Blue Eye Middle School District Code 104045 School 3000 Student Information Release Form

P.O. Box 105 512 State Hwy 13
Blue Eye, Missouri 65611
Ph: 417-779-4299 Fax: 417-779-4526
DR. DOUG ARNOLD, SUPERINTENDENT
TERESA PORTER, MIDDLE SCHOOL PRINCIPAL

Name of student:	
Date of birth:	Current Grade:
PARENT/GUARDIAN SIGNA' (I give my permission for the Blue Eye Midd written)	TURE: lle School to receive medical, discipline, diagnostic, and testing information that is both verbal and
From: Name of Previous school:	
Address:	
Phone #:	Fax #:
Official transcript Withdrawal grades Health/Immunization I Discipline records We also request the release of the Standardized Test Sco Special Ed records: IF Attendance records (5' Missouri State ID # The student will start BEMS on the Transfer to this district	res EP & Diagnostic Summary, Psychological reports, etc. th- 8th Grade) this date: the following reason:
New enrollment Hospitalization Contractual placemen Diagnostic evaluation	t
DDINCIDAL'S SIGNATURE.	DATE OF REQUEST:

NOTICE OF CONFIDENTIALITY

The documents accompanying this facsimile transmission containing confidential information belong to the sender which is legally and /or medically privileged. The information is intended only for the use of the individual or entity named above. If you are not the intended recipient, you are hereby notified that any disclosure, copying, distribution or taking of any action on the contents of this facsimile information is strictly prohibited. If you have received this facsimile transmission in error, please immediately notify us by telephone to arrange for return of the documents to us.

APPLICATION FOR ENROLLMENT Blue Eye School District

ent if the student is at least 18 years of age.	
ent in the student is at least to years of age.	having charge or control of the student, if the student is a m
	· · · · · · · ·
	-
Student's name (last, first, middle)	Student's social security number
	*
	Emergency contact/phone number
Student's date of birth	Emergency contact/phone number
	1 ' (1 1 1 1 1 1 4 1 4 0
Does the student currently reside within the box	undaries of the school district?
	yes of no
Current address and telephone number of the st identify that district.	udent, and if located within another school district,
	school district
	_
. 11	current telephone number
current address	
Where is your current residence located (physic	eal address)?
If the student is a minor, does the student's pare	ents or court-appointed guardian currently reside within
If the student is a minor, does the student's pare the boundaries of the school district?	ents or court-appointed guardian currently reside within
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph	ents or court-appointed guardian currently reside within
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri)
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph	no none number (include for both parents if living and known,
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri)
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri)
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri) school district
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri)
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri) school district u parent one telephone number (
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri) school district
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if parent one - name (last, first, middle)	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri) school district u parent one telephone number (
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if parent one - name (last, first, middle) parent one address	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri) school district (
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if parent one - name (last, first, middle)	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri) school district u parent one telephone number (
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if parent one - name (last, first, middle) parent one address	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri) school district (
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if parent one - name (last, first, middle) parent one address	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri) school district (
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if parent one - name (last, first, middle) parent one address	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri) school district (
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if parent one - name (last, first, middle) parent one address	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri) school district
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if parent one - name (last, first, middle) parent one address	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri) school district (
If the student is a minor, does the student's pare the boundaries of the school district? yes or Parent's or guardian's name, address and teleph and the school district in which each resides, if parent one - name (last, first, middle) parent one address	ents or court-appointed guardian currently reside within no none number (include for both parents if living and known, f within another school district located within Missouri) school district parent one telephone number parent one work telephone number school district

9.	How long has the parent or	guardian lived at this addre	ess?	0
10.	Please check the racial or et state. White		This data is used only in repo	orting of core data to the Multi-racial
	Asian		e Hawaiian/Other Pacific Islar	
	American Indian/Alas			
11.	state or in any other state fo	r an offense in violation of	from school attendance at an school policies?ious school imposing the disc	If so,
	F		expulsion	
date		school	suspension (check one)	describe offense
			expulsion	
1-4-		school	suspension	describe offense
date		School	(check one)	describe offense
			expulsion	
date		school	suspension	describe offense
			(check one)	
12. 13.	alleging the commission of Has the student had a petitic which if committed by an account of the student had a petitic which if committed by an account of the student had a petitic which if committed by an account of the student had a petitic which is committed by an account of the student had a petitic which is committed by an account of the student had a petitic which is commission of the student had a petitic which is commission of the student had a petitic which is commission.	a felony for which there has on filed against him/her in justice a felony	uvenile court alleging the con y, for which there has been no nmitted the offense?	yes or no nmission of an act final judgment or
			3	yes or no
14.	If the answer to question 11 conviction occurred or in wi		pecific offense and the jurisd ation or petition was filed.	iction in which the
date		offense		jurisdiction
date		offense		jurisdiction
				-
date		offense		jurisdiction

