

BLUE EYE R-V SCHOOL DISTRICT



COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

2015-2020

*Board of Education Approval
November 19, 2014*

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Blue Eye R-V School District Comprehensive School Improvement Plan

Purpose

The Blue Eye R-V School District 2015-2020 Comprehensive School Improvement Plan (CSIP) was developed as a result of a collaborative effort between the Blue Eye R-V School District community and staff members. The historical work regarding the initial CSIP plan began in the fall of 2014 when the Comprehensive School Improvement Plan Steering Committee met to examine the district's existing mission statement, vision and values and began work on the district's comprehensive, five-year strategic plan by conducting an internal analysis of the district's strengths and weaknesses, reviewing student achievement statistics and conducting a critical issues analysis.

The committee met in the spring of 2013 and again in the fall of 2014 to review and conduct an internal analysis of the district's strengths and weaknesses, reviewing student achievement statistics and conducting a critical issues analysis updating the district's needs assessment, goals, strategies, and action plan.

The CSIP Steering Committee reviewed and continued the initial 5 goals with 4 objectives focusing on community relations, the instructional process and student learning, high quality professional development, curriculum development, facilities, leadership, and technology. Committee members reviewed and revised a number of strategies to support each of the goals and objectives. The sub-committees met during the spring of 2013 and fall of 2014, focusing their efforts on specific tasks to enhance each strategy. The complete plan was then presented to the Blue Eye R-V School District Administrative Operations Team for development of a timeline, evaluation plan and budget. The Board of Education approved the 2015-2020 Comprehensive School Improvement Plan in November of 2014.

The district's Comprehensive School Improvement Plan is reviewed annually by the CSIP Team. This annual review resulted in modifications to the CSIP based upon reported progress and data. In May and September of 2014 the CSIP Team performed an exhaustive review of the existing CSIP and examined the data resulting in a revised 2015-2020 Comprehensive School Improvement Plan. The CSIP Teams addressed the identified strategies and updated individual Action Plans designed to achieve specific results during the 2015-2020 school years.

The annual review of the plan resulted in continuance of the goals to address the following 5 areas: student performance, highly qualified staff, facility, support and instructional resources, parent and community involvement, and governance.

The Comprehensive School Improvement Planning process is based upon the following:

- Proactive rather than reactive process
- Provides a focus based upon identified data based needs
- Outlines a series of activities to achieve the district's goals
- Directs support and resources for implementation of activities to achieve the district goals

INTRODUCTION

The Blue Eye R-V School District is located in Stone County - one of the fastest growing counties in the state. Blue eye R-V serves a 102 square mile area south of Branson on Table Rock Lake in the Ozark Mountains of Southwestern Missouri.

The Blue Eye R-V School District has received a rating of "ACCREDITED" by the State Board of Education.

The district's student growth rate has declined each year for the past several years with projections indicating continued decline for the foreseeable future due to the current economic status of the area.

BELIEFS

The Blue Eye R-V School District's philosophy of education is the foundation on which the school system is built and upon which the product of the school program is evaluated. This philosophy shall be the guide in determining the policies of the school.

We believe:

- That each individual should be given equal educational opportunities, and this responsibility should be shared by the students, parents, educators, and the community.
- That education should provide an opportunity for the maximum development of each individual within the limitations of his or her capabilities.
- That the role of the teacher in the educational process is to provide opportunities for the individual to achieve at the maximum level of his or her capacity, to create a learning situation in which individual motivation for learning is the stimulus for achievement, and to promote through teaching and example the principles which will enable him or her to acquire a sense of self worth and a desire to become a productive citizen of society.
- That our parents have definite responsibilities in education. They need to have a basic confidence in the school and demonstrate this confidence to the students through full cooperation with the school and by encouraging the student to give his or her best effort in school and in related activities.
- That the students share responsibilities in the educational program of the community. They have the obligation to come with an open mind, equipped with all the necessary materials, ready, to fulfill his or her responsibilities in the learning process. His or her attitude should be responsive to the educational opportunity offered of a learning institution properly staffed with trained personnel to help him or her become a contributing member of society.
- Learning should extend beyond basic fundamentals. Students must learn to **consciously** control their own actions and develop acceptable degrees of courtesy, honesty, and loyalty. They should learn about and strive to develop acceptable peer relationships.
- It is the responsibility of the Blue Eye R-V School District to provide an educational environment, which will foster and accelerate intellectual, physical, social and career development.

MISSION STATEMENT

The Blue Eye R-V School District believes that education requires the commitment of the community, parents, students, faculty and staff. It holds that an educated citizen is the foundation of a democratic society and that respect and responsibility determine strengths of character. The district believes that all students must acquire the skills, knowledge and character traits to prepare them to function as educated citizens.

DESCRIPTION OF THE PLANNING PROCESS

Members of the CSIP team met in May of 2014 to review the existing CSIP and to help direct the revision process. The CSIP team utilized data from the most recent MSIP review, MAP data, AYP data, Special Education Profile, Parent Surveys, and other demographics to identify the greatest concerns for the district. The team selected curriculum, instructional improvement, and school facilities as the focal points.

