



District/LEA: 104-045 BLUE EYE R-V Year: 2022-2023

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Several parents are members of the Federal Programs Planning committee and are able to offer suggestions and recommendations. All parents Preschool through 8th grade are asked to participate in an annual needs assessment and school culture survey which gives a voice to all families regarding the family engagement policy and plan.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Parents are asked to submit suggestions and concerns to the director for consideration by the program planning committee through the needs assessment and school culture survey annually. As a part of the parent and family engagement policy/plan, all parents are asked to review and sign the compact as an assurance of their families intent to participate in the schoolwide program and be a part of the events coordinated through the parent and family engagement plan annually.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The parent and family engagement plan and policy are distributed annually within the student handbooks. An description of the plan/policy is provided at the annual back to school event and families are invited to meet teachers and enjoy a meal and entertainment at the close of the event.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents are members of the Federal Programs planning meeting which coordinates the development of the parent and family engagement policy and plan annually. Parents are also invited to complete an annual needs assessment and school culture survey to gather suggestions and concerns to be included during meeting discussions and annual planning.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA.
Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*



Describe coordination, technical assistance, and other support

The planning committee coordinates with local churches and organizations to provide an awareness of services available in the community throughout the school year. Local church organizations have formed a counsel of area churches to provide assistance at events with food preparation, meet and greet, counseling services, and other assistance as needed. This same group offers mentors to work with students, eat lunch with students, and visits on holidays to bring gifts for students. A local charitable organization offers assistance with housing, utilities, food, and job assistance. The local county library coordinates with the school to provide families with workshop opportunities, job search assistance, and computer access.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
☐ Title I.C Migrant
☒ Title I.D Delinquent
☒ Title II.A
☐ Title III EL
☐ Title III Immigrant
☒ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)

Other Acts

- ☒ Spec. Ed. State and Local Funds
☒ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☒ State and Local Funds
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☒ McKinney-Vento
☐ Adult Education and Family Literacy
☒ Others

Parents As Teachers program

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The Parents As Teachers program coordinates family activities with the Title I director such as annual literacy Soup Night in which families are fed dinner then invited to navigate to various stations to complete literacy activities. Also, annually the PAT families are invited to visit the school to meet Santa, have their photo taken, and receive a book as a gift to promote literacy in the home. The PAT teachers partner with the foundation of the events to provide guidance to parents to increase awareness of their child's developmental stages and literacy in the home.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

All families are asked to participate in an annual survey for the overall effectiveness of the program, as well as individual surveys following each program to ensure the effectiveness and level of participation at each event.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Events are held as a service to families at no cost to them. The facilities do not limit attendance by those that may be disabled, all areas are accessible and events are coordinated to include all children and family members. Materials are provided in easy to understand formats with as much visual description as possible and in alternate languages as necessary.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parent surveys annually and at each event, parent teacher conferences, literacy events, and meetings.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Incorporating numerous opportunities for school and family interaction annually. Parent-Teacher conferences, promoting opportunities for classroom teachers to host events with their students and families with Title I support and coordination.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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Current User: CBUTLER

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