		2.	***
	school name		school name
	•		
		,	
	school address		school address
r	omto	Miles and the second of the se	fromto
	dates attended (month and year)		dates attended (month and year)
		4.	
	school name		school name
	<u> </u>		-
	1 1 1 1		-1-1-11
	school address		school address
rc	mto		from to
	dates attended (month and year)		dates attended (month and year
	Does the student have a current I.E.P.?	or no	
d		or no emaining questions a uch as utility or tax I the student is not a	bills. a resident of a school district without a
d	yes the answer to questions 3 and 7 are yes, the re istrict may require other proof of residency, s the answer to either questions 3 or 7 is no, and	emaining questions in uch as utility or tax if the student is not a nty, then the remain	bills. a resident of a school district without a
d [f	yes the answer to questions 3 and 7 are yes, the re istrict may require other proof of residency, s the answer to either questions 3 or 7 is no, and dited school in the county or an adjoining count Are both of the student's natural parents living	emaining questions in uch as utility or tax if the student is not a nty, then the remain	bills. a resident of a school district without a ing questions should be answered.
d	yes the answer to questions 3 and 7 are yes, the re istrict may require other proof of residency, s the answer to either questions 3 or 7 is no, and dited school in the county or an adjoining coun	emaining questions in uch as utility or tax if the student is not a uty, then the remaining? yes or no rom parents?	bills. a resident of a school district without a ing questions should be answered. yes or no
d	the answer to questions 3 and 7 are yes, the resistrict may require other proof of residency, s the answer to either questions 3 or 7 is no, and dited school in the county or an adjoining count. Are both of the student's natural parents living. Is the student receiving any financial support for the what financial resources are available to the state.	emaining questions in uch as utility or tax if the student is not a not, then the remaining? yes or no rom parents? udent (include source	bills. a resident of a school district without a ing questions should be answered. yes or no e and amount of available funds?
d	the answer to questions 3 and 7 are yes, the resistrict may require other proof of residency, s the answer to either questions 3 or 7 is no, and dited school in the county or an adjoining count. Are both of the student's natural parents living. Is the student receiving any financial support for the what financial resources are available to the state.	emaining questions in uch as utility or tax in the student is not a nty, then the remain yes or no room parents?	bills. a resident of a school district without a ing questions should be answered. yes or no e and amount of available funds?
d	the answer to questions 3 and 7 are yes, the resistrict may require other proof of residency, s the answer to either questions 3 or 7 is no, and dited school in the county or an adjoining county. Are both of the student's natural parents living. Is the student receiving any financial support from the what financial resources are available to the student a ward of the state or living in a support state agency? If yes	emaining questions in uch as utility or tax in the student is not a new, then the remain yes or no room parents?	bills. a resident of a school district without a ing questions should be answered. yes or no e and amount of available funds? the result of a placement by a juvenile co
d	the answer to questions 3 and 7 are yes, the resistrict may require other proof of residency, s the answer to either questions 3 or 7 is no, and dited school in the county or an adjoining county. Are both of the student's natural parents living. Is the student receiving any financial support from the what financial resources are available to the student a ward of the state or living in a support state agency? If yes	emaining questions in uch as utility or tax if the student is not a new, then the remaining? yes or no room parents? udent (include source residential facility as s, please explain.	bills. a resident of a school district without a ing questions should be answered. yes or no e and amount of available funds? the result of a placement by a juvenile co

22.	If the student is not living with a parent or guardian, who is the student living with and why?
23.	Are there any other factors that you believe may entitle the student to attend without payment of tuition? (refer to sections 167.020, 167.151, RSMo)
24.	If the school administration determines that the student is not a resident and not otherwise entitled under Missouri
	law to attend the school of the district, you may obtain a hearing to request a waiver of the requirement to prove
	residency based upon hardship or good cause. Both the student and the district may be represented by counsel at
	their own expense at the hearing and all testimony will be taken under oath and a record made of the hearing. The
	hearing will be conducted according to the procedures applicable to contested cases under the Missouri
	Administrative Procedures Act. If a waiver hearing is requested, the student will be admitted pending the board
	hearing unless the school superintendent determines otherwise. However the student will be removed from
	school attendance immediately following the board hearing if the board does not grant a waiver. The grant
	of such waivers is not favored.
(check	one)
	I am requesting a waiver hearing before the board of education if the student is determined not to be entitled to attend the schools of the district. I am not requesting a waiver hearing before the board of education if the student is determined not to be entitled to attend the schools of the district.
Signati	e of Parent or Guardian of Minor Student
control	re of person who is not a parent or guardian with charge or of minor (allowed only if parent or court-appointed legal is not available or refuses to sign)
	re of Student (required if student is 18 or older or if a waiver sted and a parent or court-appointed legal guardian has not signed)
Please	st people who have permission to pick up student: Name:
	Name:
	Name:
List a	y person/persons restricted from picking up student: Name:
	Name:

ENROLLMENT AFFIRMATION FOR PARENT OR COURT-APPOINTED GUARDIAN (resident student with no prior expulsions)

Under penalty of law, I affirm that I am the parent or cou	irt-appointed legal guardian of the minor student,
that I reside within	n the boundaries of the
school district, and the student resides within the boundary	
documentation that I have provided as proof of residence	y is true and correct to the best of my knowledge,
information and belief.	
I further affirm that the student,	, has not been expelled from school
attendance at any other school in this state or in any other	er state for an offense in violation of school policies
related to weapons, alcohol or drugs, or for the willful in	enfliction of injury to another person, and that the other
information that I have provided to the school district is	true and correct to the best of my knowledge,
information and belief. I understand that this statement	will be maintained as part of the student's scholastic
,	*
record.	
I understand that it is a criminal violation to make a	materially false statement or affirmation, or to
provide false information to establish residency, and	that if I have provided false information for such
provide take information to establish residency, and	ainst me to recover the cost of educating the student.
purpose, the school district may the a civil action ago	
(signature of parent or court-appointed guardian)	
	Subscribed and affirmed before me thisday of
	in the year
	Signature of Notary Public and Official Seal
	My commission expires

Blue Eye Middle School Signature Page Publishing Student Photographs on the World Wide Web

The Blue Eye R-V School District is striving to maintain a high level of security for your child regarding web site development. We wish to use individual photos or group photos and other illustrating materials such as student work on our web site. No names or personal information such as home address or phone numbers will be published.

