatory language is prohibited.

User Agreements

Parents and, when age-appropriate, students are required to review and sign User Agreements in order to access District technology. (See User Agreement form in this handbook.)

Safety and Cybersecurity

The District monitors the online activities of students and operates a technology protection measure (“filtering/blocking device”) on the network and/or all computers with Internet access, as required by law. The filtering/blocking device will attempt to protect against access to visual depictions that are obscene or harmful to minors or are child pornography, as required by law. Filters/blocking devices are not foolproof, and the District cannot guarantee that users will never be able to access offensive materials using District equipment. Evading or disabling, or attempting to evade or disable, a filtering/blocking device installed by the District is prohibited.

Building Information

Classification of Students

Those who have satisfactorily completed the 8th grade in an accredited school will be classified as 9th graders. The classification of students above the 9th grade will be determined by the number of units satisfactorily completed as follows:

Less than six units.....	9 th grade
Six, but less than twelve units	10 th grade
Twelve, but less than eighteen units.....	11 th grade
Eighteen or more units.....	12 th grade

The official reclassification of a student who falls behind in the number of credits earned may be delayed if, in the option of the principal, there is reason to believe that the student will be eligible to graduate at the appropriate time.

Students who qualify for an Individual Education Plan (IEP) will be promoted or retained in accordance with the guideline set in their IEP.

Grading and Reporting System

Progress Reports: Reports will be emailed to their parents every 3 weeks. A schedule of these reports will be handed out at the beginning of the school year. In cases where it appears advisable, parents will be requested to come to school for a conference.

Delayed Grades: Delayed grades must be removed within two weeks after the grade cards are issued unless permission is granted for further delay by the Principal and the instructor.

The following grading system will be used by all teachers:

A = 95 - 100	C = 73 - 76
A- = 90 - 94	C- = 70 - 72
B+ = 87 - 89	D+ = 67 - 69
B = 83 - 86	D = 63 - 66
B- = 80 - 82	D- = 60 - 62
C+ = 77 - 79	F = 0 - 59

WEIGHTED GRADE CLASSES

Special weighted grades in the courses designated for such treatment will be used to determine the grade point averages that are used to determine class rank. This policy will give the more challenging college-prep classes more weight. The rationale for this procedure is to encourage students to take those college-prep classes that they might otherwise feel would lower their GPA and subsequent class rank. Any sophomore, junior or senior having met the prerequisite and received teacher approval where applicable may enroll in a weighted class. Points for weighted classes will be as follows:

GRADE	NORMAL	WEIGHTED
A	11	14
A-	10	13
B+	9	12
B	8	10
B-	7	9
C+	6	8
C	5	7
C-	4	6
D+	3	3
D	2	2
D-	1	1
F	0	0

The following classes are weighted:

Honors Lang. Arts II	Trigonometry
Honors Lang. Arts III	Algebra III
Honors Lang. Arts IV	Chemistry
Algebra II-CP	Geometry-CP

American History III-CP
Spanish II, III, IV

Calculus

TRANSFER STUDENTS:

Students who transfer in from an accredited school with classes that are weighted will receive weighted credit only if the same class is weighted at Blue Eye High School.

DUAL CREDIT

Certain classes may be taken for college credit. Registration for dual credit courses is a two-step process. First, the student must be admitted to the University through the Dual Credit Program. Once admitted, the student may register for Dual Credit courses.

The following courses are Dual Credit Courses:

Accounting	Business Technology
Algebra III	College Prep English/12
Speech	Spanish II, III, IV
Personal Finance	
Fundamentals of Music	

Students who do not meet the criteria, but who are judged by the high school counselor, principal, or superintendent to be exceptionally motivated academically, and to have a strong potential for success in college level work, may be considered for admission on an individual basis.

For additional information, see “Guidelines for Off-Campus Dual Credit Programs,” available from the counselor.

ACADEMIC LETTERS

1. ACADEMIC LETTERS – ACADEMIC AWARDS

- a. Students must meet all the following requirements to be eligible to receive an academic letter.
 - b. Grade point average for the year of at least 9.0 on an 11 pt. scale.
 - c. No grade below a C.
 - d. Minimum core curriculum classes per semester – 3 (Math, English, Science, History) or have completed college prep certificate.
- Students must be a good school citizen.