The CSIP Steering Committee consisted of a total 16 members, including two parents, seven support personnel, two classroom teachers, four district administrators and one board of education member.

CHRONOLOGICAL ORDER OF THE PLANNING PROCESS

April 2014 ...	CSIP teams met to review individual program evaluations, review district data, review/revise and finalize action plans for upcoming school year.
August 2014 ...	CSIP Teams met to review CSIP documenting progress towards the goals.
September 2014 ...	CSIP Steering Committee Meeting to approve identified action plans.
September 2014 ...	CSIP Teams met to conduct analysis of district 2014 achievement data.
October 2014 ...	CSIP sub-committee met to finalize plan with 5 th cycle MSIP standards and indicators.
November 2014 ...	Board of Education Adopts the revised CSIP and long range plan for 2015-2020.

PARAMETERS

Proposed as the established guidelines within which the district will accomplish its mission.

- The educational needs of our students as our top priority.
- We will always operate a safe and caring environment to ensure student learning.
- New programs, courses, and/or services will undergo an intensive cost benefit analysis, impact review and must clearly demonstrate alignment with the district mission and goals focus.
- We will practice participative management at all levels of the organization with an annual planning process to develop, review, revise, and implement the comprehensive improvement plan.
- We will comply with state and federal regulations.

OBJECTIVES

The measurable end results for the district.

1. *Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.*
2. *Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.*
3. *Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.*

STRATEGIES

1. We will develop and implement plans to enhance the school district's communication process.
2. We will promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.
3. We will develop, implement and enhance structured at-risk programs for students in grades PreK-12.
4. We will prioritize the development, implementation and administration of the current technology plan, including curriculum/instruction, professional development, operations, communication and the expansion of resources with dedicated and ongoing funds in an equitable manner.
5. We will continue to review/revise and implement plans to ensure a safe and secure school environment.
6. We will develop and enhance quality educational/instructional programs that improve performance and enable students to meet their personal, academic and career goals.
7. We will govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.

OPERATIONAL STRATEGIES 2015-2020

- A. We will develop and implement plans to lower the dropout rate to less than 3%.
- B. We will develop and implement plans to evaluate curriculum and adjust instruction to meet student needs and ensure consistency of instructional programs and assessment.
- C. We will develop and implement plans to ensure that all students are achieving at or above the state-mandated levels in mathematics.
- D. We will develop and implement plans to ensure that all students are achieving at or above the state mandated levels in English Language Arts.
- E. We will develop and implement a comprehensive plan to retain, develop, and recruit quality teachers, staff, and administrators.
- F. We will develop and implement plans to improve support programs (Guidance and Counseling, Health, Library, Media Centers), Federal Programs, Differentiated Instruction (Special Education, Gifted Education, Limited English Proficient, Homeless and Migrant Education), Pre-School Programs, including Parents as Teachers, Gifted and Talented.
- G. We will develop and implement plans to ensure professional learning drives and supports instructional practices in the district and leads to improved student learning.
- H. We will develop and implement teacher/leader standards designed to ensure effective instructional staff for all students.
- I. We will prioritize the development, implementation and administration of the current technology plan, including curriculum/instruction, professional development, operations, communication and the expansion of resources with dedicated and ongoing funds in an equitable manner.

STRATEGIES & SPECIFIC RESULTS

Strategy 1 - We will develop and implement plans to enhance the school district's communication process.

1. Provide training to all district staff in communication technology.
2. Develop effective means of communicating district policies and procedures.
3. Develop and implement students and staff Electronic Communication Device policies.

Strategy 2 - We will promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

1. Enhance content and efficiency of the district web site.
2. Review/revise communication guidelines for all levels from school to home.
3. Increase community involvement at all buildings with appropriate activities.

Strategy 3 - We will develop, implement and enhance structured at-risk programs for students PreK-12.

1. Provide resources to coordinate and implement a comprehensive at-risk program.
2. Provide high quality, research based professional development to serve students' needs.
3. Provide extended learning opportunities to serve students' needs.
4. Implement proactive programs to serve students' needs.

Strategy 4 - We will prioritize the development, implementation and administration of the current technology plan, including curriculum/instruction, professional development, operations, communication and the expansion of resources with dedicated and ongoing funds in an equitable manner.

1. Develop/revise written policies and procedures to ensure the effective implementation of district technology initiatives.
2. Develop/revise technology integration and training procedures to ensure a positive impact on student learning and achievement.
3. Evaluate and enhance technical support systems and procedures.
4. We will increase the percentage of students who meet technology literacy standards by the end of eighth grade as measured by a district devised checklist based on accepted national standards.

Strategy 5 - We will continue to review/revise and implement plans to ensure a safe and secure school environment.

1. Maintain a full time school resource officer for each school campus.
2. Evaluate and maintain interior and exterior safety/security standards district wide for lighting, security cameras, and ground maintenance.
3. Implement policy to ensure a safe and coordinated pickup and drop-off of students before and after school for grades PreK-8th.
4. Continue implementation of the district-wide policy to ensure all visitors obtain a visitor badge upon check-in during school hours.