	Photo	Release
	I give permission for my photo or other illustrating materi	als to be featured on the Internet.
	No. I do not give permission for my photo or other illustra	ting materials to be featured on the Internet.
Stuc	Student's Signature Date	Grade
	********	*********
	I give permission for my child's photo or other illustrating	g materials to be featured on the Internet.
	No. I do not give permission for my child's photo or other	illustrating materials to be featured on the Internet.
Par	Parent/Guardian Signature Date	This handbook
*Ir	*In order to help with communication, effective education has been approved by the Blue Eye R-V Board of Education confusion. Thank you for taking the time to help improve	and safety, please read the student handbook. This handbook on. Below is a list of regulations that have caused some our student's education and safety.
1 2	pick-up students. (Parking lot between the initial sen	ool and gym) ick up an admit slip from the office. Students must pick up the
3	slip between 7:45 and 8:12 a.m. the following morning	g. cking students up need to call before 1:30 p.m. Remember, h School.
4	Parents/Guardians requesting a bus route change of parents/Guardians requesting requestion requesting requesting requesting requesting requ	
5	5 Please note Attendance Policy (pg /).	
6	6 Please note Cell phone Policy (pg 9). 7 Please note Visitor's Policy (pg 9).	
8	o Please note Textbook Policy (pg.10).	
9	C. 1 + Dunga Code (ng III)	
	I have read the Student-Parent Handbook,	
		Parent/Guardian

This handbook will be read to all students in the Blue Eve Middle School

TECHNOLOGY USAGE
I/We have read the Blue Eye R-V School District Technology Usage policy in the Student-Parent Handbook, administrative regulations, and netiquette guidelines and agree to abide by their provisions. I/We understand that violation of these provision may result in disciplinary action taken, including but not limited to suspension or revocation
of access to district technology, and suspension or expulsion from school.
I/We understand that the use of the district's technology is not private and that the use of the district stechnology is not private and that the use of the district stechnology is not private and that the use of the district stechnology is not private and that the use of the district stechnology, and any other history of use. I/we district technology, including but not limited to accessing browser logs, e-mail logs, and any other history of use. I/we district technology consent to district interception of or access to all communications sent, received or store using the district's technology resources are accessed remotely.

1000di. 000, p	law, even if the district's technology resources are accessed remotely.
Signature of Student	Date
☐ I give partial permission for resources. I do not wish for	d or ward to utilize the school district's technology resources. my child or ward to utilize the school district's technology my child or ward to utilize:
I do not give permission for resources.	my child or ward to utilize the school district's technology
obtain a binding legal contract Note: The reader is encourage this administrative area. Implemented: 09/24/2001 Legal Refs: \$\\$170.051, 171 .099,570.223,66 Chapter 573, R P.L. 106-554, 6 P.L. 99-508, 16 Family Educat	Date If, review, revise or provide contracts for school districts. To a district must consult its private attorney. If to review policies and/or procedures for related information I If, 177.011,.031,431.055,.956,537.525,542.402,569.093- If the consulting the contract of the consulting in the consu
The Missouri Department of Eleme students regarding military service. families serving the two major military performing at high levels and are be entered into the student's data repurpose of this data is "a student with the st	ary and Secondary Education are requiring schools to collect information on the intent of this information is to be able to validate that the children of military by bases in Missouri and other related Department of Defense services are governed at their respective local educational agencies. This information with and sent to the state twice a year. The definition of a military family for the resides in the house of a person (family) who is on active duty or serving in the United States Armed Forces, including children who are living with family due to the options below and return the form to the office in your student's
Student Name	Grade
Student Ivame	

Not Military	Connected

☐ Active Duty

□ National Guard or Reserve

Blue Eye Middle School

P.O. Box 105 Blue Eye, MO 65611 417-779-4299

August 15, 2018

Dear Parents/Guardians:

The Blue Eye Middle School will begin sending progress reports for each student approximately every three weeks. The students will be held accountable for delivering and returning the progress reports to the proper person.

This is a list of dates your students should deliver a progress report:

Tuesday, Sept. 4

Monday, Sept. 24

Monday, Nov. 5

Monday, Dec. 3

Monday, Jan. 28

Tuesday, Feb. 19

Monday, Apr. 8

Monday, Apr. 29

If progress report dates change due to snow days, students will be notified of alternate dates.

If you do not receive a progress report on these dates, please call the school at 779-4299 or view grades at the parent portal website https://160261.stiinformationnow.com/InformationNow/ at any time.

Thank you,

Teresa J. Porter Middle School Principal

P.S. The Blue Eye Middle School is giving each student a student planner. These planners will help with consistent communication between school and home.

At your school, a nurse is available to assist your child in maintaining good health. Your school nurse makes every effort to reach you when your child is ill or injured. In the rare event of a life threatening injury or illness the school reserves the right to administer lifesaving treatment even if we are unable to reach you. Sometimes minor ailments and injuries can be treated in our health services office, enabling your child to return to class.