2. AWARDS

- a. The first year that a student meets the criteria for the academic letter, he/she will receive a letter and a year bar.

- b. For each subsequent year that the student fulfills the criteria for the academic letter, he/she will be awarded a year bar.
- c. Students who maintain a grade point average 10.0 or above for both semesters of the school year as well as meeting all the requirements for an academic letter shall be awarded a pin denoting academic excellence.

3. RECOGNITION FOR AWARDS

- a. Students who receive academic letter, academic awards and special awards will receive special recognition.

NATIONAL HONOR SOCIETY

The purpose of this organization shall be to create enthusiasm for scholarships, to stimulate a desire to render service, to promote leadership, and to develop character in the students of Blue Eye High School.

Membership is an honor bestowed upon a student who has been enrolled in BEHS for at least one (1) semester. Selection for membership is by a majority vote of faculty council and is based on outstanding scholarship, character, leadership, and service. Once selected, members have the responsibility to continue to demonstrate the qualities of scholarship, leadership, service, and character.

Candidates eligible for election to this chapter must be sophomores, juniors, and seniors. Candidates must have a minimum 8.0 grade point average on an 11-point scale. Their eligibility shall then be considered based on their service, leadership, and character.

Each member will be required to perform five hours of service to the school and/or community per semester. This may be done through group projects or individual projects.

Missouri State High School Activities Association (MSHSAA) Activities
The District complies with all MSHSAA guidelines. The most up-to-date version of the MSHSAA handbook is located at <https://www.mshsaa.org/>.

MISSOURI STATE ATHLETIC ASSOCIATION RULES

In order to be eligible to be a member of an athletic team you must:

1. Be a good citizen.
2. Have passed in six subjects the preceding semester.
3. Have entered school within the first eleven days of the school year.
4. Not have received or competed for any award of any kind other than that given by your school for your services as an athlete in the sport in which you are competing.
5. Be less than 20 years old.
6. Not have transferred from another high school without a corresponding change of address by your parents or legal guardian.
7. Not have competed under an assumed or false name.

8. Not have graduated from a four-year high school or its equivalent.
9. Attend your eighth semester immediately following your seventh semester.
10. Not have competed at any time as a member of a college team.

District Sponsored Extra-curricular Activities and Clubs I-210-S

Extracurricular activities sponsored by the District are part of the educational experience and opportunities for students. Clubs, sports, and other groups seek a diverse range of students and provide fair access under the law. Students are encouraged to identify activities matched to their interests and ability levels and participate in those activities. Participation in extracurricular activities is voluntary and a privilege. Therefore, students must meet certain academic standards, demonstrate acceptable citizenship and behavior, and maintain appropriate attendance in order to be eligible to participate. Unless special arrangements have been made with the principal, a student is required to attend school on the day of an activity in order to participate. All extracurricular activities are supervised by District employees and the expected code of conduct for students remains the same as during the standard school day. Additional guidelines for specific groups, including activities sanctioned by the Missouri State High School Activities Association (MSHSAA), may be outlined at the beginning of the year and/or season. Competitive, interscholastic activities may have evaluation procedures that eliminate some students from participation. When students are not selected for participation, communication will occur in a personal and respectful way.

To be eligible to hold an office in any organization or class at Blue Eye High School a student must exhibit good citizenship and leadership. Any student officer who does not demonstrate good citizenship and leadership will be removed from office by the faculty sponsor and school administration.

Students participating in extracurricular/co-curricular activities must adhere to the following guidelines:

1. MSHSAA criterion.
 2. The Blue Eye School District will follow a no "F" policy for all MSHSAA sanctioned activities. Grades will be checked at the end of each quarter. The 4th quarter of the previous school year will carry over to the 1st quarter of the following year. Students will not participate in the next quarter following the quarter in which they received a failing grade until their grades are reviewed by the principal (3 week progress report). If the student has raised the failing grade to passing at progress report time they will become eligible to participate. Grades will then be checked again at the 6 week progress report. If the student is failing in the class that was checked previously, they will again become ineligible until the end of the quarter.
 3. Must be enrolled in six (6) classes.
 4. Must be in regular attendance.
 5. High school students must maintain a (C-) or greater based on an 11 pt. scale.
- MSHSAA extracurricular eligibility guidelines will follow for all students, grades 7-12.