Strategy 6 - We will develop and enhance quality educational/instructional programs that improve performance and enable students to meet their personal, academic and career goals.

1. Provide instructional staff access to computerized records of all standardized assessments and cumulative quarter grades for K-8 and semester grades for 9-12.
2. Provide resources and training to support instructional staff in analyzing assessment data and developing data-driven instruction.
3. Establish honors courses for grades 9-12 in all core subject areas (Math, English Language Arts, Science, and Social Studies) on a phase in basis.
4. Research effectiveness and develop elective course offerings at the high school level to target students' academic needs.
5. Provide instructional specialists to ensure that all students are achieving at or above district and/or state mandated levels in English Language Arts, Mathematics, Science, and Social Studies.

6. Implement effective systematic tutoring tailored to student needs in grades K-12 for students with quarter grade averages below 70% in English Language Arts, Mathematics, Science, or Social Studies.

Strategy 7 - We will govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.

1. We will develop and implement teacher/leader standards designed to ensure effective instructional staff for all students.

ACTION PLAN		STRATEGY NUMBER: 1 PLAN NUMBER: 1,2,3 DATE: November 19, 2014			
Objectives: <div>1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.</div> <div>2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.</div> <div>3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.</div>					
STRATEGY 1: We will continue to develop and implement plans to enhance the school districts communication process. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
SPECIFIC RESULT: Provide training to all district staff in communication technology. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Provide training to all district staff in the usage of the district-wide email program.		Xx	11/2014	Ongoing
2	Provide training to all district staff in web design and maintenance of a classroom web page.		Xx	11/2014	Ongoing
3	Review and evaluate effectiveness of communication technology training every 2 years to ensure that teachers are provided up-to-date information		Xx	11/2014	Ongoing
4	Review/revise student handbook on the district web site		Xx	11/2014	Ongoing
5	Monitor/upgrade school wide district “ALERT” System		Xx	11/2014	Ongoing
Responsible: Building Level Principals, Technology Coordinator					
STRATEGY 1: We will continue to develop and implement plans to enhance the school districts communication process. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
SPECIFIC RESULT: Develop effective means of communicating district policies and procedures. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Clarify MSBA written district policies and procedures for better understanding by staff, parents and community members.		Xx	11/2014	Ongoing
2	Collaborate with MSBA to ensure accuracy upon completion of clarification.		Xx	11/2014	Ongoing
3	Review/revise policies, procedural clarifications, new written policies/procedures at district and community functions.		Xx	11/2014	Ongoing
Responsible: Superintendent					

ACTION PLAN		STRATEGY NUMBER: 1 PLAN NUMBER:1,2,3 DATE: November 19, 2014			
OBJECTIVES: <div>1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.</div> <div>2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.</div> <div>3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.</div>					
STRATEGY 1: We will continue to develop and implement plans to enhance the school districts communication process. (MSIP Standard 1.0,1.1,1.2,1.3,2.1,3.1,3.2,3.3,3.4,3.5,3.6,4.1,5.1)					
SPECIFIC RESULT: Develop and implement students and staff Electronic Communication Device policies. (MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,3.2,3.3,3.4,3.5,3.6,4.1,5.1)					
#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Incorporate assistance of web-design class to maintain district website.		Xx	11/2014	Ongoing
2	Provide wireless internet service within the district.		Xx	11/2014	Ongoing
3	Maintain technology equipment and ensure consistent usage amongst all staff.		Xx	11/2014	Ongoing
Responsible: Building Level Principals, Technology Coordinator					

ACTION PLAN		STRATEGY NUMBER: 2 PLAN NUMBER: 1,2,3 DATE: November 19, 2014			
OBJECTIVES:					
1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.					
2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.					
3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.					
STRATEGY 2: We will promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
SPECIFIC RESULT: Enhance content and efficiency of district web site. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Develop regular, consistent evaluations/surveys for parent workshops, teacher workshops, communication of workshops, community activities, etc.		xx	11/2014	Ongoing
2	Utilize evaluations/surveys in future planning.		xx	11/2014	Ongoing
3	Keep a record of the number of school/community involvement activities hosted and participants.		xx	11/2014	Ongoing
Responsible: Building Level Principals, Title I Director					
STRATEGY 2: We will promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
SPECIFIC RESULT: Review/revise communication guidelines for all levels from school to home. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Provide electronic copies of newsletters, both school and individual teachers, for on-line viewing in addition to hard copies sent home.		xx	11/2014	Ongoing
2	Continue 1 st and 3 rd quarter parent/teacher/student conferences.		xx	11/2014	Ongoing
3	Utilize daily/weekly communication from school to home such as Planner, assignment book, etc.		xx	11/2014	Ongoing
Responsible: Building Level Principals					