PRESCRIPTION MEDICATIONS and OVER THE COUNTER MEDICATIONS

All prescription medications and over the counter medications sent from home, to be administered at school must be accompanied by a <u>signed note</u> from the parent/guardian with the following information:

A. Date and time note written

B. Child's complete name

C. Grade and teacher

D. Name of medication

E. Dosage of medication

F. Time medication is to be given

All medication should be sent in the original prescription container with the physician's instructions on the container. Over the counter medications should be sent in the original packaging. Any pharmacy will be happy to give you an extra container with the written doctor's order on it for this purpose. To remain current, all prescriptions must be renewed each calendar year or within a 12 month period.

No medication will be administered at school unless the above procedure is carried out as stated above.

OVER THE COUNTER MEDICATION AVAILABLE AT SCHOOL

According to our school policy, permission slips for administering over-the-counter medications must be renewed on a **yearly** basis. This form must be signed by a parent/guardian and returned to school for your child to receive any over-the-counter medication.

If you have any questions concerning our medication policy, please feel free to contact me at 417-779-4318 during the school day.

Stacy Bale, RN School Nurse

PERMISSION FOR MEDICAL TREATMENT

BLUE EYE R-V SCHOOL DISTRICT

2018 - 2019

The following non-prescription medications are available from the health office for minor injuries/ailments:

Acetaminophen (generic Tylenol) Ibuprofen (generic Advil and Motrin) Hydrogen peroxide Alcohol wipes Triple Antibiotic Ointment First Aid Spray Caladryl lotion and spray Petroleum Jelly Saline Eye Wash Antacids Blistex Anbesol Hydrocortisone cream In order for these items to be available to your child, please sign the permission slip below. Grade ____ has my permission to be treated in the health services' office according to school policy and to receive the above listed non-prescription medications. Any known allergies Current home telephone number_____ Current work telephone Emergency telephone number Date Parent/Guardian signature

HEALTH INFORMATION UPDATE BLUE EYE R-V SCHOOL

GRADEIEACHER
Cell
/
Relationship to student lelephone number
Phone
concerns which pertain to your child:
distance) contacts crossed lazy eye
ner(explain)
ner(explain)er than school screening)
tubeshearing difficulty(explain)
Wear at school? YesNo
collona) Planca list:
oollens) Please list:
recincy action in the past. Tes
ed by
)
be seizures
N. 1' 1'
Medication
School
School
abetes heart problem bleeding eating
bladder dental skin menstruation
od pressure lungs neurologic headaches
rthopedic Comments:
nature:
or le

Dear Parent or Guardian:

Date: August 15, 2018

A preventive oral health program is available through the **Blue Eye School District and the Missouri Department of Health and Senior Services**. This program is offered to all children in the state of Missouri, including those who receive regular dental care.

A licensed dental professional will screen your child's teeth. A trained volunteer will apply a thin, pleasant tasting coating of fluoride varnish to your child's teeth twice during a school year. Fluoride varnish has been proven to be safe and effective in preventing, reducing and stopping small areas of early tooth decay. This program also includes a free toothbrush and oral health information.

*This service does not replace a regular dental check-up. *
You must provide consent to receive these no cost fluoride varnish applications.

Date
Parent/GuardianSignature:
Does your child have any allergies? Yes: No: If yes, please list:
Has your child ever had serious health problems? Yes: No: If yes, pleas explain:
Health History
Grade:
Teacher:
Name of child:
No, I do not want my child to receive the preventative fluoride varnish
approximately three to six-months apart.
Yes, I want my child to receive two applications of fluoride varnish,

STUDENT HOME LANGUAGE SURVEY

Blue Eye RV School District

Student	Name:				Date:	***************************************		
Teacher:	***************************************				Grade	1 .		
Relations	ship of person con	npleting survey:						
	lother ather uardian ther (Please speci	fy)		_				
Circle the	best answer to ea	ach question.						
1. Was th	e first language th	e student learned	English?	YES	NO			
2. Can the	student speak a	anguage other tha	n English?	YES	NO			
If yes, wha	at language?			PARTICIPATION S.				
3. Which I	anguage does the	student use most	often when	speakir	ng to frie	nds?		
English	Spanish	Other (please sp	ecify)					
I. Which la	anguage does the	student use when	speaking to	parent.	s?			
inglish	Spanish	Other (please spe	ecify)			***************************************		
. Does an	yone in your hom	e speak a language	e other than	English	?	/ES	NO	
. Languag	e background if ot	ther than English:						
☐ Spa☐ Aral☐ Kore☐ Viet☐ Russ☐ Chin☐ Othe	bic ean namese sian nese							
Please for	ward this documen	For OFFICI	E USE ONLY! grams Coordi		hank you	for you	ır assista	nce.
Ţ	Date Received by	/ FPC:	Initi	als:				
	Screening warrante	d	No further	informa	tion need	led	1.	
	Screening warrante	d	No further	informa	tion need	led		

MELL Program: Parent Survey

			Control of the Contro
School District: Blue E	ye RV		Enrollment Date:
If you have moved from one semployment in the last three them educationally. Please coschool office.	chool distric years, your o	children may l following sur	and you have worked in agriculturally based be eligible for special services to better serve vey information and return in to your teacher or
			YES NO
2. In the last three years, have which ones?	you worked	l or are you cu	rrently working in any of these areas? If so,
Planting or harvesting Transporting farm pro Feeding poultry, gathe Processing meat, poult Milking cows on a dair Cutting firewood or log Growing and tending to Rarents/Guardians:	ducts to mai ring eggs, w ry, fruit, veg y farm gs to sell working on a o trees to be e, did you m	orking in hatc etables, dairy a fish farm sold ove to seek or	obtain this job?YESNO
ity:			
hone #:			
hildren's Names	Age	Grade	
Please forward to the Contact warrar	e Federal Pr		E ONLY! Jinator. Thank you for your assistance. Jer information necessary: updated 4/15 cbutler

Title X-McKinney-Vento Act Questionnaire Enrollment Form

The following questions are required to meet federal regulations within the No Child Left Behind Act, as well as MSIP Standard 8.3.1 for enrollment identification.