SCHOOL EVENTS: (ESPECIALLY BALL GAMES)

Students will enter the gym when they arrive on school grounds. If they leave the gym, they must leave school grounds and not return that night. A student who legitimately needs to leave the gym and or school grounds and wants to return should get permission from the gate keeper or the administrator in charge. When accompanied by their parents a student may leave and return. STUDENTS FOUND IN THE PARKING LOT OR LEAVING AND RETURNING WITHOUT PERMISSION OR WITHOUT THEIR PARENTS WILL BE SUSPENDED FROM ATTENDING AFTER SCHOOL ACTIVITIES. CONDUCT AT EXTRACURRICULAR ACTIVITIES (Home or Away)

Students attending extracurricular activities are subject to the rules and regulations of the school. Failure to behave properly at an extracurricular event will result in disciplinary action.

SPORTSMANSHIP

Students who exhibit poor sportsmanship may be denied attendance at school functions. Poor sportsmanship cannot affect the outcome of competition positively and only serves to damage the image of Blue Eye High School. Best behavior and appearance at school events enhances our image and shows inner strength and maturity.

SPECTATOR REGULATIONS

1. All artificial noisemakers are prohibited indoors.
2. No banners/posters may be displayed unless approved in advance by the athletic director/principal.
3. Official Blue Eye High School cheerleaders are the only people authorized to lead cheers.
4. All spectators shall remember that our opponents and their fans are guests in our school and community and shall conduct themselves within the bounds of good taste.
5. Students leaving the game may not be allowed to return.

STUDENT COUNCIL

Your Student Council provides for student activities, serves as a training experience for both leaders and followers, promotes the common good, gives students a share in the management of the school, develops high ideals of personal conduct, acts as a clearing house for student activities, seeks to interest students in school affairs and helps solve problems that may arise. See your elected officers if you need assistance.

School Cancellations and/or Early Dismissal

School will be closed when weather conditions are such that buses are unable to run safely. A broadcast will be made utilizing the School Messenger to notify students and parents/guardians. Announcements will also be made on the District website, Facebook, KY3 and KOLR10. Please do not call the administration or radio/TV stations for this information.

At times, school may dismiss early during the day. In the event such a closing should occur, a School Messenger broadcast will be made and media notified. Information

should be given to your child as to what s/he should do if this situation arises. Please keep a watch on the weather, especially in the winter months. If the school needs to send your student to another destination or phone someone to pick her/him, please have this information on file in the office. Time is short in emergency situations and every effort will be made to keep students safe.

Arrival and Dismissal Procedures S-165-S

Drop off cannot be before 7:45 am and pick-up starts at 2:45pm at the K-8 building.

For high school, drop off cannot be before 7:45 pm and pick-up/dismissal starts at 2:56pm.

Class Schedules/Bell Schedules

Schedule Changes: Schedule changes will be held to a minimum. All changes should be initiated by the student prior to the end of the third day of school. No changes will be made after two weeks into a semester without the permission of the Principal. Classes dropped after 2 weeks will be recorded as an “F” on the student’s record.

SCHOOL HOURS

Doors to the school building will be open each morning by 7:45 am. The normal daily schedule is as follows:

8:15 - 9:06	1st Period
9:10 - 10:01	2nd Period
10:05 - 10:56	3rd Period
11:00 - 11:51	4th Period
11:51 - 12:11	Lunch
12:15 - 1:06	5th Period
1:10 - 2:01	6th Period
2:05 - 2:56	7th Period

Bell Schedule

ASSEMBLY SCHEDULE “A”

8:15 – 9:02	1 st Period
9:06 – 9:53	2 nd Period
9:57 – 10:43	3 rd Period

ASSEMBLY SCHEDULE “B”

8:15 – 8:58	1 st Period
9:02 – 9:45	2 nd Period
9:49 – 10:32	3 rd Period

10:47 – 11:33	4 th Period	10:36 – 11:19	4 th Period
11:33 – 11:53	Lunch	11:23 – 12:07	5 th Period
11:57 – 12:43	5 th Period	12:07 – 12:27	Lunch
12:47 – 1:33	6 th Period	12:31 – 1:15	6 th Period
1:37 – 2:23	7 th Period	1:20 – 2:03	7 th Period
2:27 – 2:56	Assembly	2:08 – 2:56	Assembly