ACTION PLAN		STRATEGY NUMBER: 2 PLAN NUMBER: 1,2,3 DATE: November 19, 2014			
OBJECTIVES: 1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time. 2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement. 3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.					
STRATEGY 2: We will promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
SPECIFIC RESULT: Increase community involvement at all buildings with age-appropriate activities. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Plan age appropriate activities for parent/community involvement nights.	xx	xx	11/2014	Ongoing
2	Notify parents/guardians inviting them to attend the parent/community involvement nights.		xx	11/2014	Ongoing
3	Utilize record keeping system for Mentor program.		xx	11/2014	Ongoing
Responsible: Building Level Principals, Title I Director					

ACTION PLAN		STRATEGY NUMBER: 3 PLAN NUMBER: 1,2,3 DATE: November 19, 2014			
OBJECTIVES:					
1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.					
2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.					
3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.					
STRATEGY 3 : We will develop, implement and enhance structured at risk programs for students in grades Pre-K- 12. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
SPECIFIC RESULT: Provide resources to coordinate and implement a comprehensive at-risk program. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Utilize services available through the School Resource officer.		xx	11/2014	Ongoing
2	Enhance counseling services (behavioral, emotional, and psychological testing; chemical dependency, bullying issues; etc.).		xx	11/2014	Ongoing
Responsible: Building Level Principals					
STRATEGY 3: We will develop, implement, and enhance structured at-risk programs for students in grades Pre-K- 12. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
SPECIFIC RESULT: Provide high-quality, researched-based professional development to serve students' needs. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)					
#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Train new staff and continue the use of technology programs such as Math Facts in a Flash, Accelerated Math, Education City.	xx	xx	11/2014	Ongoing
Responsible: Building Level Principals, Title I Director					

ACTION PLAN

STRATEGY NUMBER: 3
PLAN NUMBER: 1, 2, 3
DATE: November 19, 2014

OBJECTIVES:

1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.
3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.

STRATEGY 3: We will develop, implement, and enhance structured at-risk programs for students in grades PreK-12. (MSIP Standards 1.0,1.1,1.2,1.3,2.1,5.1)

SPECIFIC RESULT: Provide extended-learning opportunities to serve students' needs. (MSIP Standards 1.0,1.1,1.2,1.3,2.1,5.1)

#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Implement work-release programs such as COE (Co-Operative Education) to equip juniors and seniors with the essential skills for lifelong learning.		xx	11/2014	Ongoing
2	Create new vocational/technical classes for secondary students.		xx	11/2014	Ongoing
3	Provide after school Title I tutoring program K-8.	xx		11/2014	Ongoing
4	Work with parents, district and local agencies to meet needs of the Homeless/Migrant/ English Language Learners.	xx		11/2014	Ongoing
5	Meet with delinquent institution representatives to review, revise and formal plan to meet curriculum, instruction, professional development needs.	xx		11/2014	Ongoing

Responsible: Building Level Principals, Title I Director, Federal Programs Coordinator

STRATEGY 3: We will develop, implement, and enhance structured at-risk programs for students in grades Pre-K-12. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)

SPECIFIC RESULT: Provide high-quality, researched-based professional development to serve students' needs. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)

#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Provide professional development targeting differentiated instructional methods.	xx	xx	11/2014	Ongoing

Responsible: Building Level Principals, Title I Director

ACTION PLAN

STRATEGY NUMBER: 3
PLAN NUMBER: 1,2,3
DATE: November 19, 2014

OBJECTIVES:

1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.
3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.

STRATEGY 3: We will develop, implement, and enhance structured at-risk programs for students in grades Pre-K-12.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1)

SPECIFIC RESULT: Provide extended-learning opportunities to serve students' needs.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1)

#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Implement work-release programs such as COE (Co-Operative Education) to equip juniors and seniors with the essential skills for lifelong learning.		xx	11/2014	Ongoing
2	Create new vocational/technical classes for secondary students.		xx	11/2014	Ongoing
3	Provide electronic curriculum for credit recovery and alternative educational placements.		xx	11/2014	Ongoing

Responsible: HS Principal

STRATEGY 3: We will develop, implement, and enhance structured at-risk programs for students in grades Pre-K-12.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1)

SPECIFIC RESULT: Implement proactive programs to serve students' needs.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1)

#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Establish consistent process in each building to identify students who are at risk and refer them for services		xx	11/2014	Ongoing
2	Expand transitional programs and services for students as they move among buildings and/or grade levels.		xx	11/2014	Ongoing
3	Provide extended learning opportunities such as tutoring.	xx		11/2014	Ongoing
4	Train all A+ tutors and mentors to teach reading Strategies.	xx		11/2014	Ongoing

Responsible: Building Level Principals, A+ Program Coordinator, Title I Director

ACTION PLAN

STRATEGY NUMBER: 4
PLAN NUMBER: 1, 2,3
DATE: November 19, 2014

OBJECTIVES:

1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.
3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.

STRATEGY 4: We will prioritize the development, implementation and administration of the current technology plan, including curriculum/instruction, professional development, operations, communication and the expansion of resources with dedicated and ongoing funds in an equitable manner.