Child's name:	
Parent/Guardian's name:	(person completing the form)
Today's date:	
1. Are you sharing the housing of other persons due to loss of reason? IF YES, PLEASE EXPLAIN	housing, economic hardship, or a similar
yes no	
Explain:	
or because of economic reasons? Ves no	
yes no	
. Are you currently residing in a shelter?	
yesno	
Are you currently living in a temporary housing arrangement of KPLAIN	due to economic hardship? IF YES, PLEASE
yesno	
plain:	
	•
•	
Office use only!	
ase submit this form to the District Federal Programs Coordina	ator upon completion.

Student:	
Teacher:	

Student * Parent * Teacher * Principal Compact

To achieve high standards in academic achievement, it is necessary that the student, parents, and school personnel develop and maintain a positive educational partnership. The partnership should be based on shared responsibilities and on-going communications between all involved parties. This agreement is a promise to work together to improve.

This student, parent, parent, principal compact is a requirement of the Federal Programs School-Wide Commitment Form and Plan. Please review, sign, and return to your child's teacher as soon as possible.

STUDENT

As a student, I will show a positive attitude toward myself, others, and school. It is important that I do my best work. I will:

- ✓ Attend school regularly.
- ✓ Do my best in class and on my homework.
- ✓ Tell my parents what I am learning at school.
- ✓ Ask for help when I need it.
- ✓ Respect and cooperate with others.
- ✓ Go to the library once a week.
- ✓ Limit my television watching and read books instead.

Student Signature	

PARENT/GUARDIAN

As a parent, I will demonstrate an understanding of my responsibilities. It is important that I provide love, care, encouragement, and a nurturing home to my child. I shall strive to do the following:

- ✓ See that my child is punctual and attends school regularly.
- ✓ Ensure that my child is clean, neat, well rested, nourished, and safe.
- ✓ Provide a quiet study time at home and encourage good study habits.
- ✓ Talk with my child about his/her school activities each day.
 ✓ Communicate with the teacher by attending conferences, looking at school work, or calling the school.

Parent Signature			
Daront Signature			

TEACHER

As a teacher, I will actively and consistently work toward the goal of achieving high standards in learning. I shall strive to do the following:

- ✓ Respect and encourage the ideas and growth of children.
- ✓ Provide a high quality curriculum based on the Missouri Learning Standards, with challenging tasks and motivating experiences.
- ✓ Formally communicate at least twice quarterly with parents regarding student's progress in learning and behavior.
- ✓ Utilize techniques and materials that work best with a student's particular learning style.

Leacher Signature	

PRINCIPAL

As an administrator, I will recognize the responsibilities of parents, teachers, students, and myself by supporting a team effort to improve learning and to promote achievement. I shall strive to do the following:

- ✓ Maintain a positive and safe learning environment.
- ✓ Provide opportunities and mechanisms for positive communication between teacher, parent, and student.
- ✓ Make information available regarding the school's programs, available services, goals, etc.
- ✓ Promote high standards of academic achievement and behavior.
- ✓ Provide opportunities for parents to volunteer, participate, and observe in school activities.

Principal Signature	Sum (Porto	
	VI sales	

Blue Eye R-V Schools

Superintendent's Office 658 State Hwy EE P.O. Box 105 • Blue Eye, MO 65611 Phone (417) 779-5332 • Fax (417) 779-2151 Tri-Lakes Cooperative Phone (417) 779-4166

High School 658 State Hwy EE P.O. Box 105 • Blue Eye, MO 65611 Phone (417) 779-5331 • Fax (417) 779-2151

Board Officers Steve Patton, President Joe Feagans, Vice President Jeff Miller, Secretary Middle School 512 State Hwy 13 P.O. Box 105 • Blue Eye, MO 65611 Phone (417) 779-4299 • Fax (417) 779-4526

Elementary School 512 State Hwy 13 P.O. Box 105 • Blue Eye, MO 65611 Phone (417) 779-4318 • Fax (417) 779-3268

Dr. Doug Arnold, Superintendent Mr. Roger Cavener, High School Principal Ms. Teresa Porter, Middle School Principal Mr. Michael Fransen, Elementary Principal Ms. Lorri Travis, Director Tri-Lakes Cooperative

Dear Parent,

Blue Eye School will utilize School Messenger, a telephone broadcast system that enables personnel to notify all households and individuals by phone within minutes of an emergency or unplanned event. The service may also be used from time-to-time to communicate general announcements and reminders.

When used, the service will call all phone numbers in our selected contact lists and will deliver a recorded message from an administrator. The service will deliver the message to both live answer and answering machines. No answers (phones ringing over 40 seconds) and busy signals will be automatically retried twice in fifteen minute intervals after the initial call.

PLEASE NOTE THE FOLLOWING:

All information and contact numbers are strictly secure and confidential and are only used for the purpose described above.

Here is some specific information you should know:

Caller ID:

The Call ID will display [417-779-5332], which is the main number for Blue Eye School.