ASSEMBLY SCHEDULE “C”

8:15 – 9:00	1 st Period
9:04 – 9:49	2 nd Period
9:53 – 10:38	3 rd Period
10:42 – 11:27	4 th Period
11:27 – 11:55	Lunch
11:59 – 12:32	Assembly
12:37 – 1:19	5 th Period
1:24 – 2:08	6 th Period
2:13 – 2:56	7 th Period

No student is to be in the building after 3:15 unless properly sponsored.

Seniors who need less than 7 credits for graduation must take 1 extra class (cushion).

Grades 9 – 11 will take 7 classes per day.

Loitering in areas of heavy student traffic or in restrooms will not be permitted.

Deliveries

Deliveries can be made to school offices. Any deliveries of glass, balloons, or large items will not be allowed on the bus.

Dances

Dances and parties are provided at various times throughout the school year for the benefit of students. Some of these will be restricted to Blue Eye high school students only and others will allow outside dates. Students who bring dates, who are not Blue Eye students, to any school sponsored dance or party must have them approved in writing by the Principal at least two days prior to the event. Students and their dates will wear dress deemed appropriate by the sponsors and the administration. High

School dances are closed to Middle School students. **Students who are below 90% attendance will not be allowed to attend the homecoming dance.**

Prom Rules and Regulations:

1. All dates must be a current student of a high school or a recent graduate of a high school. No middle school students will be allowed to attend a BEHS Prom.
2. All dates must be approved by the administration prior to the Prom. Please check with the administration or sponsor if you have any questions before you sign up your date.
3. Appropriate dress is required for Prom. This is a formal event. All males should, at minimum, be dressed in slacks, button-up shirt, tie and jacket if possible. (**NO** jeans) Please see sponsor or administration if this is a problem. All females should, at minimum, wear a nice dress (formal if possible). This dress should cover you appropriately. Two-piece dresses are OK, but it must cover most of your mid-section and top. Also, please make sure that your dress is not too low cut in the front OR the back. Please check with one of the sponsors if you have any questions.
4. Once you have entered prom, you cannot leave the designated area or the building until you are ready to leave for the evening. Once you have left the prom, you cannot return. Please bring everything you need for the night (cameras, money) in with you. If you have to go to your car for some reason, a BEHS faculty or staff member must escort you.
5. Please check in at the front table when you enter the prom. There you will vote for Prom King and Queen. (BEHS Juniors and Seniors only.)
6. When you leave the prom, please check out with someone at the front table. Also, check to see if you have won a door prize. Prizes must be picked up when you leave.
7. Blue Eye High School Seniors will NOT be allowed to run for Prom King or Queen if they have already been nominated and run for Homecoming King or Queen the same school year. This does not pertain to students who have previously run for Homecoming King or Homecoming Court during his or her Freshman, Sophomore or Junior year.
8. **All students must be in good standing and not have violated attendance policy.** Students falling below 90% attendance will not be allowed to participate in prom activities.

Homecoming Candidate Requirements: The homecoming royalty will consist of three senior girls elected by the senior class and attendants elected by each of the other three classes: junior, sophomore and freshman. Queen candidates can have served as an attendant; however, attendants will be allowed to serve only one year freshman through their junior year. The senior class will also elect three male candidates for homecoming king. The student body will elect by popular vote the homecoming king and the homecoming queen. Candidates for homecoming court, including all class attendants and all queen and king candidates, will fall under MSHSAA guidelines and Blue Eye R-V District's standard of good conduct and citizenship and no "F" policy (pages 27-28). To be considered for election, students must have been enrolled as a student in Blue Eye or Shell Knob (for Shell Knob freshman) the entire semester prior to homecoming elections. If a student is elected and cannot fulfill the role for which elected, an election will be held in that class to elect a new candidate. Attire for the

homecoming ceremony shall be appropriate for a school function. If the dress is questionable, it must be approved by the student council sponsor and the administration before being worn to homecoming. All dates for the homecoming dance must be enrolled in a high school or be a recent graduate of a high school. NO middle school students will be allowed to attend. All dates outside BEHS must be signed up and approved by the administration prior to the dance. **Students who are below 90% attendance will not be allowed to attend the homecoming dance.**

School Trips

Throughout the year there will be a number of school trips, such as class field trips, athletic trips, etc. In order to participate in field trips, students that will be attending are expected to do the following: successfully complete the field trip sheet from trip sponsor and return to sponsor, get assignments for all classes missed in advanced, complete the assignment and return to the classroom teacher and not be failing any classes.