(MSIP Fourth Cycle Standards 1.0,1.1,1.2,1.3,2.1)

SPECIFIC RESULT: Develop/revise written policies and procedures to ensure the effective implementation of district technology initiatives. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)

#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Review/revise the district technology standards.		xx	11/2014	Ongoing
2	Review/update technology for data management (student records, grade book, food service and A+ module).		xx	11/2014	Ongoing
3	Provide adequate file server hardware upgrade as necessary to support records management software.		xx	11/2014	Ongoing

Responsible: Superintendent, Technology Coordinator

STRATEGY 4: We will prioritize the development, implementation and administration of the current technology plan, including curriculum/instruction, professional development, operations, communication and the expansion of resources with dedicated and ongoing funds in an equitable manner.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1)

SPECIFIC RESULT: Develop/revise technology integration and training procedures to ensure a positive impact on student learning and achievement. (MSIP Standards 1.0,1.1,1.2,1.3,2.1)

#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Implement training procedures based on recognized educational research, best practices and industry standards.		xx	11/2014	Ongoing
2	Provide guidance and support in implementation of technology integration within the district.		xx	11/2014	Ongoing
3	Provide specialized training for computer lab instructors to assist them in various tasks required in management of the computer labs and providing technical support to classroom teachers.		xx	11/2014	Ongoing
4	Staff will have access to educational technology at rates comparable to state averages including a computer, electronic grade book, internet and email access, electronic curriculum, and instructional resources.		xx	11/2014	Ongoing
5	Staff will use technology to help deliver, monitor, and assess student learning to meet student needs (such as integrated learning systems, computer assisted instructional software, and electronic assessment tools (METSP S1).		xx	11/2014	Ongoing

Responsible: Technology Coordinator

ACTION PLAN

STRATEGY NUMBER: 4
PLAN NUMBER: 1,2,3
DATE: November 19, 2014

OBJECTIVES:

1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.
3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.

STRATEGY 4: We will prioritize the development, implementation and administration of the current technology plan, including curriculum/instruction, professional development, operations, communication and the expansion of resources with dedicated and ongoing funds in an equitable manner.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1)

SPECIFIC RESULT: Evaluate and enhance technical support systems and procedures.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1)

#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Research best practices and industry standards for technical support systems and procedures.		xx	11/2014	Ongoing

Responsible: Technology Coordinator

STRATEGY 4: We will prioritize the development, implementation and administration of the current technology plan, including curriculum/instruction, professional development, operations, communication and the expansion of resources with dedicated and ongoing funds in an equitable manner.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1)

SPECIFIC RESULT: We will increase the percentage of students who meet technology literacy standards by the end of the eighth grade as measured by a district devised checklist based on accepted national standards.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1)

#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Align local curriculum with the National Educational technology Standards for Students (or equivalent).		xx	11/2014	Ongoing
2	Computer literacy and keyboarding will be included in the curriculum in grades 3-8.		xx	11/2014	Ongoing
3	Students will have access to educational technology at rates comparable to state averages including a computer, internet, and electronic curriculum.		xx	11/2014	Ongoing

Responsible: Technology Coordinator

ACTION PLAN

STRATEGY NUMBER: 5
PLAN NUMBER: 1,2,3
DATE: November 19, 2014

OBJECTIVES:

1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.
3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.

STRATEGY 5: We will continue to review/revise and implement plans to ensure a safe and secure school environment.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

SPECIFIC RESULT: Maintain a full time school resource officer for the school district. (MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Provide for SRO training annually.		xx	11/2014	Ongoing
2	Review/revise SRO building needs and responsibilities.		xx	11/2014	Ongoing

Responsible: Superintendent

STRATEGY 5: We will continue to review/revise and implement plans to ensure a safe and secure school environment.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

SPECIFIC RESULT: Evaluate and maintain interior and exterior safety/security standards district wide for lighting, security cameras, and ground maintenance.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Evaluate /update each district building to determine the lighting needs for interior/exterior.		xx	11/2014	Ongoing
2	Evaluate/update each district building to determine security camera needs for interior/exterior.		xx	11/2014	Ongoing
3	Evaluate each district building to determine maintenance of building and fire codes.		xx	11/2014	Ongoing
4	Review/revise and implement exterior door security policy.		xx	11/2014	Ongoing

Responsible: Superintendent, Maintenance Director

ACTION PLAN

STRATEGY NUMBER: 5

PLAN NUMBER: 1,2,3

DATE: November 19, 2014

OBJECTIVES:

1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.
3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.