Live Answers:

There is a short pause at the beginning of the message, usually a few seconds. Answer your phone as you normally would; "hello" and hold for the message to begin. Multiple "hellos" will delay the message. Inform all family members who may answer your phone of this process.

- Answering Machines: The system will detect that your machine has answered and will play the recording to your
 Machine. The phone will ring for up to 40 seconds. Make sure that your answering machine
 answers after four rings or you may miss the message.
- Message Repeat:

At the end of the message you will be prompted to 'press any key' to hear the message again. This is very helpful when a child answers the phone and hands it to a parent, who can then repeat the message in its entirety.

Please make every effort to provide the school with current and accurate phone information any time there is a change to ensure that you do not miss important information.

Thank you,

Doug Arnold Superintendent

EMAIL COMMUNICATION

Parents,

If you would like to receive email communication from Blue Eye R-V School District please fill out the information below. Occasionally we will communicate school happenings via email.

If you were receiving school emails last year and your email has not changed you do not need to resubmit this form.

Student Name:	Grade
Student Name:	Grade
Student Name:	Grade
Student Name:	Grade
Parent Name:	
Parent email address:	
Parent Name:	
Parent email address:	

2018-2019 School Accident Insurance

Dear Parent or Guardian:

The Student Accident Insurance program for the 2018-2019 school year will again be made available to you online. Parents can enroll online by the use of a dedicated secure enrollment website. The website address is: www.markelinsurance.com
On this website, you will be able to:

- View all of the coverage and premium options
- Review a Frequently Asked Questions section

• Purchase the insurance using a credit/debit card and receive an instant and printable confirmation of what was purchased.

The electronic enrollment is a win-win situation. It allows parents to purchase the coverage on a real time basis, it allows the school district to reduce involvement in the enrolment process, and it enables Markel Insurance Company to more efficiently administer the program. We have also provided a link on the school website.

Student Accident Insurance is provided by:

MARKEL P.O. Box 2009, Glen Allen, VA 23058-2009 800-431-1270

You may also Email applications to: MarkelAH@markelcorp.com

Dear Parent or Guardian:

Please carefully review this letter concerning the school lunch and breakfast program.

ALL ACCOUNTS NEED TO BE PAID IN ADVANCE WEEKLY OR MONTHLY. Students in grades K-8 will be notified with an envelope when money is needed in their account. Students in $7^{th}-12^{th}$ grades may check on their balances in the lunch line or in the office.

Attached is an application for free and reduced price meals. We welcome anyone who would like to apply. All information is kept in the Central Office and will not be shared with any other programs. Please list all family members on one application; we need only one application per family. If your student(s) received free or reduced price meals last year, you must apply again this year. If we have not received a free or reduced price meal application within thirty (30) days from the first day of school your student(s) will be changed to full price meals.

Below you will find a list of the breakfast and lunch prices for this school year. These prices are comparable to, or less than other schools in our area. *If you feel you will be unable to meet this obligation, we urge you to fill out a free and reduced meal application.* If you have any questions, please call the Central Office at 779-5332.

BLUE EYE R-V SCHOOL BREAKFAST AND LUNCH PRICES EFFECTIVE 2018-2019 SCHOOL YEAR

BREAKFAST PRICES FULL PRICE BREAKFAST K - 12 REDUCED PRICE BREAKFAST ADULT PRICE BREAKFAST	\$1.65 \$.30 \$1.65
LUNCH PRICES FULL PRICE LUNCH K - 8 FULL PRICE LUNCH 9 – 12 REDUCED PRICE LUNCH ADULT PRICE LUNCH	\$ 2.15 \$ 2.40 \$.40 \$ 2.65

THE AMOUNTS LISTED BELOW ARE CHARGED TO ALL STUDENTS REGARDLESS OF MEAL STATUS: FREE, REDUCED, OR FULL PRICE.

Please be aware that if your child qualifies for free meal benefits and gets milk only for breakfast or lunch they will be charged for it.

Second Milk \$.40
The following are OPAA prices for seconds or extras:
Second Entrée \$1.50
Second side item or cereal \$.60

LETTER TO PARENTS FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS

Dear Parent/Guardian:

Children need healthy meals to learn. Blue Eye R-V School District offers healthy meals every school day. Breakfast costs \$1.65; lunch costs \$2.15 E/MS and \$2.40 HS. Your children may qualify for free meals or for reduced price meals. Reduced price is \$.30 for breakfast and \$.40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from the Food Stamp Program/Supplemental Nutrition Assistance
 Program (SNAP), the Food Distribution Program on Indian Reservations (FDPIR) or Temporary
 Assistance/Temporary Assistance for Needy Families (TANF), are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income
 Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below
 the limits on this chart.

Household Size	Annually	<u>Monthly</u>	Weekly
1	\$22,459	\$1,872	\$432
2	30,451	2,538	586
3	38,443	3,204	740
4	46,435	3,870	893
5	54,427	4,536	1,047
6	62,419	5,202	1,201
7	70,411	5,868	1,355
8	78,403	6,534	1,508
For each add'l person add	+ 7,992	+ 666	+ 154

- 2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail Blue Eye School Central Office at 417-779-5332.
- 3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Blue Eye Elementary, Middle School, High School or Central Office..
- 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact Blue Eye School Central Office at 417-779-5332 immediately.
- 5. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
- 6. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC <u>may</u> be eligible for free or reduced price meals. Please send in an application.
- 7. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
- 8. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

- 9. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: DR. DOUG ARNOLD, P.O. BOX 105, BLUE EYE, MO 65611, 417-779-5332.
- 10. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
- 11. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you <u>normally</u> receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 12. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will <u>also</u> be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you <u>meant</u> to do so.
- 13. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
- 14. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application. Contact any Blue Eye School Office to receive a second application.
- 15. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for the Food Stamp Program/SNAP or other assistance benefits, contact your local assistance office or call 1-855-373-4636.