Students are also expected to have good attendance (miss no more than 6 days in the current semester), must be in attendance the day before and the day after the field trip. Transportation to Extracurricular Activities: on all school sponsored trips students will be expected to follow all school rules and the directions of the chaperones. Students who are participants are not permitted to drive to those functions which are away from school and will be allowed to ride home with their parents if one of the parent's requests this in person at the event.

Lockers, Backpacks, and Personal Items

Lockers are the property of the school and are provided to students as a convenience for the storage of school supplies. Each student should use the locker assigned. No changes are to be made without the consent of the Principal. Writing, painting, using tape to hang pictures or notes, stickers, etc. on lockers is forbidden. Periodic inspections of lockers will be made for damage, etc. If a student puts a lock on his/her locker, a key or combination to the lock must be turned in to the office. Do not leave money or other valuables in your locker. The school will not be responsible for the loss of such. Any items found on top of the lockers will be removed.

Backpacks will be used to carry books to and from school. Once at school, packs will be left in the student's locker. Under no circumstances will backpacks be carried to and from class.

Students are cautioned not to bring large amounts of money, radios, tape players, or cameras to school or to take on school trips. If you wear glasses, watches, or rings; keep track of them at all times. Mark coats, PE clothing, shoes, etc. with your name so that the article may be easily identified. **STUDENTS, NOT THE SCHOOL, ARE RESPONSIBLE FOR PERSONAL PROPERTY.** If it is necessary to bring considerable money to school, leave it in the Principals' Office for safe keeping. Do not leave valuables in your locker.

Posters in Halls

There is to be a limit of 4 posters having to do with any one event or person. The sponsor of the event or organization involved must sign each poster and it must then be submitted to the principal to sign. Care must be taken not to damage any surface upon which the poster is posted.

Hall Passes

Students are not permitted in the halls during class periods unless accompanied by a teacher or in possession of a valid hall pass.

Textbooks

Basic textbooks will be furnished to all students without charge. Do not write in or deface these books. Damage to books will be charged to the student to whom issued. Books will be rated at the beginning of the school year when assigned to the student as (1) new (2) excellent condition (3) very good condition (4) good condition or (5) usable condition. Books will be turned in at the end of the semester or the year and will be checked and rated by the classroom teacher and the student will be expected to pay replacement costs if a book is lost or destroyed. If a book is abused and goes down in quality more than one category the student will pay 25% or a minimum of \$2.50 of the replacement cost for each category beyond the normal one category allowed. If not in agreement with teacher's assessment, the student can request the building principal to assess damages to book and the principal's decision will be final.

Students will be held accountable for their own books and no excuses will be allowed. Any student found with a book other than the one assigned to him/her may be subject to disciplinary action.

Student Parking

Students must register their vehicle with the high school resource officer. Students are to park in areas designated by the Principal and are to enter the building immediately upon arrival. Sitting or loitering in or around cars is not permitted at any time during the school day.

Students are not to go to a vehicle during the school day without the permission of the principal or a teacher. Careless or reckless driving in the area of the school will result in loss of the driving privilege.

District Policy Information

Physical Examinations and Screenings S-146-S

The District will generally obtain parental consent before administering a physical examination or screening on a student. However, the District may forgo obtaining parental consent if there is a health or safety concern or by court order.

No nonemergency, invasive physical examinations or screenings of student are scheduled or expected to be scheduled at this time.

Parents and guardians will be provided an opportunity to opt out of any nonemergency, invasive physical examination or screening of their student.

This policy does not apply to any physical examination or screening that is permitted or required by state law, including physical examinations or screenings that are permitted without parent notification.