STRATEGY 5: We will continue to review/revise and implement plans to ensure a safe and secure school environment.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

SPECIFIC RESULT: Develop and implement a policy to ensure a safe and coordinated pickup and drop-off of students before and after school for grades PreK-8th.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

#	ACTION STEP (Number each one)	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Explore technology that would allow for safe pickup of students. (i.e. electronic card reading program, hand held card readers)		xx	11/2014	Ongoing
2	Implement pickup/drop-off plans.		xx	11/2014	Ongoing
3	Annually re-evaluate each building's pickup procedure for effectiveness, safety and security.		xx	11/2014	Ongoing

Responsible: Building Level Principals, Technology Coordinator

STRATEGY 5: We will continue to review/revise and implement plans to ensure a safe and secure school environment.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

SPECIFIC RESULT: Continue implementation of the district-wide policy to ensure all visitors obtain a visitor badge upon check-in during school hours.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

#	ACTION STEP (Number each one)	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	All visitors upon arrival will be issued and instructed to wear a visitor badge.		xx	11/2014	Ongoing
2	Communicate new visitor policy to parents/patrons.		xx	11/2014	Ongoing
3	Annually reevaluate the visitor check-in policy for effectiveness and aid in security.		xx	11/2014	Ongoing

Responsible: Building Level Principals

ACTION PLAN

STRATEGY NUMBER: 6
PLAN NUMBER: 1,2,3
DATE: November 19, 2014

OBJECTIVES:

1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.
3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.

STRATEGY 6: We will develop and implement plans to effectively utilize assessment to monitor each student's learning and provide appropriate instruction.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

SPECIFIC RESULT: Provide instructional staff access to computerized records of all standardized assessments and cumulative quarter grades for K-8 and semester grades for 9-12.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

#	ACTION STEP (Number each one)	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Provide all instructional staff access to a computer capable of entering and retrieving data		xx	11/2014	Ongoing
2	Provide instructional staff education and support services in implementation of computer grade book utilization and data entry		xx	11/2014	Ongoing
3	The program will be assessed and updated annually as needed		xx	11/2014	Ongoing
4	Staff will utilize pre-post assessments to differentiate instruction.		xx	11/2014	Ongoing
5	Provide resource and training to support instructional staff in analyzing assessment data and developing data-driven instruction.	xx	xx	11/2014	Ongoing

Responsible: Building Level Principals, Technology Director, Title I Director

STRATEGY 6: We will develop and implement plans to effectively utilize assessment to monitor each student's learning and provide appropriate instruction.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

SPECIFIC RESULT: Provide resources and training to support instructional staff in analyzing assessment data and developing data-driven instruction.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

#	ACTION STEP (Number each one)	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Provide district-wide training for teachers on how to use data to make instructional decision.		xx	11/2014	Ongoing

Responsible: Building Level Principals

ACTION PLAN

STRATEGY NUMBER: 6

PLAN NUMBER: 3

DATE: November 19, 2014

OBJECTIVES:

1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.
3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.

STRATEGY 6: We will develop and implement plans to effectively utilize assessment to monitor each student's learning and provide appropriate instruction.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

SPECIFIC RESULT: Establish honors courses for grades 9-12 in all core subject areas (Math, Language Arts, Science and Social Studies) on a phase in basis.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

#	ACTION STEP (Number each one)	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Develop curriculum for honors courses in all core subjects		xx	11/2014	Ongoing
2	Determine enrollment criteria for honors classes		xx	11/2014	Ongoing
3	Establish procedures which honor students efforts in completing honors course work		xx	11/2014	Ongoing

Responsible: HS Principal

STRATEGY 6: We will develop and implement plans to effectively utilize assessment to monitor each student's learning and provide appropriate instruction.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

SPECIFIC RESULT: Research effectiveness and develop elective course offerings at the high school level to target students' academic needs..

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

#	ACTION STEP (Number each one)	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Conduct research on "elective" gifted course offerings		xx	11/2014	Ongoing
2	Provide update to superintendent and board of education		xx	11/2014	Ongoing

Responsible: HS Principal

ACTION PLAN

STRATEGY NUMBER: 6
PLAN NUMBER: 1,2,3
DATE: November 19, 2014

OBJECTIVES:

1. Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
2. Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.
3. Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.

STRATEGY 6: We will develop and implement plans to ensure that all students are achieving at or above district and/or state mandated levels in English Language Arts, mathematics, science and social studies.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

SPECIFIC RESULT: Provide instructional specialists to ensure that all students are achieving at or above district and/or state-mandated levels in English Language Arts, mathematics, science and social studies.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

#	ACTION STEP (Number each one)	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Identify students not achieving at or above district and/or state mandated levels including special education students.	xx	xx	11/2014	Ongoing
2	Provide specialized instructional strategies correlating to individualized academic plans.	xx	xx	11/2014	Ongoing
3	Provide instructional professional development for teachers based on data analysis.	xx	xx	11/2014	Ongoing
4	Evaluate individual student progress based on district and/or state-mandated assessments.	xx	xx	11/2014	Ongoing
5	Continue use of Lexia reading in K-4 and all special education classrooms.	xx	xx	11/2014	Ongoing
6	Continue use of Reading Plus in grades 5-12 for all students.	xx	xx	11/2014	Ongoing
7	The district will maintain staff ratio of 1 teacher to 25 students to meet class size standards.	xx		11/2014	Ongoing

Responsible: Building Level Principals, Title I Director

STRATEGY 6: We will develop and implement plans to ensure that all students are achieving at or above district and/or state mandated levels in English Language Arts, mathematics, science and social studies.

(MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

SPECIFIC RESULT: Implement effective systematic tutoring tailored to student needs in grades K-12 for students with quarter grade averages below 70% in English Language Arts, math, science or social studies. (MSIP Standards 1.0,1.1,1.2,1.3,2.1,3.1,4.1,5.1)

#	ACTION STEP (Number each one)	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Identify students with grade averages below 70% on a quarterly basis.	xx	xx	11/2014	Ongoing
2	Provide tutoring based on individual student needs.	xx	xx	11/2014	Ongoing
3	Evaluate student progress on a quarterly basis.	xx	xx	11/2014	Ongoing

Responsible: Building Level Principals, Title I Director

ACTION PLAN

STRATEGY NUMBER: 7
PLAN NUMBER: 1, 2, 3
DATE: November 19, 2014

OBJECTIVES:

4. *Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.*
5. *Student performance on assessments required by the MAP in identified subgroups including free/reduced price lunch, racial/ethnic background, homeless, delinquent, migrant and students with disabilities, meets or exceeds the state standard and demonstrates required improvement.*
6. *Each student will graduate with the knowledge, skills, and character necessary to become a productive, and engaged citizen in a diverse society.*

STRATEGY 7: We will develop and implement, teacher/leader standards designed to ensure effective instructional staff for all students. (*MSIP Standards 1.0,1.1,1.2,1.3,2.1,5.1*)

SPECIFIC RESULT: Provide extended-learning opportunities to serve students' needs. (*MSIP Standards 1.0,1.1,1.2,1.3,2.1,5.1*)

#	ACTION STEP	Federal Programs Allocation	State & Local Funds	Start Date	Completion Date
1	Utilize Talent Ed teacher evaluation system to improve instruction and student performance.		xx	11/2014	Ongoing
2	Provide resources to motivate, train and assist staff in improving student performance and instruction.		xx	11/2014	Ongoing

Responsible: Building Level Principals, Title I Director

APPENDIX

**Please refer to the Blue Eye R-V School District website, www.blueeye.k12.mo.us;
The Department of Elementary and Secondary Education's website,
<http://www.dese.mo.gov/> for the most current data and reports.**

COMPREHENSIVE SCHOOL IMPROVEMENT STEERING COMMITTEE

Board of Education

Tim Reagan

Board of Education/Business

Director Level Administrators

Dan Ray

Ben Johnson

Craig Linson

Mike Fransen

Superintendent

High School Principal

Middle School Principal

Elementary Principal

Classroom Teachers

Sherry Ray

Serenity Matney

Middle School English Language Arts

Fourth Grade Teacher

Support Services

Sharon Jones

Chris Klay

Christine Butler

Cathy Nottingham

Heather Brown

Randy LaBrier

Special Education Director/PAT Director

Technology Instructor

Title I Director

Special Education Teacher

Title I Aide

SRO

Parents and Students

Janelle Siercks

Robyn Ayers

Julie Wagner

Parent

Parent

Community Member

Data Sources

Analysis of Internal/External Factors

Internal Analysis

1. Missouri School Improvement Program Self-Study
2. Comprehensive School Improvement Plan
3. Student Handbooks
4. Budget
5. School District Annual Report
6. Professional Development Plan
7. Technology Plan
8. School Board Policies
9. Curriculum Guides
10. Dropout and Graduate Rates
11. Educational Program and Participation Rate
12. MAP and ACT Results
13. ADA Accessibility Study
14. Advance Questionnaire Data
15. Library Media Standards Assessment
16. Parent and Staff Title I Surveys

External Analysis

1. Economic Stability/Instability
2. Population Shifts/Mobility Rates
3. Student Enrollment
4. Level and Variability of State Funding
5. Advances in Technology
6. State and Federal Program Requirements
7. MSIP Final Report
8. Common Core/Learning Standards
9. No Child Left Behind (NCLB)

Needs Assessment Findings September 2014

District Strengths

- Classification as "Accredited".
- The percent of advanced courses taken by juniors and seniors is at a high level.
- The district's counselor-to-student staffing ratio meets the desirable standard at the high school.
- The district's principal-to-student staffing ratio meets the desirable standards at all levels.
- The district's state and federal programs were reviewed in conjunction with the MSIP program review and were found to be in substantial compliance.
- Units of high school credits meet the MSIP desirable standard in all areas except science and physical education.
- Library Media Staff at the elementary/middle school and high school meet the MSIP desirable standard for staff/student ratios.
- Preschool program provides full-day childcare and educational programs, which help children, enter school successfully.
- Preschool program provides integrated Early Childhood and Early Childhood Special Education.
- Family and Consumer Science program provides students school-to-career opportunities in an entrepreneurship class.
- Reorganization of elementary, grades PK- 4, and middle school, grades 5 - 8.
- Middle school offers at-risk study skills for grades 5-8.
- The percentage of graduates scoring at or above the national average on the ACT is at a high level.
- The percentage of graduates earning a State Board College Preparatory Studies Certificate is at a high level.
- The A+ program is available to students.
- There are computer labs in each of the buildings.
- Projectors/Mimio Boards are in place for grades K-8.
- There has been provision of professional development activities to address teaching methods, research based instructional best practices and technology for instructional and data keeping.
- ALERT communication system is now in place.