If you have other questions or need help, call 417-779-5332. Sincerely,

BLUE EYE SCHOOL CENTRAL OFFICE

USDA Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint-filing-cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Write only one case number in this space. Weekly Bi-Weekly 2x Month Monthly I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give follows the information of the information. List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper) Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, TANF, or FDPIR? Circle one: Yes / No List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report. Check if no SSN Grade Pensions/Retirement/ Weekly Bi-Weekly 2x Month Monthly All Other Income **Building Name** Date Received by LEA (LEA use only) How often? 65611 Weekly Bi-Weekly 2x Month Monthly × How often? Child income EYE, × primary wage earner or other adult household member. CHOLARSI If you answered NO > Complete STEP 3. If you answered YES > Write a case number here then go to STEP 4 (Do not complete STEP 3) Case Number: 4 Sometimes children in the household earn income. Please include the TOTAL gross income earned by all children listed in STEP 1 here. Last four digit of Social Security Number (SSN) of Public Assistance/ Child Support/Alimony BOX 1.05, SCHOOL DISTRICT, P.O. 49 6 49 Report Income for ALL Household Members (Skip this step if you answered "Yes to STEP 2) Child's Last Name Weekly Bi-Weekly 2x Month Monthly How often? 2018-2019 Application for Free and Reduced Price School Meals Ξ Earnings from Work B. All Adult Household Members (including yourself) Complete one application per household. Please use a pen (not a pencil). G19)/1691 6 69 Contact information and adult signature Name of Adult Household Members (First and Last) **Fotal Household Members** Children and Adults) Child's First Name A. Child Income The "Sources of Income for Adults" chart will help you with the All Adult Household Members p the page and review e charts titled "Sources Income" for more unsure what The "Sources of Income for Children" chart will help you with the Child eligible for free meals. Read How to Apply for Free and Reduced Price School Are you unsure wha income to include here? Member: "Anyone who is living with you and shares and children who meet the Meals for more information. Definition of Household Migrant or Runaway are income and expenses, even if not related." definition of Homeless, Children in Foster care income section. STEP1 the charts titl of Income" information. STEP 4 STEP 2 STEP3 section.

Homeless, Migrant, Runaway

-oster Child

false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal	may be prosecuted under applic	able State and Federal laws.			
Street Address (if available)	Apt#	City	State	d	Daytime Phone and Email (optional)
Printed name of adult completing the form		Signature of adult completing the form			Today's date
DO NOT FILL OUT THIS SECTION. THIS IS FOR SCHOOL USE ONLY.	HIS IS FOR SCHOOL U	SE ONLY.	大きない こうかい はまる はまる 大きな	The second secon	如果是不是是不是我们的,我们就是我们的,我们也不是不是一个,我们也不是一个,我们也不是一个,我们也不是一个,我们也不是一个,我们也不是一个,我们也不是一个,我们 "我们是我们的,我们就是我们的,我们就是我们的,我们就是我们的,我们也不是一个,我们也不是一个,我们也不是一个,我们也不是一个,我们也不是一个,我们也不是一个,我
ANNUAL INCOME CONVERSION: WEEKLY X 52, EVERY 2 WEEKS X 26, TWICE A MONTH X 24, MONTHLY X 12 (USE ONLY IF MULTIPLE FREQUENCY)	LY X 52, EVERY 2 WE	EKS X 26, TWICE A MONTH X 24,	MONTHLY X 12 (U	SE ONLY IF MULT	TPLE FREQUENCY)
☐Food Stamps/Temporary Assistance Household size:_	usehold size:	Total income:		Per: L	Per: Liveek Levery 2 weeks Living among Living Livi
Tisikiih: DEroe Deduced Denied Resson.	ason.				Date withdrawn.
Determining Official's Signature.					Date Approved/Denied:
Confirming Official's Signature (For verification purposes only):	ion numbers only).				Date:
	Control Date Posses Citizen				

INSTRUCTIONS Sources of Income

Sources of Inc	Sources of Income for Children	
Sources of Child Income	Example(s)	Earnings from \
- Earnings from work	- A child has a regular full or part-time job where they earn a salary or wages	- Salary, wages, cash bon
- Social Security	- A child is blind or disabled and receives Social Security benefits	employment (farm or busin
 Disability Payments Survivor's Benefits 	 A Parent is disabled, retired, or deceased, and their child receives Social Security benefits 	If you are in the U.S. Militar
- Income from person outside the household	- A friend or extended family member regularly gives a child spending money	Basic pay and cash bonuse: include combat pay, FSSA or j housing allowances)
- Income from any other source	- A child receives regular income from a private pension fund, annuity, or trust	- Allowances for off-base hou food and clothing

	Sources of Income for Adults	dults		
Earnings from Work	Public Assistance/ Alimony/Child Support		Pensions / Retirement / All Other Income	
Salary, wages, cash bonuses Net income from self- employment (farm or business) If you are in the U.S. Military: Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) - Allowances for off-base housing,	Unemployment benefits Vorker's compensation Supplemental Security Income (SSI) Cash assistance from State or local government Alimony payments Child support payments Veteran's benefits Strike benefits		Social Security (including railroad retirement and black lung benefits) Private pensions or disability benefits Regular income from trusts or estates Annutities Investment income Earned interest Rental income Regular cash payments from outside household	
וססק מו ומ ססק ווו ומ				

OPTIONAL Children's Racial and Ethnic Identifies

Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. If ethnicity/race is not selected, a visual identification will be We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community.