Surveying, Analyzing, and Evaluating Students S-150-S

The District has developed District Policies regarding the rights of a parent/guardian to:

- Inspect all instructional materials.
- Inspect and provide prior written consent for a student to participate in certain student surveys.
- Be informed of and provide prior written consent for physical examinations or screenings that the school or agency may administer to a student.
- Be informed of the District's collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose), including arrangements to protect student privacy that are provided by the agency in the event of such collection, disclosure, or use.

If a parent/guardian would like to request the review of any of the above materials, please contact: the building principal.

All District policies can be located at: egs.edcounsel.law/blue-eye-r-v-school-district-policies

School Nutritional Program F-290-S

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: [How to File a Complaint](#), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
Fax: (202) 690-7442; or
Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Student Transfers S-120-S

1. Students who are homeless or in foster care may attend their school of origin if it is in the student's best interest. The District may assign District students with disabilities (served under the provisions of an Individual Education Plan (IEP) or Section 504 Plan (504)) to a school outside the student's attendance area as determined by the IEP or 504 team. In special circumstances, and at the mutual discretion of the participating school Districts, Districts may contract for necessary services for students with disabilities.
2. The District will consider students placed into programs by the Missouri Department of Mental Health (DMH), the Department of Social Services (DSS), or by a court order a resident of the District in which the program is housed. The District will allow a student to attend another school within the District if that student is enrolled in a persistently dangerous school or becomes a victim of a violent criminal offense on school property as mandated by state regulations.

Trauma-Informed Schools Initiative

The Missouri Department of Elementary and Secondary Education (DESE) has established the "Trauma-Informed Schools Initiative" and created a website with more information about this initiative. In accordance with Missouri law, the District is providing notice of the address for this website: <https://dese.mo.gov/college-career-readiness/school-counseling/traumainformed>.

Tobacco-Free Policy C-150-S

To promote the health of all individuals, the District prohibits all employees, students and patrons from smoking or using tobacco products, electronic cigarettes or imitation tobacco or cigarette products in all District facilities, on District transportation, on all District grounds at all times and at any District-sponsored event or activity while off campus.

Safety F-225-S

Each classroom has posted in a prominent place, instructions for fire and tornado emergencies. Students should become familiar with these procedures.

Drills will be run periodically during the year.

Earthquake Safety for Missouri's Schools

The New Madrid Seismic Zone Extends 120 Miles Southward from the area of Charleston, Missouri, and Cairo, Illinois, through New Madrid and Caruthersville, following Interstate 55 to Blytheville and on down to Marked Tree, Arkansas. The NMSZ consists of a series of large, ancient faults that are buried beneath thick, soft sediments. These faults cross five state lines and cross the Mississippi River in three places and the Ohio River in two places.

The New Madrid Seismic Zone and surrounding region is Active, Averaging More than 200 Measured Events per Year (Magnitude 1.0 or greater), about 20 per month. Tremors large enough to be felt (Magnitude 2.5 – 3.0) are noted every year. The fault releases a shock of 4.0 or more, capable of local minor damage, about every 18 months. Magnitudes of 5.0 or greater occur about once per decade. They can cause significant damage and be felt in several states.

The Highest Earthquake Risk in the United States outside the West Coast is in the New Madrid Seismic Zone. Damaging temblors are not as frequent as in California, but when they do occur, the destruction covers more than 20 times the area due to the nature of geologic materials in the region. The 1968 5.5 magnitude Dale, Illinois earthquake toppled chimneys and caused damage to unreinforced masonry in the St. Louis area, more than 100 miles from the epicenter. A 5.2 magnitude earthquake in April 2008 in southeast Illinois, did not cause damage in Missouri, but was felt across much of the state.

A Damaging Earthquake in this Area, which experts say is about a 6.0 magnitude event, occurs about once every 80 years (the last one in 1895 was centered near Charleston, Missouri). There is estimated to be a 25- 40% chance for a magnitude 6.0 – 7.5 or greater earthquake along the New Madrid Seismic Zone in a 50-year period according to the U.S. Geological Survey reports. The results would be serious damage to unreinforced masonry buildings and other structures from Memphis to St. Louis. We are certainly overdue for this type of earthquake!