Needs Assessment Focus Areas for CSIP Plan September 2014

District Weakness

- ✓ The District does not systematically identify or provide a gifted program. However, grade level teachers provide enrichment activities for their students, utilize accelerated reading, math, and after school tutoring in grades K-12.
- ✓ Proficiency rates for subgroup IEP is below state target for English language arts and mathematics.
- ✓ MAP achievement results in the grades 3,4,5,7, ELA, 5,6,7,math, Algebra I, and Biology I, are lower than desired.
- ✓ MAP achievement results in the grades 8 ELA and Math, English I, English II, American History reflected improvement, but these scores remain lower than desired.
- ✓ Continue to expand vocational program
- ✓ Curriculum is not aligned for all core areas of study.
- ✓ The need for continued at-risk programming.
- ✓ Attendance is not at the desired level.
- ✓ The district does not meet student performance in the special education sub-group district wide as a result of a DESE change in the size of the sub-group district wide.
- ✓ The need to continue expansion of technology use for instructional and data keeping purposes.
- ✓ The need to continue professional development opportunities that address research based instructional methods and curriculum development.

Special Education Program Needs Assessment

August 6, 2014

SPP Indicators:

1. Percent of children referred by First Steps prior to age 3, who are found eligible for ECSE and who have an IEP developed and implemented by their third birthdays.
2. Percent of children with IEPs inside regular class at least 80% of day.
3. Percent of children with IEPs inside regular class less than 40%.
4. Percent of children with IEPs served in separate settings.
5. Was district identified as disproportioned for racial/ethnic groups.
6. Participation rate for English Language Arts.
7. Participation rate for Mathematics.
8. Proficiency rate for English Language Arts.
9. Proficiency rate for Mathematics
10. Evaluation timelines.
11. Was district identified as having significant discrepancies in suspension/expulsion rates.
12. Graduate rate
13. Dropout rate
14. Age 16+ transition plan
15. Follow up on graduates

Describe evaluation procedures and criteria used:

- Current class enrollments for regular education and special education course enrollment.
- District Special Education Profile for percentages and index scores provided for all areas of MAP assessment.
- District Crystal Report Data
- Staff Interviews
- Maintenance of Effort Calculations
- Excess Cost for special education services
- Part B Entitlement
- High Need Funds

Data analysis results:

- Part B Revenues and Maintenance of Local Effort (includes state exceptional pupil entitlements) : Entitlement continues to decline.
- Entitlement continues to decline. Maintenance of local effort continues to increase.

Specific concerns of program and supporting evidence based on data/cost analyses:

- MAP performance in English Language Arts and mathematics does not meet state targets. Improvement has been noted in performance.
- Continue district focus on improved student performance on all areas of the MAP.
- The SE population district wide exceeds the state percentage.
- Inside the regular classroom placements do not meet state standard. However progress has been made to reach that goal.
- Separate school placements (homebound) remains high due to increased child find at the Lives Under Construction Boys Ranch.
- MAP-A students continue to exceed the state expected percentage due to increased enrollments in the elementary grades of low incidence disabilities.
- Cooperative student placements created non-compliance on placements and progress for Early Childhood population.

Recommendations:

- Provide staff training in the areas of curriculum, methods, practices, and IEP development.
- Instructional focus on common core and learning standards.
- Continue at-risk study skills class at the middle school.
- Continue current inclusion efforts at the secondary level.
- Continue provision of Odyssey internet based curriculum for homebound students.

**BLUE EYE R-V
LONG RANGE PLAN
2015-2020**

A. CAPITAL PROJECTS

- | | |
|---|--------|
| 1. Repair/replace roof at middle school library, science, art, and cafeteria. | Annual |
| 2. Continue to upgrade bus fleet. | Annual |
| 3. Maintain heating and air at elementary/middle school/high school. | Annual |
| 4. Seal existing parking lots on a 3-4 year cycle. | Annual |
| 5. Continue to improve security through professional development training,
and equipment upgrades. | Annual |

B. FURNITURE/EQUIPMENT

- | | |
|--|--------|
| 1. Purchase/replace 60 chairs and desks at the EL/MS/HS. | Annual |
| 2. Upgrade technology. | Annual |
| 3. Upgrade security system. | Annual |
| 4. Purchase cameras for school bus safety. | Annual |

C. PROGRAMS

- | | |
|---|--------|
| 1. Utilize Talent Ed teacher evaluation system to improve student
performance and instruction. | Annual |
| 2. Utilize Professional Development Fund to motivate, train and assist
staff in improving student performance and instruction. | Annual |
| 3. Review and revise curriculum. | Annual |
| 4. Review textbook series for revisions. | Annual |
| 5. Supplement existing textbook series. | Annual |