Race (check one or more): 🗆 American Indian or Alaskan Native 🗀 Asian 🗀 Black or African American 🗅 Native Hawaiian or Other Pacific Islander 🗅 White Ethnicity (check one):

Hispanic or Latino

Not Hispanic or Latino

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retailation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what your children attend more than one school in Blue Eye School District]. The application must be filled out completely to certify your children for free or reduced price to do next, please contact Blue Eye School Central Office 417-779-5332.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
 - Students attending Blue Eye School PK 12, regardless of age.

name. Use one line of the application for each there are more children present than lines on child. When printing names, write one letter in each box. Stop if you run out of space. If paper with all required information for the the application, attach a second piece of List each child's name. Print each child's additional children.

Building name/Grade. If child is a student, list building name and grade.

are foster children, mark the "Foster Child" box next to Do you have any foster children? If any children listed the child's name. If you are ONLY applying for foster members of your household and should be listed on your application. If you are applying for both foster Foster children who live with you may count as children, after finishing STEP 1, go to STEP 4. and non-foster children, go to step 3.

child's name and complete all steps of

the application.

Migrant, Runaway" box next to the description, mark the "Homeless,

Are any children homeless, migrant, or runaway? If you believe any child

listed in this section meets this

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN SNAP, TANF, OR FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP)
 - Temporary Assistance for Needy Families (TANF)
- The Food Distribution Program on Indian Reservations (FDPIR).

If no one in your household participates in any of the above

Leave STEP 2 blank and go to STEP 3. listed programs:

If anyone in your household participates in any of the above listed programs:

- participate in one of these programs and do not know your case number, contact: State number 1-855-Write a case number for SNAP, TANF, or FDPIR. You only need to provide one case number. If you 373-4636 or the Stone County Division of Family Services.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Adults" and "Sources of Income for Children," printed on the back side of the application form to determine if your household has income to report.
 - Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes
- Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay. 0

(Information follows on the reverse side.)

Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.

Mark how often each type of income is received using the check boxes to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B REPORT INCOME EARNED BY ADULTS

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- Do NOT include:
- People who live with you but are not supported by your household's income AND do not contribute income to your household.
 - Infants, Children and students already listed in STEP 1.

employed business or farm owner, you will report your net income. usually the money received from working at jobs. If you are a selfwork in the "Earnings from Work" field on the application. This is Report earnings from work. Report all total gross income from Print the name of each household member not list any household members you listed Household Members (First and Last)." Do List adult household members' names.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating

income, follow the instructions in STEP 3,

in STEP 1. If a child listed in STEP 1 has

in the boxes marked "Names of Adult

and add them. It is very important to list all household members, as your household that you have not listed on the application, go back Adults)." This number MUST be equal to the number of household Report total household size. Enter the total number of household members listed in STEP 1 and STEP 3. If there are any members of members in the field "Total Household Members (Children and the size of your household affects your eligibility for free and expenses of your business from its gross receipts or revenue. reduced price meals.

"Pensions/Retirement/ All Other Income"

field on the application.

pensions/retirement/all other income.

Report income from

part A.

Report all income that applies in the

report court-ordered payments. Informal but regular payments Report income from public assistance/child support/alimony. Report all income that applies in the "Public Assistance/Child chart. If income is received from child support or alimony, only cash value of any public assistance benefits NOT listed on the Support/Alimony" field on the application. Do not report the should be reported as "other" income in the next part.

adult household member must enter the last four digits of their Provide the last four digits of your Social Security Number. An Number. If no adult household members have a Social Security Social Security Number in the space provided. You are eligible Number, leave this space blank and mark the box to the right to apply for benefits even if you do not have a Social Security labeled "Check if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application. Mail Completed

available. If you have no permanent address, this does not both is optional, but helps us reach you quickly if we need school meals. Sharing a phone number, email address, or make your children ineligible for free or reduced price Provide your contact information. Write your current address in the fields provided if this information is to contact you.

105, Blue Eye, MO District, P.O. Box Blue Eye School Form to: that person signs in the box Print the name of the adult signing the application and Print and sign your name and write today's date. "Signature of adult."

your children's race and ethnicity. This field is optional and does Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about not affect your children's eligibility for free or reduced price school meals.

REQUEST FOR INFORMATION

(Complete one form per family)

Please answer the question below by checking the appropriate box. The following information is a request adopted by the General Assembly in 2010 requiring school districts to determine whether or not all children in a family have health insurance.

Does each child in your family have healthcare insurance?

YES
NO
MO HealthNet (Medicaid) is considered healthcare insurance.
f NO is checked the school district will provide the Does Your Child Need Healthcare Coverage form for the family.
Completion of this form is not a condition of determining meal eligibility. The Free and Reduced Price Meals Family Application will be reviewed regardless of your esponse to this Request for Information.
Submit this request with your Free and Reduced Price School Meals Family Application or return to your school/school district.
Printed name of parent/guardian:
Mailing Address:
City: State: Zip Code:

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.