A Major Earthquake in this Area - the Great New Madrid Earthquake of 1811-12 was actually a series of over 2000 shocks in five months, with several quakes believed to be a 7.0 Magnitude or higher. Eighteen of these rang church bells on the Eastern seaboard. The very land itself was destroyed in the Missouri Bootheel, making it unfit even for farming for many years. It was the largest release of seismic energy east of the Rocky Mountains in the history of the U.S. and was several times larger than the San Francisco quake of 1906.

When Will Another Great Earthquake the Size of Those in 1811-12 Happen?

Several lines of research suggest that the catastrophic upheavals like those in 1811-12 visit the New Madrid region every 500-600 years. Hence, emergency planners, engineers, and seismologists do not expect a repeat of the intensity of the 1811-12 series for at least 100 years or more. However, even though the chance is remote, experts estimate the chances for a repeat earthquake of similar magnitude to the 1811-1812 New Madrid earthquakes over a 50-year period to be a 7 - 10% probability.

What Can We Do to Protect Ourselves?

Education, planning, proper building construction, and preparedness are proven means to minimize earthquake losses, deaths, and injuries.

Prepare a Home Earthquake Plan

- Choose a safe place in every room--under a sturdy table or desk or against an inside wall where nothing can fall on you.
- Practice DROP, COVER AND HOLD ON at least twice a year. Drop under a sturdy desk or table, hold onto the desk or table with one hand, and protect the back of the head with the other hand. If there's no table or desk nearby, kneel on the floor against an interior wall away from windows, bookcases, or tall furniture that could fall on you and protect the back of your head with one hand and your face with the other arm.
- Choose an out-of-town family contact.
- Take a first aid class from your local Red Cross chapter. Keep your training current.
- Get training in how to use a fire extinguisher from your local fire department.
- Inform babysitters and caregivers of your plan.

Eliminate Hazards

- Consult a professional to find out additional ways you can protect your home, such as bolting the house to its foundation and other structural mitigation techniques.
- Bolt bookcases, china cabinets and other tall furniture to wall studs.
- Install strong latches on cupboards.
- Strap the water heater to wall studs.

Prepare a Disaster Supplies Kit for Home and Car

- First aid kit and essential medications.
 - Canned food and can opener.
 - At least three gallons of water per person.
 - Protective clothing, rainwear, and bedding or sleeping bags.
 - Battery-powered radio, flashlight, and extra batteries.
 - Special items for infant, elderly, or disabled family members.
 - Written instructions for how to turn off gas, electricity, and water if authorities advise you to do so.
- (Remember, you'll need a professional to turn natural gas service back on.)
- Keeping essentials, such as a flashlight and sturdy shoes, by your bedside.

Know What to Do When the Shaking BEGINS

- DROP, COVER AND HOLD ON! Move only a few steps to a nearby safe place. Stay indoors until the shaking stops and you're sure it's safe to exit. Stay away from windows.
- In a high-rise building, expect the fire alarms and sprinklers to go off during a quake.
- If you are in bed, hold on and stay there, protecting your head with a pillow.
- If you are outdoors, find a clear spot away from buildings, trees, and power lines. Drop to the ground.
- If you are in a car, slow down and drive to a clear place (as described above). Stay in the car until the shaking stops.

Know What to Do AFTER the Shaking Stops

- Check yourself for injuries. Protect yourself from further danger by putting on long pants, a long-sleeved shirt, sturdy shoes, and work gloves.
- Check others for injuries. Give first aid for serious injuries.
- Look for and extinguish small fires. Eliminate fire hazards. Turn off the gas if you smell gas or think it's leaking. (Remember, only a professional should turn it back on.)
- Listen to the radio for instructions
- Expect aftershocks. Each time you feel one, DROP, COVER, AND HOLD ON!
- Inspect your home for damage. Get everyone out if your home is unsafe.
- Use the telephone only to report life-threatening emergencies.

The information contained in the flier was extracted from the American Red Cross website http://www.redcross.org/services/prepare/0,1082,0_241_,00.html, Missouri State Emergency Management Agency website (<http://sema.dps.mo.gov/EQ.htm>) and the Federal Emergency Management Agency website (<http://www.fema.gov/hazard/earthquake>). This flier could be distributed by school districts to each student annually to satisfy the requirements of RSMo 160.455

Firearms and Weapons F-235-S

Possession of weapons, including concealed weapons, is strictly prohibited on District property, on District transportation or at any District function or activity sponsored by the District unless the visitor is an authorized law enforcement official or is specifically authorized by the Board.

Use of Recording Devices or Drones C-165-S

The District prohibits audio and visual recordings on District property, District transportation or at a District activity unless authorized by the Superintendent. Requests for such authorization must be made within a reasonable period of time prior to the recording. Unless otherwise specified by the Superintendent, exceptions in Policy C-165-P apply to this prohibition.

All unmanned aircraft systems (UAS), commonly known as drones, with the potential to capture or produce visual images of District property or District events must be operated in accordance with applicable Federal Aviation Administration regulations or safety guidelines and must receive authorization from the Superintendent to operate a UAS on or over District property or at a District event.

Signature and Form Requirements

- *Technology Usage Agreement Form*
- *Student/Parent Handbook Acknowledgement Form*
- *Participation and Consent Form Eligibility in Extracurriculars, Co-Curricular Activities, and Parking on Campus Form*

*Student Technology Usage Agreement**Students*

I have read, understand, and agree to the Technology Acceptable Use Policy when using electronic devices owned, leased, or operated by the District *or* while accessing the District Wi-Fi/Internet, even if using a personal device. Should I violate the policy, my access privileges may be revoked. I also understand that any violation of the policy is prohibited and may result in disciplinary or legal action.

Student Signature:

Student Name (please print):

Student ID: _____ Grade: _____ Date: _____

Parent Technology Usage Agreement Permission Form

As the parent/guardian, I have read, understand, and agree to the Technology Acceptable Use Policy when my student(s) or family are using electronic devices owned, leased, or operated by the District *or* while accessing the District Wi-Fi/Internet, even if using a personal device. Should my student(s) violate the policy, access privileges may be revoked. I also understand that any violation of the policy is prohibited and may result in disciplinary or legal consequences. I further understand that the District has taken steps to control access to the Internet, but cannot guarantee that all controversial information will be inaccessible to student users. I agree not to hold the District responsible for materials acquired on the network and accept responsibility when my student(s) uses District technology outside the school setting. I give permission for my student(s) to use District technology and network resources, including the Internet.

Parent/Guardian Signature:

Parent/Guardian Name (please print):

Date: _____

*Students 18 years of age or older may sign this release form for themselves.

I acknowledge that I have received and reviewed the 2024-2025 Student/Parent Handbook. I understand the policies and guidelines of the District and that violations of these policies and guidelines may result in disciplinary action.

Parent/Guardian Signature

Parent/Guardian Name (please print):

Date: _____

*Students 18 years of age or older may sign this release form for themselves.

Eligibility in Extracurriculars, Co-Curricular Activities, and Parking on Campus

I have read the Blue Eye School District Policy concerning my participation in extracurriculars, co-curricular activities, and parking on campus for those in grades 7-12. I fully understand that I will be subject to mandatory and random testing to remain eligible for participation.

I fully understand that my refusal to be tested at any time during my eligibility in the activities will automatically be treated as a “positive” test.

I understand that I must provide a sealed envelope prior to testing that would disclose any over-the-counter medications and/or prescription drugs that I am taking. The certified laboratory personnel or the medical review officer so designated will open the envelope.

The test results will only be available to the designated school official, appropriate principal, activities director, the coach or sponsor, the student, the parents and, if appropriate, the Medical Review Officer and A+ Coordinator.

I understand the cost of testing for reinstatement to participation will be parent/guardian/student responsibility. The follow-up testing will be completed by a Blue Eye School District approved testing lab under supervision of the District testing director/designee.

_____ Yes, I agree to participate in the Blue Eye School District Drug Testing Program. I, along with my parent/legal guardian, have read and understand the guidelines set forth in the Blue Eye School District Drug Testing Policy.

_____ No, I do not agree to have my child’s name placed in the Blue Eye School district Drug Testing Program. I further understand that by making this decision I relinquish my child’s opportunity to participate in the school district’s extracurriculars, co-curricular activities, and parking on campus for those in grades 7-12.

Student Signature

Date

Parent/Legal Guardian Signature

Date